









Class 4 – Homework

Due in by: 31st March 2025

Homework Share: 2nd April 2025

Please support your child to choose a minimum of four activities to complete at home over this term. Once all homework has been received, the children’s work will be celebrated and shared amongst the class and individual team points will be collected and awarded. Please note, at least 90% of the ideas below came from the children!

<p>Freedom and fun </p> <p>Design your own farm on paper or using technology. This farm must be arable and pastoral. You could even add in some viticulture or floriculture too! (we have learned all of this vocabulary in school!)</p> <p>5 team points</p>	<p>Freedom and fun </p> <p>Create a still life including a crop that is grown/ produced in the UK. Will this be a painting/ drawing/collage/ charcoal/ model/ colour/ black and white?</p> <p>5 team points</p>	<p>Maths, science and analysis 3</p> <p>What variables affect solubility – invent your own investigation to test this.</p> <p>15 team points</p>	<p>Love of the written word </p> <p>Write a non-chronological report about one of the world’s staple crops.</p> <p>10 team points</p>	<p>Maths, science and analysis</p> <p>Design a new Uley Primary. What materials will each bit be made of? What properties do these materials have that makes them perfect for this job?</p> <p>15 team points 3</p>
<p>Awareness of our place in the world, geographically and socially</p> <p>Research farms and agriculture in other countries. What types of crops grow in different places around the world? Why is this?</p> <p>10 team points </p>	<p>Freedom and fun </p> <p>Create your own homework to do with our topics of ‘Sow, Grow and Farm,’ or ‘Properties and Changes of Materials’</p> <p>? team points – it depends on what you do!</p> <p>They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3</p>		<p>Church and community </p> <p>Do the activities and watch some of the videos on this website. https://firstaidchampions.redcross.org.uk/primary/safety/</p> <p>Write some step-by-step instructions for what to do in one of these circumstances.</p> <p>10 team points</p>	
<p>Church and community </p> <p>This term we are focusing on our value of ‘justice’. New laws are passed every year by the government. Ask each member of the family to think of a law which they think the government should pass. Talk about your ideas and how your new law would make a difference.</p> <p>5 team points</p>	<p>Maths, science and analysis 3</p> <p>Sow seeds (such as cress or runner beans) in different conditions and see which affect their growth. Think about how you will record what you have found out.</p> <p>What variable will you change?</p> <ul style="list-style-type: none"> • Different light levels • Different areas of the house • Different levels of water • Compost in a plant pot vs soil in the garden • Different growing media (compost/a wet sponge/cotton wool / nothing etc) <p>25 team points</p>		<p>Sport and fair play </p> <p>What would your ideal play/lunchtime look like? What activities would there be? Who could take part in them? Where would they take place in the playground? How would you ensure that it was fair?</p> <p>10 team points</p>	

We recommend choosing a range of activities across the subject range. If you require any equipment/resources to help complete the activities please do not hesitate to ask! These activities are to be completed in addition to **frequent home reading, times table practice, and weekly spellings. Please use www.timestables.co.uk to support times tables.**