



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training and provide CPD where possible</p> <p>To ensure staff are confident in delivering PE from the new curriculum (Cycle b)</p> <p>Raise the profile of PE and sport across the school, to support whole school improvement by focusing on the young leader programme</p> <p>Ensure All pupils' will be exposed to new areas of activity- e.g. cross country/ football club</p> <p>Increase the number of pupils participating in an increased range of competitive opportunities.</p>	<p>Whole of year 5 opted to be a young leader</p> <p>8% of juniors attended cross country 50% of years 4.5 6 attended football club and tournaments.</p>	<p>For 2023/24, some of our focuses will be:</p> <p>Continue to off staff CPD so that 100% of staff feel confident to enjoy delivering high quality Physical Education. This will also ensure a continued increase in pupil attainment and enjoyment of PE.</p> <p>Provide even more opportunities for pupils to get active in school to ensure as many pupils as possible can achieve 60 minutes a day 7 days a week of physical activity.</p> <p>Continue to develop our competition provision.</p> <p>Continue to support whole school improvement through PE</p>

Key priorities and Planning

<p>Total fund allocated: £15,000 Total expenditure (to date December 2023): 8,700 Total expenditure planned from September to date of academic year: £6, 150. Total expenditure planned from September 2023 to end of academic year:</p>				<p>In Spring 2024 A further £7,054.00 coming in</p>
<p>Key indicator 1: Engagement of all pupils in regular physical activity.</p>				<p>Percentage of total allocation: 40.6%=£6,100</p>
School focus with clarity on intended impact on pupils.	Action to achieve:	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
<p>To provide a variety of active sessions across the school day</p> <p>To provide a variety of games suitable for reception to year 6.</p> <p>Development of the young leader program: Opportunities for a play leader to support Young leaders at lunch time to deliver extra activities for children at lunch time.</p> <p>Year 5 to be in charge of young leaders, creating rotas and supporting the Year 5 young leader team.</p> <p>Training for assigned staff member to support the delivery of young leader activities at lunchtime.</p> <p>Midday supervisor to support play games at lunch time in conjunction with positive play lead.</p>	<p>Jump start Jonny</p> <p>Play leader to promote positive playtimes and provide CPD for midday supervisors.</p> <p>Play leader to lead and assist young leaders at lunch time.</p> <p>Assigned staff to attend training session with Year 5 young leaders. Year 5 chosen to be in charge of young leaders.</p> <p>Young leader team to be celebrated on PE board in school and on school website and completion of play leader booklet. New PE scheme to provide CPD for staff ensuring a consistent approach across the school.</p> <p>Midday supervisor employed to support the delivery of play leaders.</p>	<p>£1000 (JSJ tour+ £250 annual subscription)</p> <p>£1000</p> <p>£100</p> <p>£4000</p>	<p>Boost whole school wellbeing and provide children with daily movement breaks</p> <p>Children across the school receiving sessions- learning new games</p> <p>Equipment needed to facilitate young leader games (separate from PE equipment)</p> <p>New midday supervisor employed</p>	<p>Jump start Jonny subscription to continue -Jonny booked for next academic year</p> <p>Continue into next academic year-</p> <p>Continue into next academic year-</p> <p>Audit equipment Spring 2025</p>

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development.			Percentage of total allocation: 0.26%= £3934
Stickers for children's participation in school sports day		£50	
Implementation of a new PE scheme 'Complete PE'		£300 yearly subscriptions	
PE board and PE website to be updated with information about inter/intra school competitions they children have participated in.		Free	
To provide opportunities for children to participate in sporting events including development of Multi games and of Forest School area	Development of multi-games and forest school environment to enhance outdoor play for all classes	£3584 (including storage)	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation: 38.6%=5,800
<p>Analyse the CPD staff have received at Uley in regards to the teaching of PE and different specialised sport. Highlight areas staff feel confident and areas staff still feel they need more support with.</p> <p>Supply Teacher</p>	<p><i>Questionnaire to be completed by staff at the midpoint/ end of the year of the year to highlight impact of new PE scheme and if any further CPD is required.</i></p> <p><i>To release staff to attend any CPD training</i></p>	<p>CPD £500</p> <p>£600</p>	<p>CPD for orienteering required</p>	<p>CPD for orienteering in spring 2025</p>
<p>Move More CPD- To promote staff wellbeing and provide opportunities to enrich children's well being</p>	<p><i>Enrichment session</i></p> <p><i>Wellbeing staff meeting</i></p> <p><i>Mentoring</i></p>	<p>£400</p> <p>£300</p> <p>£2500</p>		
<p>Mental health curriculum</p>	<p><i>Increase of children's resilience through myhappymind</i></p>	<p>£1,500</p>	<p><i>Training for staff</i></p>	<p><i>To continue to be implemented through 2024/2025 academic year</i></p>

Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils.			Percentage of total allocation: 21%=£3,200	
Positive play lead to provide a variety of games/ skills at lunchtimes	<i>Play leader employed to promote positive playtimes and provide CPD for midday supervisors. Provides an opportunity for a range of different sporting experiences</i>	As above		
Whole school cross country event to be delivered to all children across school.	<i>Children to participate in a whole school country event across the school to encourage some active exercise.</i>	Free		
Junior children provided with opportunities to play sports against local schools	<i>Children participate in friendly games with local school.</i>	Free		
Urban Strides Street Dance	<i>Opportunity for children to experience street dance</i>	£1000		<i>Biannually</i>
Forest Green Rovers	<i>Local football club to provide enrichment of the PE curriculum and implement a social enhancement project</i>	£1000		<i>Annually</i>
Enrichment days	<i>Enrichment days to enhance our PE curriculum</i>	£1,200		<i>Annually</i>

Key Indicator 5: Increased participation in competitive sports.			Percentage of total allocation: 0.073%=1,096.28
Transport to events	Transport to events provided by reputable coach companies	£100	
Cluster subscription to Dursley District primary schools association	Uley to pay into another yearly subscription for the Dursley District Primary Schools association.	£25.00	Annually
New event tops (school name and logo)	Batemans to provide event tops for chn to wear to sporting events	£1000	Biannually
Bibs and equipment	Bibs for competitive sport and equipment	£1000	Annually

Other indicator identified by school: Additional provision for swimming.				Percentage of total allocation: 0.053%=£800
To analyse and improve the school's current swimming program to support the children who are not achieving the 25m at the end of year 6.	<i>Analysis of swimming data from KS2 children to identify any children who lack confidence with swimming or who are PP or SEND that would benefit from additional swimming sessions</i>			<i>annually</i>
To deliver catch up sessions for children who are unable to swim the 25m by the end of year 6 in the summer term.	<i>Swimming sessions during the summer term.</i>	<i>£500 coaching</i> <i>£300 (KB coaches)</i>		<i>annually</i>
Water safety and rescue sessions to be included as part of the current swimming program by the Pulse. Sessions will include how to stay safe in the water.	<i>Discuss with The Pulse when the sessions will happen. Inform parents about the sessions on the school website and newsletter. Information about water safety to be included on the school's website.</i>			

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Successful implementation of Complete PE- now at the end of two-year cycle.	Increased attainment of pupils	Skills taught are progressive, evident in the children's attainment.
Implementation of the young leader programme	Calmer lunchtimes Children have access to more games- increasing in variety of games being played	Development of the young leaders and their skills- children are enjoying the programme
Dursley District primary school's association – competitive sport	The team at the track and field events placed (1 st , 2 nd , 3 rd) in 9 out of 11 events	More intake of children wanting to compete. Use of athletics club provided opportunities for children to practice skills.

Swimming Data 2023-2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	Not all strokes achieved- children attended catch up swimming
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming lessons are provided for by the local swimming pool with trained swimming instructors.

Signed off by:

Head Teacher:	<i>Zoe Mandeville</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Davies & Zoe Mandeville</i>
Governor:	<i>Barry Kordula and Graham Wilkes</i>
Date:	July 2024