



*LIVE LEARN FLOURISH*



# ULEY C of E PRIMARY SCHOOL NEWSLETTER

Welcome back to the last term of the year – Term 6 already! I hope you all had a lovely half term break.

Transitions are high on the agenda this term. Whether your child is new to Uley School, moving from Reception to Year 1, Year 4 to Year 5 or Year 6 to Year 7, this term there will be opportunities for the children to get to know the different classrooms and different staff. An advantage of being a small school is that the children are familiar with the environment and the school staff.

For our Year 6s, moving on preparations have already started with visits from their chosen secondary schools and planned days out. There is an atmosphere of slight apprehension of the changes ahead but also a lot of excitement.

We look forward to a warm, sunny and busy term!

## LIVE LEARN FLOURISH

During the month of May, the Year 2s completed their end of year assessments. A huge well done for their determination and for being the best they can be.

Well done to:

Scarlett for always serving and helping her class.

Oliver (Class 4) for working hard to arrange fair teams in football at playtime.

Jack (Class 1) for being kind, considerate and lovely to everyone.

Evelyn for always having a go at answering questions in class.

Nellie, Zoe, Violet Car for volunteering to tidy the big mess after the Seder meal!

Willow for being a superb, reliable helper – thank you!

Jowan for always showing school values.

Poppy (Class 2) for her upbeat attitude and showing kindness to her friends.

Isla (Class 3) for an amazing attitude and zest for her learning.

Maize for a fantastic piece of independent writing.

Lexi and Amber for excellent history work.

Regan for his excellent reasoning explanations in Maths.

Thomas (Class 4) for careful work on the 'fabric crumb' technique.

Olivia for trying so hard all of the time especially in writing and reading.

Tess for applying skills to her running; demonstrating natural talent.

Phoebe (Class 2) for her focus and attitude in Maths lessons.



Keep being the best you can be and keep flourishing!

**They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3**

## Staffing

From September, Mrs Cornelius will be reducing her hours. She will continue to be our School Administrator and Fun Club Manager for 4 days a week. We are currently recruiting.

## School Timings



By September 2023, all state-funded, mainstream schools will be expected to provide a compulsory school week of 32.5 hours / 6.5 hours a day. At Uley, our school day is currently 6 hours and 25 minutes; 5 minutes a day short. We are currently looking into the impact of this and will be making a decision next month.

## Parent Governor

There will be a vacancy for a Parent Governor to start September 2023. Information will follow shortly. If you are interested in becoming a parent governor and are interested in knowing what the role involves, please do hesitate to come and speak to me or one of our current governors.

## Parent Survey Results

Thank you to those who completed the survey and for the positive feedback. We had 8 responses altogether.

<div></div> <div>ULEY C OF E PRIMARY SCHOOL CURRICULUM PRINCIPLES</div> <div></div>					
They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. ¶ Psalm 1:3 ¶					
Vision					
Live at home, in school, and in our local community		Learn about self, others, and our ever-changing world		Flourish be the best we can be in all that we do	
Golden Threads					
To prepare our children for the diverse world		To provide a language-rich curriculum that develops oracy skills		To develop resilience and a positive mind-set	
Mission					
We give all—pupils and staff—the opportunities and encouragement to be the best that they can be	We create an environment that has the right balance of challenge and support	We deliver a curriculum that is right for our school, inspiring and motivating all, and embracing new ideas	We apply our core Christian Values of Trust, Friendship, Compassion and Wisdom in all that we do	We develop strong and effective partnerships between pupils, staff, governors, parents and the wider community	We strive to ensure that all flourish within a moral framework built on Christian values and the Diocesan vision “I have come that they may have LIFE, and have it to the full”. (John 10:10)
Values					
School Christian Values—our ethos Trust, Wisdom, Friendship, Compassion		British Values Democracy, the rule of law, individual liberty, mutual respect.		Worship Values Compassion, Courage, Forgiveness, Friendship, Generosity, Justice, Perseverance, Respect, Service, Thankfulness, Trust, Truthfulness	
Through our curriculum—What we aim to:					
Equip all children with skills and knowledge from the National Curriculum and the hidden curriculum to enable them to live, learn and flourish. Embracing both success and challenge to be the best that they can be.	Nurture children to grow in understanding, knowledge and empathy of themselves and others and become confident, caring and active members of society.	Cultivate children's confidence, independence, resilience and love of learning to become literate and numerate across all areas of a challenging, broad and balanced curriculum—from EYFS through to Y6.	Build deep understanding, knowledge and appreciation of the history, culture and individuality of our local area, city and wider world.	Ensure our curriculum offers enrichment opportunities which are accessible to all and responsive to children's needs, interests and aspirations.	
How we will achieve it:					
Ensuring that all children have their educational entitlement through an ambitious curriculum that is sequential, consistent and rigorous where children progressively build on knowledge and skills year on year.	Through quality teaching using a range of effective pedagogic practices that raise children's academic achievement and also supports and nurture children's emotional health and spiritual well-being and moral development.	Ensuring connectivity between learning experiences to embed transferable, purposeful knowledge, skills and reasoning.	Developing opportunities for children to articulate depth of understanding—use of rich vocabulary, pupil voice and interaction with wider community.	Embedding opportunities to recognise, respect, value and celebrate difference and diversity.	Through a process where leaders monitor how well our children achieve and evaluate the effectiveness of our ambitious curriculum and to ensure fidelity, rigour and progression within the delivery to enable all pupils flourish.
What we aim for our children to be:					
Happy, resilient, independent, engaged, inquisitive, compassionate, kind, honest, articulate, respectful, proactive, confident, knowledgeable, educated and ready for their next phase in learning					

Our vision and ethos underpin all that we do and we aim for all of our children to be happy and educated at Uley School. In response to a couple of questions on the questionnaire, if you feel your child is not happy or if you would like to know more about the curriculum, barriers to learning, year group expectations or school policies, we have an open door ethos. We are more than happy to talk through

any worries or niggles; after all our vision is one in which we aim for everyone to be the best that they can be and for everyone (including adults) to flourish.

Don't forget that we are all happy to talk should you:

- like an update on your child's progress other than Parent's Evenings
- like more information on how to support your child at home
- like to celebrate your child's achievements in and out of school
- have a worry
- have any questions about your child's education
- need clarification/reminders on information




The website contains a lot of school information including newsletters, curriculum information, school lunch menu and term dates and much more.

### **LIVE, LEARN, FLOURISH Awards**












We will be presenting our LIVE, LEARN, FLOURISH awards before wishing our Year 6s all the best in the Leavers' Service in church on Friday 21<sup>st</sup> July at 1.45pm.

Live, Learn and Flourish awards for infants and juniors constitutes a Live, a Learn and a Flourish award for the Infants and a Live, a Learn and a Flourish for the Juniors - these reflect our school vision:

Live – Learn – Flourish

-  Live: at home, in school and in our local community
-  Learn: about self, others and our ever-changing world
-  Flourish: be the best we can be in all that we do

Plus, our Live, Learn, Flourish tree incorporates 11 symbols:

-  The book represents knowledge and learning
-  The dove represents church and community
-  The light bulb represents ideas and imagination
-  The treble clef represents music and dance
-  The football represents sport and fair play
-  The star represents reward and recognition
-  The number '3' represents maths, science and analysis
-  The mask represents drama and self-expression
-  The globe represents awareness of our place in the world, geographically and socially
-  The speech bubble represents debate and openness
-  The butterfly represents freedom and fun

### **School Field**

Sadly, we have had some damage on the school field. After each weekend and each holiday, staff have to monitor the school grounds and keep an eye out for any damage, left over alcohol bottles and occasionally, Nitrous Oxide canisters! Recently we have had damage to trees, paving slabs and our football nets, both of which cost the school time and money to replace or repair.

The school playing field is owned by the County Council and the day to day responsibility for management is devolved to the school. The important distinction is that the school field is not public open space in the way that a local recreation ground run by Stroud District Council is. Access to the school field is normally by invitation for fund raising fetes, etc; but ad hoc use by past and present pupils and their families outside of school hours, is not the same.

### Use of the School Field

We know how important using the school field is after school for clubs, the Uley School community and Fun Club. We would love to invite the school community to use the school field after school, 3.15 – 4pm on a Monday and Friday. Fun Club can then use the field until the end of the school day at 5.30pm.

### Book Fair

Scholastic Book Fair will be at Uley School this month.

The Book Fair will be open from 3.15 – 3.45pm on:

- Thursday 15th June
- Friday 16th June
- Monday 19th June
- Tuesday 20th June

Please refer to information sent out via email. Any questions, please ask.

### Forest Green Rovers Visit

Forest Green Rovers came to talk to Class 4! It was a really interesting afternoon learning about the different roles within a football team, and how our football team would be weaker if everyone had the same background and skills?

We considered how this relates to diversity in the wider world; wouldn't it be boring if we were all the same? This is a really important thing to be mindful of in our diverse world.



### Glorious Grouting!

Class 3 have been busy making a Roman Mosaics. They have looked at Mosaic designs, including why they were used. They practised making a design using tissue paper, before moving on to picking a design and using tesserae, glue, and grouting materials!

Quotes:

'I can't wait to hang this up in my bedroom!' Bethany

'I love this, this is so much fun!' Henry



### Counting!

Reception have been learning about minibeasts and how they need to look after the environment. The children went on a litter hunt and found 25 pieces of litter. We laid it out on the 100 square to help us count.





### Multi-skills

Years 1 and 2 had a fantastic time this morning at Rednock School. They joined other local small schools for a morning of games involving throwing, catching, aiming, defending and of course running around and being active around obstacles.

The activities were set up and run by Year 10 and sixth form students. Thank you Rednock organisers and Rednock students, a fan



### Ofsted Parent View

Leaflets can be found in the reception area or visit [www.parentview.ofsted.gov.uk](http://www.parentview.ofsted.gov.uk)

### Term Dates

Term dates for 2023 – 2024 can be found on the school website  
[Uley CofE Primary School | Term Dates \(uleyprimary.co.uk\)](http://uleyprimary.co.uk)

### Skin Health

Young skin is delicate and very easily damaged by the sun. In hope and preparation of the sun regularly shining, please slap on a sunhat and slop on plenty of sun cream before school. At school the children are encouraged to slurp plenty of water. Please also put some clearly named sun cream in your child's bag. The children will be encouraged to apply this independently so please consider the application method e.g. tube, roll etc.



on some cool clothing,

on a hat,

on some sun cream and

plenty of water

### Dates for your Diary

Monday 12<sup>th</sup> June – Year 1 Phonic Screening week

Thursday 15<sup>th</sup> June – Year 6 visit to Gloucester Cathedral am – information sent out

Thursday 15<sup>th</sup> June – In the Net production for Year 4s pm – information sent out

Monday 19<sup>th</sup> June – Transition morning at school 10 – 11.30am

Thursday 22<sup>nd</sup> June – Current Reception Parent meet re: Year 1 split, 5pm – information sent out

Thursday 29<sup>th</sup> June – Home work share, 9am – all welcome

Thursday 29<sup>th</sup> June – Transition afternoon 1.30 – 3pm

Friday 30<sup>th</sup> June – Rag Bag Collection

Monday 3<sup>rd</sup> July – Y5 Rednock Open Morning

Tuesday 4<sup>th</sup> July – KS2 Dress Rehearsal

Wednesday 5<sup>th</sup> July – Y5 Rednock Open Morning

Wednesday 5<sup>th</sup> July – Transition morning 9.15 – 10.45am

Thursday 6<sup>th</sup> July – KS2 Performance – afternoon and evening performance – information to follow

Tuesday 11th July – Life Education visit for the children

Wednesday 12th July – Sports morning – times to be confirmed

Thursday 13th July – Sports morning reserve date

Wednesday 19<sup>th</sup> July – 9.30am at Uley School– Y6 Live, Learn Flourish Presentations – Year 6 families

Friday 21<sup>st</sup> July – 1.45pm - End of Year Service at St Giles - Live, Learn, Flourish Awards and saying goodbye to our Year 6s – all welcome

