Reception Newsletter Spring 2025

Literacy

We are continuing to teach the children Phase 3 of phonics using our new scheme Unlocking Letters and Sounds. The children will have a daily 30-minute phonic session learning new phonemes and common exception words.

We will be using our phonic knowledge to write simple words and phrases which can be read by others, form our letters correctly and continue to encourage their love of reading with new book every week and daily story time.

Maths

The children will be looking at these topics this term Alive in 5!: Number (introducing zero, comparing numbers to 5 and the composition of 4 and 5); Measure, Shape and Spatial Thinking (comparing mass and comparing capacity)- Growing 6, 7 and 8: Number (the numbers 6, 7 and 8, making pairs and combining 2 groups); Measure, Shape and Spatial Thinking (length, height and time) Building 9 and 10: Number (the numbers 9 and 10, comparing numbers to 10 and bonds to 10); Measure, Shape and Spatial Thinking (3D shapes and pattern)

Personal, Social and Emotional Development We will be looking closely at our value of 'justice' this term. In our PSHE lessons we will	<u>This term our topics are:</u> Long ago & 'Stories and Rhymes		Communication and Language Through both classroom and circle time activities, we will continue to build on our ability to listen for extended periods of time, both in
be learning about being our best, being able to bounce back when things go wrong. Looking at eating healthily and creating a healthy mind. We have also begun our My Happy Mind	Spring 2025	80	small groups and as a whole class. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems
curriculum learning all about the parts of our brain and how to keep it happy.	They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3 when appropriate.		
Physical Development	Expressive Arts and Design	RE/Understanding the World	
We will have PE lessons on a Wednesday 🛞	The children will perform	This term we will be thinking about what life was like long ago focusing on how different it was bringing up babies using books such as Peepo	
<mark>afternoon</mark> . Please ensure your child has a	songs, rhymes, poems and 🛛 💽		
labelled PE kit in school.	stories with others, and - when appropriate - try to move in time with	and Rosie's Hat and how much they have changed as they have grown into children.	
This term we will be doing the unit Nursery	music.		
Rhymes the focus of the unit is dance using	They will explore artwork	The children will look at natural changes which occur throughout the	
well known nursery rhymes.	made by great artists. They will also	seasons and look at describing their immediate environment.	
We will also continue to use Jump Start Jonny	safely use and explore a variety of		T
	materials, tools and techniques,	In RE the children will be focusing on Stories. We will talk about our	
	experimenting with colour, design,	favourite stories then look at some of the special stories from the	
	texture, form and function.	Bible which talk about making a difference to people.	