










<p><b>Science</b> In the <b>Everyday Materials</b> project, your child will learn that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.</p> <p>In the <b>Human Senses</b> project, your child will learn that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.</p> 	<p><b>English</b> Children will continue to receive daily phonics lessons. This will support both their reading, and spelling skills. As well as the opportunity to select individual reading books the children will participate in guided sessions that aim to develop their understanding of different texts. Children will continue to be taught letter formation and will be supported in developing the necessary fine motor skills,</p> <p><b>Non-fiction:</b> "Autobiographies" linked to History <b>Fiction:</b> "Here we are" by Oliver Jefferies <b>Poetry:</b> "Riddles &amp; Rhymes" linked to Childhood</p> 	<p><b>Mathematics Year 1</b> <b>Number Units:</b> Place Value within 10; Addition &amp; subtraction with 10 <b>Geometry Unit:</b> Shape</p> <p style="text-align: right; font-size: 2em;"><b>3</b></p> <p><b>Mathematics Year 2</b> <b>Number Units:</b> Place Value within 100; Addition &amp; Subtraction within 10 <b>Geometry Unit:</b> Shape</p>		
<p><b>Social, Moral, Spiritual &amp; Cultural</b> <b>The Christian Calendar:</b> Harvest, Advent, Remembrance &amp; Christmas</p> <p><b>Creation:</b> <i>Who made the world?</i></p> <p><b>Reflective Question:</b> What does it mean to be part of a faith community?</p> <p><b>Christian Value:</b> Thankfulness <i>'Always be thankful.'</i> <b>1 Thessalonians 5.16</b></p> <p><b>British Value:</b> Mutual Respect <i>(Social development linked to school value of Friendship)</i></p> <p><b>E-safety:</b> In the <b>Online Safety</b> and <b>Exploring Purple</b> Mash unit your child will learn to keep my login information safe.</p> <p><b>Computing:</b> In the <b>Lego Builders</b> unit your child will learn to explain that an algorithm is a set of instructions. To know that a computer program turns an algorithm into code.</p>  	<p><b>Be the Best you can be...</b></p>  <p><b>SCARF Me &amp; My relationships:</b> Working on recognising ours and others emotions. Learning what makes a good friend.</p> <p><b>Active Ten:</b> Daily challenge to get active doing circuits of the field, the playground trail or wake 'n' shake inside</p>	<p><b>CHILDHOOD</b></p>  <p><b>Autumn Term</b></p> <p><b>Year 1 &amp; 2</b></p> <p><b>Miss Spain &amp; Mrs Delrosa</b></p>	<p><b>Physical Education</b> In the <b>Teamwork</b> project your child will learn to work in a team. Children will understand why it is important to everyone and reflect on how it feels to be left out. Children will begin to learn what makes an effective team.</p> <p>The <b>Body Parts</b> project will focus on learning to explore movements and balances using the 'big' parts of our bodies on the floor and on apparatus.</p> 	<p><b>History &amp; Geography</b></p> <p>In the <b>Our Wonderful World</b> project, your child will learn about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.</p> <p>In the <b>Childhood</b> project, your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s. At the end of the project, they will create knowledge organisers for children who are about to study the topic of childhood.</p> 
<p><b>Music:</b> Hey You! Is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.</p> <p>As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.</p> 	<p><b>Design Technology:</b> In the project <b>Shade and Shelter</b> project, your child will learn about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.</p>	<p><b>Art &amp; Design:</b> In the <b>Mix It</b> project your child will learn about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. In the <b>Funny Faces</b> project your child will learn about the concept of the portrait and how the collage technique can be used to make a portrait.</p> 