



LIVE LEARN FLOURISH



ULEY C of E PRIMARY SCHOOL NEWSLETTER

Monday 3rd November 2025

Welcome back to Term 2

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3

LIVE LEARN FLOURISH

Thank you for joining us on the last day of term for our harvest service and for all of your generous contributions for the Food Bank – it is hugely appreciated.

Keep flourishing everyone!

Updated Behaviour Policy

Through our behaviour policy review in the summer term and consulting with children in September, it was clear that, for some time, there has not been enough emphasis on the Good to be Green achievements of the children. This is why the policy has evolved in to recognising and reinforcing the positives of the Good to be Green scheme through implementing gold, platinum and privilege recognitions.

Apologies, the changes were briefly mentioned within a newsletter earlier in the term, but then these were not brought to parents' attention explicitly enough other than the policy being posted on the website.

Our Behaviour Policy is a policy that promotes positive behaviours at all times utilising our school values and guides children through making appropriate choices with support.

On a day to day basis, we use a huge range of positive reinforcement strategies from a verbal affirmation to team points, visits to other members of staff, through to a more public recognition.

We have replaced the 'verbal warnings' with 'stop and think'.

This provides the opportunity for the child to reflect, consider and review their choices, and (with support) to start making more appropriate choices based on the 'Good to be Green' ethos. The amount of 'stop and think' opportunities is discretionary. Should a child have continuous stop and think cards in one day then the child may receive a yellow card. Adults will need to communicate why and the decision about changing a green card to yellow could be a combined decision.

Excellent behaviour constitutes those that have stayed green for a period of time and have been exceptionally helpful, friendly, positive i.e. demonstrating the four key school values – Wisdom, Trust, Compassion and Friendship.

Gold card – awarded to children who have been green over each short term



Platinum card – awarded to children who have been green over the long term



Privilege card – for children who have been green for the whole year! To do something which will be agreed nearer the end of the year.



For those who have had yellow or red cards during a short term, they have the opportunity to try again the next short term. If this is unachievable, a shorter term such as daily or weekly recognition can be implemented – the policy is adaptable.

The children have been amazing in embracing these changes and, as always, are being the best they can be.

Good to be Green is driven by our school ethos through our school values.

Trust

Be honest and just
Believe in yourself – you can do it!
Persevere on your journey, seek help from others

Friendship

Do as you would be done by
Encourage, support and be proud of each other
To serve one another
Smile and be thankful

Wisdom

Reflect on our mistakes and learn from them
Make appropriate choices
Have the courage to be the best you can be

Compassion

Be respectful; embrace difference and diversity
Say sorry, show you're sorry
Show forgiveness and generosity
Work together for fairness

Please do come and speak to us if you have any questions regarding the Behaviour Policy.

Anti-Bullying Week - Power for Good

Anti-Bullying Week 2025 will take place from Monday 10th - Friday 14th November, with the theme: Power for Good.

The week will kick off with **Odd Socks Day** on **Monday 10th November**, with adults and children being encouraged to wear odd socks to celebrate what makes us all unique.

THE CONCEPT OF 'POWER'.

For this year's Anti-Bullying Week theme, Power for Good, we focus on the importance of using power responsibly. The definition of bullying involves a power imbalance, where one person uses their power to control or harm another. It's essential to help the children understand that where we may have power and/or influence, we have a choice and a responsibility to use that positively, encouraging kindness, support, and standing up for others.

Across the week, the children and adults will be engaging in activities to support us all to:

- reminding ourselves what bullying is and may look/feel like
- know what to do if someone is being bullied
- know what a good friendship looks like – younger children
- recognise being kind or unkind – younger children
- using our power in a positive way through raising awareness of acts of kindness - linked with Children in Need of setting ourselves the challenge of carrying out as many acts of kindness as possible

Tuesday 11th November is Remembrance Day

We will be paying our respects at 11am with a 2 minutes silence. We have poppies on sale along with some Royal British Legion merchandise.



Poppies
20p



Reflector poppies
50p



Wrist band
£1.00



Snap band
£1.50

Friday 14th November is Children in Need Day.

The CHIP Council would like us to come to school dressed in Spots and Dots. This could be a spotty dotty item of clothing or a whole spotty dotty outfit – you decide. We will be taking some time to explore the reason why we participate in Children in Need and will be spending time with our buddies.

We are asking each child to contribute a minimum of £1 towards Children in Need. A Children in Need Page has been set up <https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=19294> .

Parking Reminders

A reminder to please avoid using Woodstock Terrace to drop children off and to collect children at any point of the day. Also when driving around the locality at pick and drop-off, to please drive with care and consideration for the children travelling to and from school. Thank you.

Co-Opted Governor Vacancy

At Uley C of E Primary School we continue to look for a co-opted governor to join our governing body. As a governor you will be a volunteer who makes a vital contribution to the success of the school.

School governors have three main roles.

Governors ensure clarity of vision, ethos and strategic direction.

The governing body helps to set long-term plans for the school, decide where improvements need to be made and how to make them.

Governors hold the head teacher to account for the educational performance of the school and the effective and efficient performance management of staff.

The governing body looks at the quality of education being offered and ensures the head is doing everything possible to improve results.

Governors oversee the financial performance of the school and make sure its money is well spent.

Governors examine budgets and spending proposals to monitor whether the school is getting value for money and ensure the money is spent in the right areas.

This role may be particularly of interest if you have skills in finance/accounting, human resources, data or education but we invite applications from anyone who is interested in helping the school be the best it can be. Full training is available and governors are encouraged to attend regular training sessions, either in person or online.

We are looking for someone from the community (not a current parent of the school) who can attend approximately six full governing body meetings per year and around six committee meetings per year.

Meetings are held in school, usually on Wednesday evenings from 6.30pm to 8.30pm. Governors also spend pre-arranged time in school across the year.

You must be 18 or over to apply and all governors must have Disclosure and Barring Service (DBS) checks. If you would like to find out more please contact the school.

What are Co-opted Governors?

- Co-opted governors and trustees are appointed by the board based on their skills, experience and perspective.
- They often have specialised knowledge in areas like HR, finance, law, data and education.
- Sometimes known as community governors and cannot be a current parent at the school.

Smile Please!

The school photographer will be in school on Thursday 13th November. There is the opportunity for single portraits and sibling portraits – siblings which are currently in school.

School Emergency Plan – an update

During the last academic year we said...

Health and safety is a huge part of school life. This includes day to day risk assessment and management, risk assessment for trips and visits, safeguarding, equipment, food, medical needs, buildings, weather, fire... just to name a few! In the unfortunate, and hopefully unlikely, event of a significant emergency, we have procedures in place. As well as evacuations, which the children are familiar with, other procedures include taking shelter (extreme weather or air pollution, for example) and lockdowns (intruder or a person acting inappropriately).

We have been reviewing our policy and procedures. Adults in school are familiar with the process and procedures and we are currently planning how to practise these procedures sensitively as a whole school. We are planning to rehearse these lockdown procedures and will keep parents updated.

Guidance for parents in these situations is:

- Try not to panic if you hear that an incident is taking place at your child's school.
- Don't contact the school as this could tie up the phone lines and interfere with calling the emergency services.
- Don't go to the school in person, as you might get in the way of the emergency services and even put yourself in danger.
- Wait for the school to contact you about when it's safe to collect your child and where from.

Since then, we have taken some time to think about how to signal for a lockdown or shelter and are pleased to say that on Friday 24th October, we had an adaption made to our existing system. In the unlikely event of a lockdown or take shelter, the school bells will pulse. We will introduce this to the children shortly, but this clearly needs an explanation to the children as to why. This is now what we are considering and will inform you shortly.

Information from the SEND and Inclusion Partnership

Alongside our "You Said, We Did" Local Offer Report, the SEND and Inclusion Partnership (SILAP) were pleased to launch an Annual Survey for parents and carers on Monday, 6 October and the survey is open until Friday, 5 December 2025.

If you are a parent carer of a child or young person aged between 0 to 25 years old with special educational needs and/ or disabilities (SEND) who is receiving education or support in Gloucestershire then this survey is for you. If you know a family with SEND, do please pass it on for them to complete too.

The Annual Parent Carer Survey is our way of hearing from SEND families. It is an anonymous questionnaire that asks for feedback about the Education, Health and Care services and support available for children and young people with Special Education Needs and Disabilities (SEND).

We encourage SEND families to take this opportunity to share their views and experiences. It is helpful and important for us to hear about the advice, support and information they currently receive, how helpful it is, and how they think support and services can improve.

The information they share in the survey will help the SEND and Inclusion Partnership (SILAP) to better understand how to make continuous improvement to the services and offer for families.

The local area improvement plan has been developed from their feedback and the SEND Inspection. They can use this [link to the Improvement plan](#) to see the current priorities and progress.

Last year the survey was completed by 422 parent carers, predominantly from White British communities and with school-aged children between 5-16 years. The data was analysed and provided a baseline set of data for comparison. Feedback and views received have been responded to via the '[You Said, We Did](#)' [Annual Report](#).

Widening participation

This year we are working closely with schools, settings, community connectors, family hubs and dozens of organisations in Gloucestershire's SEND community to hear from all communities across the county. In widening participation in the survey, we are especially encouraging those families with children in Early Years and those with young people aged 16-25 to engage.

In co-production with Gloucestershire Parent Carer Forum and SENDIASS, we have applied learning from last year, so this year's survey is shorter and easier to complete – average completion time is **12 minutes**.

How do I complete the survey?

The survey is open from Monday, 6 October and remain open until Friday, 5 December 2025, at 5pm. By clicking the following link, you can complete the [Annual Parent Carer Survey 2025](#)

Who do I contact if I would like a physical copy of the survey or have any queries?

The survey can also be made available as a hard copy. To request a hard copy of the survey please contact localoffer@gloucestershire.gov.uk

Who can I speak to if I need help with completing my survey?

If you need additional support in completing this survey, you can contact Gloucestershire Parent Carer Forum at info@glosparentcarerforum.org.uk or by messaging their [Facebook page](#).

There are other organisations who are also able to support - you can find their details on '[Support for Families with SEND](#)', [Gloucestershire's Local Offer part of Glos Families Directory](#)

Read more about the survey in the October's edition of the Families in Partnership newsletter

<https://www.gloucestershire.gov.uk/education-and-learning/families-in-partnership-newsletters/families-in-partnership-newsletter-october-2025/?pageNumber=1>

Dates for your Diary

Monday 3rd November – Start of Term 2

Thursday 6th November – Parents' Evening

Friday 7th November – Class 4 Swimming

Monday 10th November – Anti-bullying week – see information attached

Thursday 13th November – School Photographer

Saturday 15th November – Cross Country Club race at Dursley Rugby Club, 9.30am.

Friday 21st November – Class 4 Swimming

Friday 28th November – Class 4 Swimming

Wednesday 3rd December – Class 4 Live, Learn, Flourish Worship, 9.10 am all welcome

Friday 5th December – Class 4 swimming

Saturday 6th December – Cross Country race at Dursley Rugby Club, 9.30am.

Friday 12th December – Class 4 swimming

Wednesday 10th December – 9- 9.30am all welcome to join us for homework share.

Wednesday 10th December – Year 6 SATs information session, 3.45pm

Thursday 11th December – Infant Nativity 2pm and 6.30pm performances (return to school for 6pm) – more information will follow

Monday 15th December – Class 4 Class viola performance, 2.30pm - more information will follow

Wednesday 17th December – Children's Christmas lunch and parties

Friday 19th December – Uley School Christmas Service St Giles 1.30

Term dates can be found on the school website

attend and return by hand or email to school by Thursday 20 September.

	After-School-Clubs				
	Club	Age-range	Start-date	Finish-date	Member-of-Staff
Monday	Football 3.20—4pm	Years 3, 4, 5 and 6 Maximum 14	Monday 22 nd .. September	Monday 24 th . November	Miss Davies
Tuesday	Infant Art 3.20—4pm	Years R, 1 and 2 Maximum 12 first-come-first-served	Tuesday 23 rd .. September	Tuesday 25 th . November	Miss Morris
Tuesday	Karaoke 3.20—4.00pm	Years 4, 5 and 6 The children will have the opportunity to enjoy singing and perform at our church services. Due to cost and staff availability, Young Voices will take place every other year—we look forward to signing up again for September 2026!	Tuesday 23 rd September	Tuesday 25 th . November	Mrs. Delrosa
Wednesday	Cross Country 3.20—4pm	Years 3, 4, 5 and 6 Information to follow, but races are at Dursley Rugby Club in Stinchcombe on: 18 October 2025 15 November 2025 6 December 2025 17 January 2026 Backup date 7 February 2026	Wednesday 24 th .. September Wednesday 7 th . January	Wednesday 3 rd . December Wednesday 14 th . January	Mrs. Harbin Mrs. Mandeville