

Thursday 23rd January 2025

Dear Class 4 parents,

I hope everyone has fully recovered from the festive period and you are all raring to go for the next term! We have another packed couple of terms for you all to enjoy!

Below is an outline explaining in more detail some of the different areas we will learning about:

<p>Maths</p> <p>This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> • Revising multiplication and division • Revising fractions • Fractions, decimals and percentages • Statistics • Year 6 will be learning about ratio and algebra <p>We will also be working on our fluency and accuracy in our arithmetic skills. We will do this through continued use of 99 club and tailored arithmetic sessions.</p>	<p>English</p> <p>Fiction: We will look at mystery story writing and other forms of narrative.</p> <p>Non-fiction: We will learn about diary entries and non-chronological reports</p>	<p>Topic</p> <p>This term's topic is Sow, Grow and Farm</p> <p>This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.</p>
<p>Art/D.T.</p> <p>This term our art topic will be Line, Light and Shadows. This project teaches children about the visual qualities of line, light and shadow. They explore the work of Pablo Picasso and Rembrandt and are introduced to a range of shading techniques. They take black and white photographs and use pencil, pen and ink.</p> <p>In D.T., our project - Eat The Seasons - teaches children about the meaning and benefits of seasonal eating, including food preparation and cooking techniques.</p>	<p>Science</p> <p>In science, our topic is properties and changes of materials. This project teaches children about the wider properties of materials and their uses. They learn about mixtures and how they can be separated using sieving, filtration and evaporation. They study reversible and irreversible changes, and use common indicators to identify irreversible changes.</p> <p>Computing</p> <p>This term in computing, we will be focusing on coding.</p>	<p>PE</p> <p>This term in P.E., the class will be having an outdoor session and a swimming session</p> <p>The outdoor session will be focused on tag rugby. This session will be on a Thursday. Please ensure that your child has appropriate footwear.</p> <p>Swimming will be on Fridays. Please make sure that your child has their kit in school on Fridays.</p>
<p>PSHE</p> <p>This term's PSHCE lessons Be the Best You Can Be.' We will be learning ways that we can take increasing responsibility in our lives</p>	<p>Live, Learn, Flourish week</p> <p>For this term's LLF week, we have been exploring the value of justice and how this relates to trade; in particular fair trade.</p>	<p>R.E./Worship</p> <p>This term's R.E. units are Salvation - looking specifically at Holy Week and Easter.</p> <p>The value for this term is justice.</p>

Reminders:

P.E.: As mentioned above, this term for P.E. the children will be having an outdoor and swimming session.

The outdoor P.E. session will be on a **Thursday**. Our swimming session will be on **Friday**. Please can I remind you that your child can come to school dressed in their P.E. kit. Please make sure they are wearing an appropriate P.E. kit including trainers, long hair tied up and have any large earrings removed prior to coming to school.

Forms of Communication: As many children in Class 4 walk home without an adult or are picked up at the top of the hill, messages can sometimes be difficult to pass on. Therefore, if you did want to pass on any messages to me, please firstly come and speak to me, if this is not possible you can also send a note in with your child/or inform the school office. If you would like to discuss any matters in greater detail, please contact the school office or come and see me in the playground. A meeting over the phone or face to face can then be arranged.

Homework

Homework topic webs

In Class 4, the children are encouraged to complete both the homework topic web as well as their weekly spelling homework each term. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 4 also play an active role in discussing and choosing a range of homework activities that they would like to complete, relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. The homework will be shared and celebrated within the class once all the homework has been received.

Weekly spelling homework

Each week, the children will be learning a new set of spellings based upon a particular spelling pattern. These will be sent home for them to practise, and we will be practising daily in daily spelling sessions. There is no need to hand in this spelling homework.

Y6 SATs homework.

Children will also have their SATs revision homework, as discussed previously.

Home learning

Finally, can I remind you of the many ways you can also support your child's learning at home which can be invaluable in supporting your child's whole development:

- Please hear your child read regularly. Research has shown that 10 minutes daily reading has proven to help a child make a year's extra progress - quite an astounding amount! I have given all children a reading record to help you record this.

I am very much looking forward to having an enjoyable and exciting term ahead with Class 4 and look forward to sharing all their achievements with you throughout this term.

Miss Morris