

LIVE LEARN FLOURISH



ULEY C of E PRIMARY SCHOOL NEWSLETTER



February 2025

We are approaching the February half term break.

Monday 24th February is a staff INSET day. See you on Tuesday 25th February.

Wishing you all and restful and safe week.

LIVE LEARN FLOURISH – be the best you can be!

- 🌸 Elizabeth for showing calmness, tolerance and assertiveness when supporting her peers.
- 🌸 Stanley for showing compassion and friendship in supporting another child to overcome a worry.
- 🌸 Willow for always showing the school values.
- 🌸 Lucas (Class 1) for good understanding of the Justice value.
- 🌸 Alila for being fair and just when sharing out the playdough.
- 🌸 Phoebe for being a compassionate and supportive friend.
- 🌸 Willow for independently helping to tidy up the art equipment.
- 🌸 Theo and Robyn for sharing fairly during play.
- 🌸 Evie for her fantastic introduction all about the earth's crust.
- 🌸 Abby for amazing work ethic.
- 🌸 Pixie for a wonderful attitude to learning in English.
- 🌸 Alex for his excellent writing.
- 🌸 Lucas (Class 1) for working independently all week and working well in class.
- 🌸 Joss for real enthusiasm with her writing.
- 🌸 Monty, Amara, Elizabeth, Athena and Evelyn for working together to produce a fantastic shape poem performance.
- 🌸 Pippa and Martha for working well together in dance and demonstrating their motif.

Each week, the children are presented with a Fabulous Flourisher award or an award linked to our focus value, but also any of our school values.

Well done everyone – keep being the best you can be!

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do.

Psalm 1:3

This week:

We have been focussing on keeping ourselves safe through the NSPCC assemblies and resources. We are also reminding the children of the importance of staying safe online through the Internet Safety Day. An email has been sent out with regards to the focus and good links for families.

Wednesday 12th February – come and join us for the Reception Live Learn Flourish worship 9.10am followed by an EYFS information session. An email has been sent out.

Thursday 13th February – Parents' evening

Friday 14th February – CHIP Snack Shop – biscuits on sale 20p each

Friday 14th February – FUS Disco

Online Safety

PC Simon William visited and shared an extremely interesting and thought-provoking presentation on how to support children's safety online. Please find below some recommended links for you.

Online Safety

www.internetmatters.org

www.getsafeonline.org

www.inece.com

www.reportharmfulcontent.com

www.thinkuknow.co.uk

www.ceop.police.uk/safety-centre/

Action Fraud

www.actionfraud.police.uk

Cyber Career Framework

www.cybersecuritycouncil.org.uk/careers-and-learning/cyber-career-framework

National Cyber Security Centre

www.ncsc.gov.uk

Any questions or queries regarding keeping children safe online, please do not hesitate to come and speak to us.

Fun Club

We have some news that we hope you will welcome. We are planning to extend our Fun Club hours until **6pm** – date to be confirmed, but soon! There will be a small increase in charges for the service, but we are delighted to return to pre-covid hours! All we need to know is who would be interested. Please speak to the office or a member of the team. We will update you regarding a date, costings and staffing very soon.



The children enjoyed celebrating Chinese New Year and having a go with chopsticks! We have also been busy painting and junk modelling.



Attendance

After half term, we will be sending out your child's school attendance information. But what does the attendance data mean?

Children attend school for 52% of the year. This means 48% of the year, the children are not in school. This includes weekends.

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

An attendance of 95% means that a child is missing 10 days off per year. Based on 6 lessons per day, this equates to 60 missed lessons.

An attendance of 90% means that a child is missing 20 days off per year, this equates to 120 missed lessons.

An attendance of 85% means that a child is missing 30 days off per year, this equates to 180 missed lessons.

In order for our children to be given the chance to be the best they can be and to flourish as much as they possibly can, we believe that punctuality and attendance is important. This means avoiding time out of school during term time for trips out or holidays, avoiding routine medical appointments (where possible) or attending school before an appointment or returning after an appointment. It is within our policy to request information regarding appointments and also to decide whether an absence is authorised or unauthorised depending on the information given.

Autumn term 2024

Whole school attendance – 96.7%

Please support us in achieving our goal of good attendance by ensuring the children attend school regularly and on time. We do understand there are times when children are unable to attend school such as illness, or are late, due to unforeseen traffic circumstances.

If you have any questions or queries regarding attendance, please arrange to come and speak to us.

Governor Visits

One of our Safeguarding Governors, Martin Bragg, met with the CHIP Council recently to collect their feedback on the effectiveness of anti-bullying strategies in the school, and to collect their views on safety.






The discussion was positive. The children were reflective, putting forward considered views in a respectful atmosphere. The Live, Learn, Flourish culture of the school was very much reflected in the children's views.

The children were clear that bullying is not tolerated in the school and that the school has effective systems in place for addressing this. Everyone is treated with respect and when this is not the case then behaviour is challenged. Children feel safe and trust adults to provide the right support, the children recognised that everyone is different and that sometimes this has to be reflected in different expectations.






Children's Anti-bullying Questionnaire

During Anti-Bullying week, the children participated in a survey. Here are some of the responses below.

Infants

-  I feel safe in school – always/mostly 92%
-  Adults help me when there is a disagreement or when we fall out – always/mostly 100%
-  I understand what bullying means – always/mostly 61%
-  If I am bullied in school I what to do – always/mostly 94%
-  If I tell an adult that I am being bullied or having friendship problems I know they will help me – always/mostly 100%

Juniors

-  I feel safe in school – always/mostly 86%
-  Adults help me when there is a disagreement or when we fall out – always/mostly 81%
-  I understand what bullying means – always/mostly 98%
-  If I am bullied in school I what to do – always/mostly 90%
-  If I tell an adult that I am being bullied or having friendship problems I know they will help me – always/mostly 81%

Parent Consultation

We appreciate your views at Uley Primary School, therefore a parent consultation is currently being compiled and will be circulated the first week back after half term.

We would like to take this opportunity to remind families that we always encourage parents to come and speak to us should you:

- like an update on your child's progress other than Parent's Evenings
- like more information on how to support your child at home
- like to celebrate your child's achievements in and out of school
- have a worry
- have any questions about your child's education
- need clarification/reminders on information
- just want to come and say hi

In order for us to ensure that the children flourish at Uley School, we have a policy which strongly encourages good communication and open conversations on any aspect of school life.

Our Compliments and Complaints Policy can also be found on the school website.

School Works over February Half Term

We are so excited to let you know that we will be having some of our hall windows replaced! Using our energy grant, five of our hall windows are going to be replaced during the half term.

Co-Opted Governor Vacancy

At Uley C of E Primary School we are looking for a co-opted governor to join our governing body. As a governor you will be a volunteer who makes a vital contribution to the success of the school.

School governors have three main roles.

Governors ensure clarity of vision, ethos and strategic direction.

The governing body helps to set long-term plans for the school, decide where improvements need to be made and how to make them.

Governors hold the head teacher to account for the educational performance of the school and the effective and efficient performance management of staff.

The governing body looks at the quality of education being offered and ensures the head is doing everything possible to improve results.

Governors oversee the financial performance of the school and make sure its money is well spent.

Governors examine budgets and spending proposals to monitor whether the school is getting value for money and ensure the money is spent in the right areas.

This role may be particularly of interest if you have skills in finance/accounting, human resources, data or education but we invite applications from anyone who is interested in helping the school be the best it can be. Full training is available and governors are encouraged to attend regular training sessions, either in person or online.

We are looking for someone from the community (not a current parent of the school) who can attend approximately six full governing body meetings per year and around six committee meetings per year. Meetings are held in school, usually on Wednesday evenings from 6.30pm to 8.30pm. Governors also spend pre-arranged time in school across the year.

You must be 18 or over to apply and all governors must have Disclosure and Barring Service (DBS) checks. If you would like to find out more please contact the school.

What are Co-opted Governors?

- Co-opted governors and trustees are appointed by the board based on their skills, experience and perspective.
- They often have specialised knowledge in areas like HR, finance, law, data and education.
- Sometimes known as community governors and cannot be a current parent at the school.

Dates for your Diary

Wednesday 12th February – Reception Live Learn Flourish worship 9.10am followed by an EYFS information session

Friday 14th February – CHIP Snack Shop

Friday 14th February – End of Term 3

Friday 14th February – FUS Disco

Monday 24th February – INSET DAY – Staff only

Tuesday 25th February – Children return to school – Start of Term 4

Wednesday 26th February – Parents' Evening

Thursday 27th February – Year 4 visit to Cam Juniors for In the Net – information sent out

Thursday 6th March – World Book Day – information to follow

Friday 21st March – Red Nose Day – information to follow

Wednesday 26th March – Class 3 Live learn Flourish Worship, 9.10am

Monday 31st March – Homework due in

Wednesday 2nd April – Homework Share 9-9.30am

Thursday 10th April – CHIP Snack Shop

Friday 11th April – Easter Service at St Giles, 1.30pm

Friday 11th April – End of Term 4

Monday 28th April – Start of Term 5

Term dates can be found on the school website

Class 2 - Bright Lights, Big City

For our memorable experience we sorted landmarks into different types such as engineering structure, royal building and entertainment venues.

Then we looked at Google Earth and spotted local landmarks:

“We found Woodchester Mansion for an entertainment venue,” Jackson.

“John Daniels statue as a memorial,” Stanley.

“We saw the church as place of worship,” April.



Class 3

Class 3 have been looking at ammonites in Art this term. We have looked at the Fibonacci sequence in nature and used this to create our sketches. From these sketches we made motifs that we transferred onto polystyrene tiles in order to make our prints. The prints were really successful as you can see.

Reception

The Reception have been learning about special stories in RE. We have learned that the Bible is split into two parts the Old and the New Testament. We know that the New Testament is all about Jesus and the stories he told. In our lesson we had pictures from Bible stories and sorted which Testament they came from. We got them all right!



Class 4

Class 4 planned and carried out their own investigation into dissolving. They wanted to answer the question – Which solids dissolve?

They had to plan their method, including how to keep it a fair test. They had to decide which variables to change and which to keep the same. They had to decide a way to record their results.

