



LIVE LEARN FLOURISH



ULEY C of E PRIMARY SCHOOL NEWSLETTER

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3

March 2025

Welcome back to term 4.

The signs of spring are definitely starting to appear. Daffodils, snowdrops, crocuses have all started to emerge, the blackbird song is celebratory and the evenings are getting lighter day by day.

New life is flourishing.

A bursting into greenness;
A waking as from sleep;
A twitter and a warble
That make the pulses leap:
A watching, as in childhood,
For the flowers that, one by one,
Open their golden petals
To woo the fitful sun.
A gust, a flash, a gurgle,
A wish to shout and sing,
As, filled with hope and gladness,
We hail the vernal Spring.

By Henry Gardiner Adams

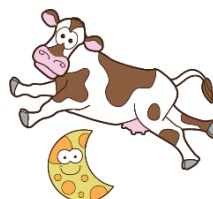
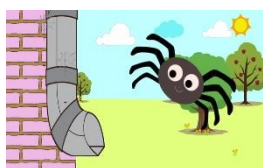
World Book Day

On Thursday 6th March we will be taking part in World Book Day activities across the school. The children have the option of dressing up as their favourite Nursery Rhyme character. The children will spend time with their buddies sharing their favourite nursery rhymes, (now or from the past) with each other. In their classes children will partake in book related activities.

We are looking forward to seeing Little Miss Muffett, Humpty Dumpty, Incy Wincy or Jack And Jill at school drop off.

Please do not feel that you need to buy a new costume, we love to see the homemade efforts.

The English Team



Easter Egg-stravaganza

This year, as part of our Easter egg-stravaganza, we are inviting the children to decorate an egg to display in the hall during our homework share! The decoration could take any form and the children can use any other materials to help them create their egg-citing masterpieces (no yolk, but please could you hard-boil the eggs, in case of any egg-cidents!). Please see the pictures below for inspir-egg-tion.



If your child does create an egg (which is, of course, a fun, *voluntary* activity), they need to bring them in to school on Tuesday 1st April (we're not yolking), and we shall get them set up ready for the homework share on the 2nd.

We are all looking forward to seeing the children's egg-cellent creations!

The Uley Team

School Curriculum

Just a reminder that you can find lots of information about the Uley School curriculum on our website. Class letters, which let you know what the children will be learning this term and homework webs, can be found on the class pages.

If you would like any further information, please do not hesitate to come and speak to us.

Jump Start Jonny

WHOOOPA! We will be having a visit from the marvellous Jump Start Jonny next month. Due to recent date changes, the date will be shared soon once it has been confirmed.

In the meantime, you can get practising at home!

www.jumpstartjonny.co.uk/visit-videos

Fun Club

We have some news that we hope you will welcome. We are planning to extend our Fun Club hours until **6pm** from Monday 24th March! There will be a small increase in charges for the service, but we are delighted to return to pre-covid hours! All we need to know is who would be interested. Please speak to the office or a member of the team. An email has been sent out with more information.

Attendance

After half term, we will be sending out your child's school attendance information. But what does the attendance data mean?

Children attend school for 52% of the year. This means 48% of the year, the children are not in school. This includes weekends.

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

An attendance of 95% means that a child is missing 10 days off per year. Based on 6 lessons per day, this equates to 60 missed lessons.

An attendance of 90% means that a child is missing 20 days off per year, this equates to 120 missed lessons.

An attendance of 85% means that a child is missing 30 days off per year, this equates to 180 missed lessons.

In order for our children to be given the chance to be the best they can be and to flourish as much as they possibly can, we believe that punctuality and attendance is important. This means avoiding time out of school during term time for trips out or holidays, avoiding routine medical appointments (where possible) or attending school before an appointment or returning after an appointment. It is within our policy to request information regarding appointments and also to decide whether an absence is authorised or unauthorised depending on the information given.

Autumn term 2024

Whole school attendance – 96.7%

Please support us in achieving our goal of good attendance by ensuring the children attend school regularly and on time. We do understand there are times when children are unable to attend school such as illness, or are late, due to unforeseen traffic circumstances.

If you have any questions or queries regarding attendance, please arrange to come and speak to us.

My Happy Mind

We are extremely excited to invite you to the launch of our new scheme 'My Happy Mind' on Wednesday 2nd April at 9.30 am (straight after homework share.).

[myHappyMind - Empowering Children's Mental Health & Wellbeing](#)

My Happy Mind is a new initiative we have launched this year in order to help our children build resilience and understand how our brains work- hopefully they have been talking about this already at home!

We have some exciting resources and videos to share with you so please come along on the 2nd of April to find out more.

Please also find attached a letter from My Happy Mind with information on downloading the parent app.

Many thanks,
Miss Davies

Parent Consultation

We appreciate your views at Uley Primary School, therefore a parent consultation has been sent out via email. Please take some time to respond.

We would like to take this opportunity to remind families that we always encourage parents to come and speak to us should you:

- like an update on your child's progress other than Parent's Evenings
- like more information on how to support your child at home
- like to celebrate your child's achievements in and out of school
- have a worry
- have any questions about your child's education
- need clarification/reminders on information

In order for us to ensure that the children flourish at Uley School, we have a policy which strongly encourages good communication and open conversations on any aspect of school life.

Our Complements and Complaints Policy can also be found on the school website.

School Works over February Half Term

We now have fabulous new hall windows! These are easier to use and more energy efficient!

Co-Opted Governor Vacancy

At Uley C of E Primary School we are looking for a co-opted governor to join our governing body. As a governor you will be a volunteer who makes a vital contribution to the success of the school.

School governors have three main roles.

Governors ensure clarity of vision, ethos and strategic direction.

The governing body helps to set long-term plans for the school, decide where improvements need to be made and how to make them.

Governors hold the head teacher to account for the educational performance of the school and the effective and efficient performance management of staff.

The governing body looks at the quality of education being offered and ensures the head is doing everything possible to improve results.

Governors oversee the financial performance of the school and make sure its money is well spent.

Governors examine budgets and spending proposals to monitor whether the school is getting value for money and ensure the money is spent in the right areas.

This role may be particularly of interest if you have skills in finance/accounting, human resources, data or education but we invite applications from anyone who is interested in helping the school be the best it can be. Full training is available and governors are encouraged to attend regular training sessions, either in person or online.

We are looking for someone from the community (not a current parent of the school) who can attend approximately six full governing body meetings per year and around six committee meetings per year. Meetings are held in school, usually on Wednesday evenings from 6.30pm to 8.30pm. Governors also spend pre-arranged time in school across the year.

You must be 18 or over to apply and all governors must have Disclosure and Barring Service (DBS) checks. If you would like to find out more please contact the school.

What are Co-opted Governors?

- Co-opted governors and trustees are appointed by the board based on their skills, experience and perspective.
- They often have specialised knowledge in areas like HR, finance, law, data and education.
- Sometimes known as community governors and cannot be a current parent at the school.

Dates for your Diary

Thursday 6th March – World Book Day – information sent out

Monday 10th March – Year 6 and Reception- Height and Weight

Friday 21st March – Red Nose Day – information to follow

Monday 24th March – Fun Club hours extended until 6pm

Wednesday 26th March – Class 3 Live learn Flourish Worship, 9.10am – come and join us

Sunday 30th March – Mothering Sunday

Monday 31st March – Homework due in

Wednesday 2nd April – Homework Share 9-9.30am, egg-travaganza followed by My Happy Mind parent information session.

Thursday 10th April – CHIP Snack Shop

Friday 11th April – Easter Service at St Giles, 1.30pm

Friday 11th April – End of Term 4

Monday 28th April – Start of Term 5

Term dates can be found on the school website