



LIVE LEARN FLOURISH










ULEY C of E PRIMARY SCHOOL NEWSLETTER

Friday 12th May 2023

I hope you enjoyed the coronation weekend celebrations – a moment in British history.
Thank you to Uley Community, Uley Parish Council and Owlpen for collectively donating the coronation mugs to the children.



Don't forget that we do have an open door policy and through our values of friendship, trust, compassion and wisdom, we are all happy to talk if you would like:

-  an update on your child's progress other than Parent's Evenings
-  more information about our school curriculum
-  more information on how to support your child at home
-  to celebrate your child's achievements in and out of school
-  to talk through a worry
-  to ask questions about your child's education
-  clarification/reminders on information

LIVE LEARN FLOURISH

Last week was SATS week for our Year 6s. Typically, SATS assesses children on the 4 years of their junior education. Thinking back, our Year 6s entered their first year as a junior in September 2019 and little did we know what would happen next and the upheaval they would experience during their junior years – coronavirus! Our Year 6s completed their assessments last week with true determination and resilience, and I can say that everyone gave it their all to be the best they could be. I am so proud of each and every one of our Year 6s – Dino, Ben, George, Freddie, Amber, Brody, Sara, Poppy, Nathaniel, Oliver, Violet Ca, Emily, Cerys, Brady and Lexi-Jai. Well done all of you!!!

Well done to:

Bethany for being a kind friend and supporting her peers at all times.
Oliver (Class 3) for serving our class and being helpful.
Elsa and Harley for always being helpful.
Sammy for supporting others in class.
Martha for supporting other children with their reading.
Sophie for always helping by tidying the classroom without being asked.
Lexi-Jai for often asking to help out in the classroom.
Jesse for showing service to his friends and supporting their learning.
Phoebe (Class 2) for her caring and joyful attitude to others.
Rex H undertaking the CHiPs fruit snack survey with diligence.
Ivy for always being helpful.
William for helping to organise the classroom for art.
Erin for being a superstar in phonics and trying so hard with her spelling.
Joseph S and Nellie for excellent expression when performing.
Jack (Class 1) for listening so well in class about Victorian schools.
Sara and Violet (Y6) for excellent map work.
Ellie (Class 3) for being reflective in her writing and showing resilience.
Louis for his consistent positive attitude to learning in all subjects.
Eleanor (Class 2) for adding lots of historical detail into her Victorian school writing.
Pixie for trying hard with her writing about mini-beasts.
Willow for superb botanical sketching!



Keep being the best you can be and keep flourishing!

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3



Parent Survey – closing on Monday 22nd May

Please take some time to complete this short questionnaire. Please find the link below to complete the survey. Thank you.

<https://www.surveymonkey.co.uk/r/TCWSQMZ>

The School Curriculum

Curriculum information and homework has been sent out for the summer term. I do hope you have had the opportunity to read this information. Any questions, please do not hesitate to come and speak with us. Information about each subject can also be found on the school website. Our Curriculum Principles shows how our vision and values link with all that we are aiming to achieve and how we will achieve it.

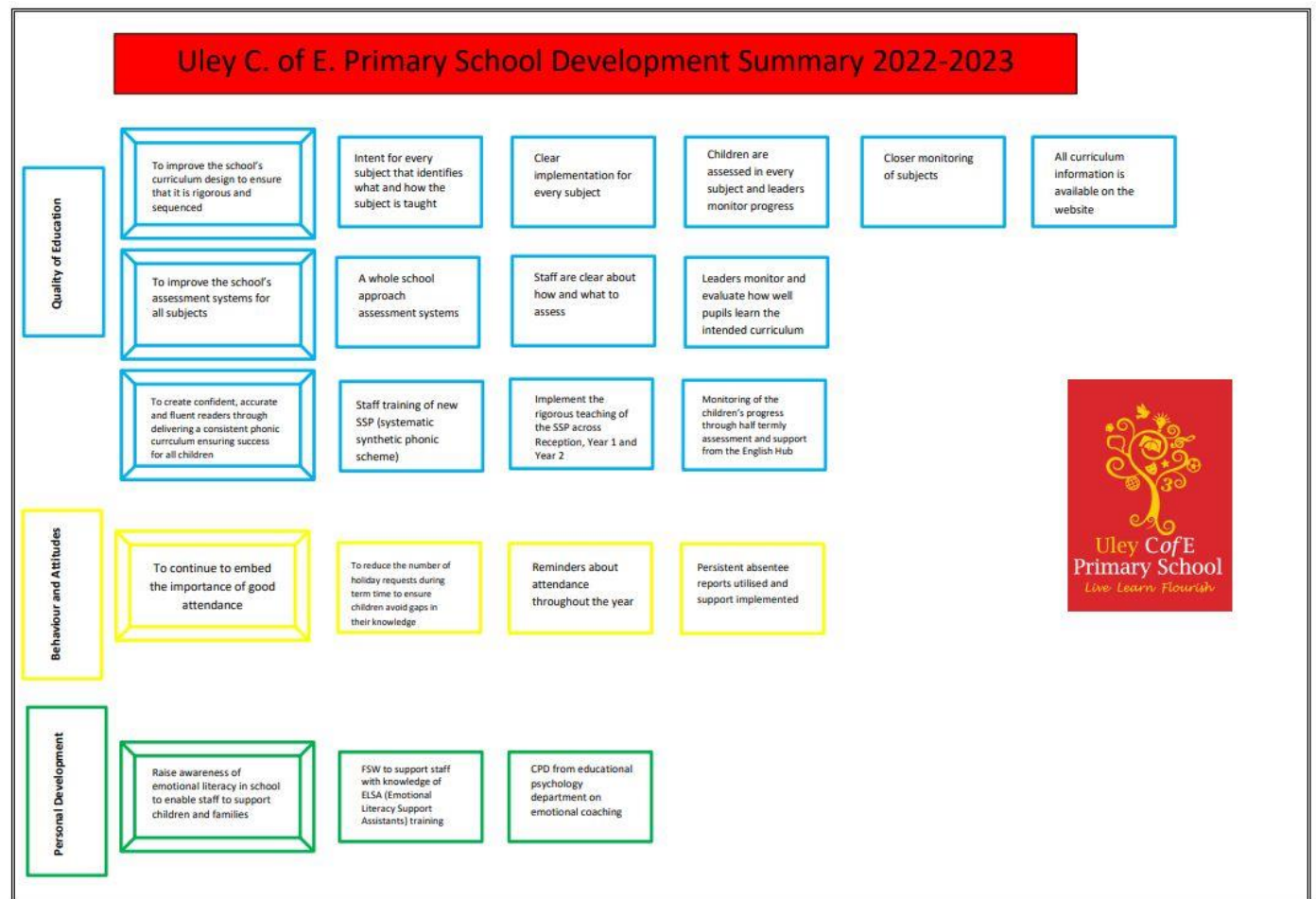



ULEY C-OF-E-PRIMARY-SCHOOL-CURRICULUM-PRINCIPLES

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Psalm 1:3

Vision					
Live at home, in school, and in our local community		Learn about self, others, and our ever-changing world		Flourish be the best we can be in all that we do	
Golden Threads					
To prepare our children for the diverse world		To provide a language-rich curriculum that develops oracy skills		To develop resilience and a positive mind-set	
Mission					
We give all—pupils and staff—the opportunities and encouragement to be the best that they can be	We create an environment that has the right balance of challenge and support	We deliver a curriculum that is right for our school, inspiring and motivating all, and embracing new ideas	We apply our core Christian Values of Trust, Friendship, Compassion and Wisdom in all that we do	We develop strong and effective partnerships between pupils, staff, governors, parents and the wider community	We strive to ensure that all flourish within a moral framework built on Christian values and the Diocesan vision “I have come that they may have LIFE, and have it to the full”. (John 10:10)
Values					
School Christian Values—our ethos Trust, Wisdom, Friendship, Compassion		British Values Democracy, the rule of law, individual liberty, mutual respect		Worship Values Compassion, Courage, Forgiveness, Friendship, Generosity, Justice, Perseverance, Respect, Service, Thankfulness, Trust, Truthfulness	
Through our curriculum—What we aim to:					
Equip all children with skills and knowledge from the National Curriculum and the hidden curriculum to enable them to live, learn and flourish. Embracing both success and challenge to be the best that they can be.	Nurture children to grow in understanding, knowledge and empathy of themselves and others and become confident, caring and active members of society.	Cultivate children's confidence, independence, resilience and love of learning to become literate and numerate across all areas of a challenging, broad and balanced curriculum—from EYFS through to Y6.	Build deep understanding, knowledge and appreciation of the history, culture and individuality of our local area, city and wider world.	Ensure our curriculum offers enrichment opportunities which are accessible to all and responsive to children's needs, interests and aspirations.	
How we will achieve it:					
Ensuring that all children have their educational entitlement through an ambitious curriculum that is sequential, consistent and rigorous where children progressively build on knowledge and skills year on year.	Through quality teaching using a range of effective pedagogic practices that raise children's academic achievement and also supports and nurture children's emotional health and spiritual well-being and moral development.	Ensuring connectivity between learning experiences to embed transferable, purposeful knowledge, skills and reasoning.	Developing opportunities for children to articulate depth of understanding—use of rich vocabulary, pupil voice and interaction with wider community.	Embedding opportunities to recognise, respect, value and celebrate difference and diversity.	Through a process where leaders monitor how well our children achieve and evaluate the effectiveness of our ambitious curriculum and to ensure fidelity, rigour and progression within the delivery to enable all pupils flourish.
What we aim for our children to be:					
Happy, resilient, independent, engaged, inquisitive, compassionate, kind, honest, articulate, respectful, proactive, confident, knowledgeable, educated and ready for their next phase in learning					

We continue to work towards our targets identified in our development plan and have made good progress. If you have any questions about our school curriculum, then please do come and ask.



Team Points Spring 2023

Here is the total amount of team points for the spring term. Well done to Rockstowes. The children have chosen to have a non-school uniform day which will be confirmed very soon! Well done to Dauncey's, Angeston and Sheppard's too – great team work!

Angeston 2823	Rockstowes 3195
Dauncey's 2876	Sheppard's 3005



Summer Term Statutory Assessments

Although we have our own in-school assessments and, tracking system, schools have not been expected to administer statutory assessments since 2019; we will be expected to this year, so here are some key dates. Any question, please come and ask.

June – Year 4 Multiplication Tests – information has been sent out

Week commencing 12th June - Y1 Phonic screening – information has been sent out

Between May and June – End of Year 2 assessment – information has been sent out

By the beginning of July – Foundation stage Early Learning Goals – more information to follow

Parking

Due to the recent utility works around Uley, parking has been somewhat of a problem! Just a polite reminder to please avoid using the Knoll Car park. As more people park in the Knoll Car Park, I anticipate it will only be a matter of time until the school receives some communication from the community. As parking is limited, please also avoid parking opposite the turning to South Street as it makes it difficult for cars pulling in and out, and for children and families crossing the road. Thank you.

Let's Talk

Let's Talk is a free NHS service available to provide evidence-based therapies to help with stress, anxiety, depression and related conditions.

Let's Talk is for all adults aged 18 and above, and you do not need a GP referral. Simply visit www.letstalkglos.nhs.uk or call 0800 073 2200 to see how the service can help you.

Ofsted Parent View

Leaflets can be found in the reception area or visit www.parentview.ofsted.gov.uk

Term Dates

Term dates for 2023 – 2024 can be found on the school website

[Uley CofE Primary School | Term Dates \(uleyprimary.co.uk\)](http://Uley CofE Primary School | Term Dates (uleyprimary.co.uk))

Dates for your Diary

Friday 26th May – End of Term 5

Monday 5th June – Start of Term 6

Monday 5th June – Y4 Multiplication Tests week

Thursday 8th June – Y1 and Y2 visit to Rednock 9.30am for multi skills – information to follow

Thursday 8th June - New Reception Parent Meeting, 5.30pm at Uley School

Monday 12th June – Year 1 Phonic Screening week

Thursday 15th June – Year 6 visit to Gloucester Cathedral am – information sent out

Thursday 15th June – In the Net production for Year 4s pm – information sent out

Monday 19th June – Transition morning at school 10 – 11.30am

Thursday 29th June – Transition afternoon 1.30 – 3pm

Monday 3rd July – Y5 Rednock Open Morning

Wednesday 5th July – Y5 Rednock Open Morning

Wednesday 5th July – Transition morning 9.15 – 10.45am

Wednesday 12th July – Sports morning – times to be confirmed

Thursday 13th July – Sports morning reserve date

Wednesday 19th July – 9.30am at Uley School– Y6 Live, Learn Flourish Presentations – Year 6 families

Friday 21st July – 1.45pm - End of Year Service at St Giles - Live, Learn, Flourish Awards and saying goodbye to our Year 6s – all welcome

What have Class 1 been up to?

Our Year 1s have travelled back in time to learn about life in school during the Victorian era and experienced a handwriting lesson complete with the dunces cap and the cane!



Reception have been printing using bubble wrap to make some chameleons who have then camouflaged themselves amongst the flowers.

