



# ULEY C of E PRIMARY SCHOOL NEWSLETTER



Friday 30<sup>th</sup> January 2026

**They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3**

**LIVE LEARN FLOURISH**

Isla for perseverance in Maths assessments and carefully going back through her paper to check her answers.

Evie for standout behaviour and therefore showing the school values!

Sammy (Class 1) for showing kindness towards the pre-school children.

Ottoline for settling in well and showing our school values!

Regan for his positive contribution to our perseverance worship.

Leo for his perseverance in developing a beautiful piece of artwork.

Emmie for showing perseverance in balanceability.

Sammy (Class 4) for showing perseverance in Maths.

Harrison for showing perseverance in PE.

Pixie (Class 1) for continuing to persevere with her balance bike and gliding.

Xanthi for her amazing perseverance and patience whilst waiting for her laptop to work!

Phoebe for her perseverance in 99 club.

Kayla for her perseverance in 99 club.

Otto (Class 2) for volunteering for extra reading.

Toby for focus, concentration and excellent investigative work in DT.

Martha for her excellent acrostic poem.

Sammy (Class 1) for his excellent co-ordination and moves in our dance during PE.

Ruby for her 'Wiseman on the Rocks' explanation.

Ivy for her fantastic perseverance with her atmospheric perspective landscape art.

Lily for trying really hard in her phonics.

Elowen for trying really hard in her phonics.

Sophia for super team work and building a strong bridge using triangles.

Lowri for super team work and building a strong bridge using triangles.

Lillie-May for her sunny attitude to learning and always giving it her all.

Evie for persevering and reaching 99 in 99 club!

Millie for trying super hard with her handwriting this week.

Tess for excellent science and helping her group.

Louie (Class 2) for his ball skills and controlling the ball well.

Xanthi for helping out with all the odd jobs at Fun Club.

Joe for being so helpful with the pre-schoolers at Fun club.

Fantastic work everyone! You are being the best you can be😊

## School Closures

Making the decision to close a school is quite a challenge as there are so many factors to consider. In the event of a closure, the decision will be as early as possible. For those uncertain circumstances such as snow, the decision to close may need to take place early in the morning to allow for additional information such as monitoring of the area, updated weather forecasts and information from the Local Authority.

In the event that the school has to close, such as snow, the procedures are:

- You will receive a text message
- A message will be posted on the Gloucestershire County Council website so please check: <http://ww3.goucestershire.gov.uk/closedschools/>
- A message will be posted on the school website

Work will be provided during school closures. Very soon you will be able to find 'snow day' work on the class pages.

## Jump Start Jonny

WHOOOPA! We will be having a visit from Jump Start Jonny and his ***We Are The Champs Tour*** on the morning of **Wednesday 4<sup>th</sup> March 2026**. The children will need to wear their PE kits to school on the day.

In the meantime, you can get practising at home!

[www.jumpstartjonny.co.uk/visit-videos](http://www.jumpstartjonny.co.uk/visit-videos)

## Lockdown Procedures

As part of our ongoing commitment to ensuring the safety and wellbeing of all pupils and staff, on Wednesday 4<sup>th</sup> February we will be spending time across all classes talking about our emergency procedures in school and the difference between a lockdown and an evacuation. A lockdown procedure would be used in the unlikely event of a situation where it is safer for pupils and staff to remain inside the building – for example, if there was an incident in the local area, such as a loose dog on the school grounds or emergency services responding nearby. Although it is very unlikely that we would ever need to activate a full lockdown, it is important that we are always prepared and that the children know how to respond calmly and confidently. On Thursday 5<sup>th</sup> February, we will then put our plans in to practice.

## Internet Safety Day

Safer Internet Day 2026 will take place on the 10<sup>th</sup> of February 2026, with celebrations and learning based around the theme '**Smart tech, safe choices – Exploring the safe and responsible use of AI**'. The infants will be talking about voice assistants mainly Alexa, Google and Siri and the juniors will be exploring a range of safe and responsible uses of AI, including chatbots.

We will be using the resources from [Homepage - UK Safer Internet Centre](http://www.saferinternet.org.uk/)

Parent information can also be found on [Top Tips for parents and carers - UK Safer Internet Centre](http://www.saferinternet.org.uk/campaigns/top-tips-parents)

Any questions, please ask.

### Value for the Spring Term

Have you ever had to try a lot of times before something was possible? Have you ever achieved a challenge in small stages, a little at a time?

The value for the term is PERSEVERANCE. The children will be exploring keeping going against all odds, doing the right thing, encouraging others to keep going and meeting a personal challenge.

By perseverance the snail reached the ark – Charles H. Spurgeon.

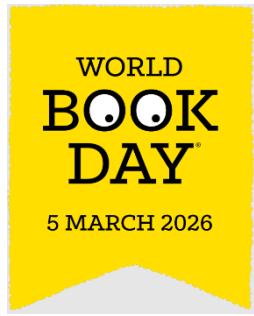


[Home-school value activities can be found on the school website:  
<http://www.uleyprimary.co.uk/about-us/church-links/collective-worship/>](http://www.uleyprimary.co.uk/about-us/church-links/collective-worship/)

### **World Book day – Thursday 5<sup>th</sup> March**

World Book Day is fast approaching and this year we are making life nice and easy for you as all we are asking the children to do is to come to school in their pyjamas and bring in their favourite bedtime story. Each class will do World Book Day activities in the classroom and the children will get the opportunity to talk about their book with their class if they wish to do so.

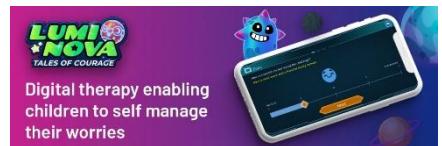
Thank you  
The English Team



### **Lumi Nova**

#### **What is Lumi Nova?**

Lumi Nova: Tales of courage is an intergalactic adventure game where players step into the shoes of a newly recruited Luminaut and start an exciting adventure through space - travelling to different planets, meeting new characters, solving puzzles and attempting challenges. Lumi Nova support young people to fight fears & manage worries. Whilst exploring planets, customising characters and earning treasure your child breaks their fears and worries down into manageable steps, learning life-long skills and building resilience.



Lumi Nova is designed for 7 - 12 year olds (school years 3 - 7) who are having difficulties with fears and worries related to social situations, separation or phobias, but may also be helpful for young people outside this age range.

[Introducing Lumi Nova: A therapeutic mobile game for children's worries and anxiety](#)

Self-sign up: Families can sign up themselves by visiting <http://luminova.app/glos> where they will find information about the service and the registration form

### **Let's go Zero – Zero Carbon 2030**

"We've taken the [Let's Go Zero](#) pledge, declaring our aim to become zero carbon by 2030. We're joining schools across the UK in this national campaign to show the overwhelming support for zero carbon schools, and inviting government and local councils to work with us to reach this goal.



We are only just starting, but we are committing to cut carbon. Find out more about the Let's Go Zero campaign here: <https://letsgozero.org/>

Our first job is to complete an audit, part of which explores how we travel to school.

There is a very short survey that we would like parents to complete -

<https://www.surveymonkey.com/r/XFGNSC5>

Please could this be completed by Friday 16<sup>th</sup> January – thank you! This will help to inform our action plan.

#### **Catering Services Survey**

GCC catering services are carrying out a pupil survey to assist them in improving their catering service to their customers and would value the opportunity to survey the pupils.

**Survey closes on 27<sup>th</sup> March 2026**

Primary Pupil Survey Link - <https://www.surveymonkey.com/r/R3RTFTV>

#### **Dates for your Diary**

**Every Monday from 5<sup>th</sup> January – Monday 23<sup>rd</sup> March** – Years 1 and 2 Multi – skills club 3.20 – 4pm

**Every Friday from 9<sup>th</sup> January – Friday 20<sup>th</sup> March** – Class 3 swimming

**Thursday 5<sup>th</sup> February** – Morfa Bay information session for Years 5 and 6 and families, 4.45pm

**Saturday 7<sup>th</sup> February** – Cross Country Race, Dursley Rugby Club

**Tuesday 10<sup>th</sup> February** – Internet Safety Day

**Thursday 12<sup>th</sup> February** – Parents’ Evening – information sent out

**Friday 13<sup>th</sup> February** – Last day of Term 3

**Monday 23<sup>rd</sup> February** – INSET Day – staff only

**Tuesday 24<sup>th</sup> February** – Start of Term 4

**Wednesday 25<sup>th</sup> February** – Parents’ Evening – information sent out

**Tuesday 3<sup>rd</sup> March** – Year 4s to St Joseph’s to see In the Net Production - letter sent out

**Wednesday 4<sup>th</sup> March** – Jump Start Jonny! WHOOPA!

**Thursday 5<sup>th</sup> March** – World Book Day

**Friday 20<sup>th</sup> March** – Red Nose Day

**Friday 27<sup>th</sup> March** – End of Term 4 Easter Service, 1.30pm St Giles Church

**Monday 13<sup>th</sup> April** – Friday 17<sup>th</sup> April – Years 5 and 6 Residential to Morfa Bay

**Monday 13<sup>th</sup> April** – Start of term 5

Term dates can be found on the school website

## Class 1

The children have been enjoying their new amazing drawing club magic cloaks which have been beautifully made by Mrs Smith for us. This has made our magic codes work even better in our writing.



## Reception

The reception children have had help from their big buddies making their clay pots linked to the golden glue kintsugi spirituality lesson they had. They all worked really well together to make a small pot which will eventually have golden threads painted on them to represent the golden glue.

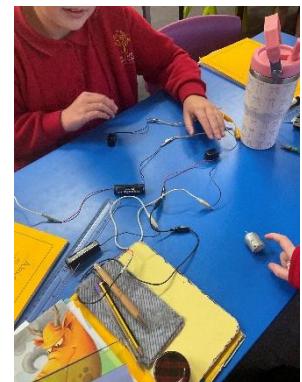
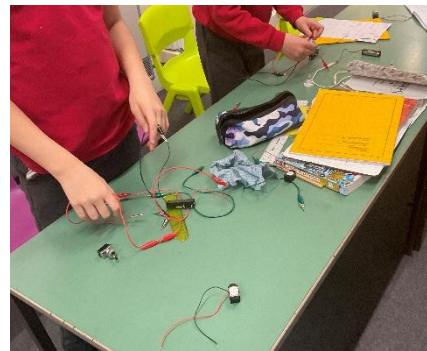


## Class 4

Class 4 had some very special visitors, Rosie and Sarah, who are engineers at Renishaw plc. They taught us about some of the ways that engineers work, including developing automated warehouses for companies like Amazon and Ocado. Children then designed their own prototype automated warehouse using K'nex and teamwork. Everyone came up with unique, interesting designs and the overall winners were Lowri and Lucas.



Class 4 have been learning about electrical circuits, circuit components and their correct symbols. We had some circuit diagrams to follow - could we make the correctly with cells, wires, lamps buzzers and motors?



## Class 2

In PSHE we are learning to **Be Our Best...**

*"We were washing our hands in different types of water cold, soapy and hot. Hot and soapy got rid of the most germs" Ottoline*



## Class 3

Class 3 have been continuing with their art theme of *Vistas*. This week the children have been experimenting with using 3 different tools; charcoal, ink and different pencils to show atmospheric perspective. They recognised that objects in the foreground are often darker than those in the mid or background. There were fantastic examples of perseverance and dedication towards the final pieces the children created.



## Fun Club

Newsletter Jan 2026



Despite the chilly weather last term, at Fun club we've been wrapping up and getting outside. Due to a kind donation, the children have been enjoying an air powered rocket! Everyone showed amazing kindness taking turns and cheering each other on.

Even on the days when we couldn't make it outside, the children stretched their creative muscles with junk modelling.



We would also like to say a big thank you to the families that have donated toys to us over the last couple of weeks!



A gentle reminder that we have a newer phone number for fun club. This is **07951004926**.

Please let us know if **you** have a change of number so we can update our contacts.