

Friday 20<sup>th</sup> September 2024

Dear Class 4 parents,

What a fantastic start to the school year! We have settled well into the new routines that come with Class 4 as well as the expectations that come with being the oldest children in the school. Thus, we are thinking about taking more responsibility around the school, such as becoming team or vice captains. We are also looking forward to becoming positive role-models to our buddies!

Below is an outline explaining in more detail some of the different areas we will learning about:

<p><b>Maths</b> This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Four operations including addition, subtraction, multiplication and division</li> <li>• Fractions - including learning how to add, subtract, multiply and divide fractions.</li> </ul> <p>We will also be working on our fluency and accuracy in our arithmetic skills. We will do this through continued use of 99club and tailored arithmetic sessions.</p>	<p><b>English</b> This term our English lessons will be linked to our topics of Dynamic Dynasties and Earth and Space.</p> <p>We will be focusing on narrative poetry, biographies and fiction writing. We will also be starting off with a push on various forms of spelling, punctuation and grammar.</p>	<p><b>Topic</b> This term's topic is Dynamic Dynasties.</p> <p>This project teaches the children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese Dynasties, some of which can still be seen in the world today.</p>
<p><b>Art/D.T.</b> This term our art topic will be Tints, Tones and Shades. This project teaches children about the colour wheel and explores mixing tints, shades and tones. We will also be looking at taotie motif which was extensively used in ancient China.</p> <p>In D.T. we will be learning about moving mechanisms - specifically pneumatic systems. They will experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function.</p>	<p><b>Science</b> This term's science unit is forces and mechanisms. This project teaches children about the forces of gravity, air resistance, water resistance and friction, with children exploring their effects. They learn about mechanisms, their uses and how they allow a smaller effort to have a greater effect.</p> <p>We will also be learning about Earth and space. - we will learn about our solar system and its spherical bodies. They will describe the movements of the Earth relative to the sun, the moon relative to the Earth and the Earth's rotation to explain day and night.</p>	<p><b>PE</b> This term in P.E., the class will be having an outdoor session and an indoor session</p> <p>The outdoor session will be focused on tennis and tag rugby.</p> <p>The indoor session will be gymnastics. Throughout the terms, we will also be looking at communication and tactics.</p>

<p><b>PSHE/ E-safety sessions</b> This term's PSHE lessons will be focused on the theme of 'Me and My relationships.' We will be discussing how to communicate well, collaborate well, think about our (and others') emotional needs and what assertiveness means. This term is also important in teaching the children all about online safety and we will be focusing on the themes of creating strong passwords, being good citizens and learning about how to deal with cyberbullying.</p>	<p><b>Live, Learn, Flourish week</b> For this term's LLF week, the whole school have been exploring the value of thankfulness through various media - as well as how we can apply our school and British values in various situations.</p>	<p><b>R.E./Worship</b> This term's R.E. units are <b>Creation and Incarnation</b>.  The value for this term is <b>Thankfulness</b>.</p>
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### **Reminders:**

**P.E.:** As mentioned above, this term for P.E. the children will be having an outdoor and indoor session. The outdoor P.E. session will be on a **Friday**. Our indoor PE session will be on **Monday**. Please can I remind you that your child can come to school dressed in their P.E. kit. Please make sure they are wearing an appropriate P.E. kit including trainers, long hair tied up and have any earrings removed prior to coming to school.

**Forms of Communication:** As many children in Class 4 walk home without an adult or are picked up at the top of the hill, messages can sometimes be difficult to pass on. Therefore, if you did want to pass on any messages to me, please firstly come and speak to me, if this is not possible you can also send a note in with your child/or inform the school office. If you would like to discuss any matters in greater detail, please contact the school office or come and see me in the playground. A meeting over the phone or face to face can then be arranged.

### **Brain fuel**

It is really important that children come to school having had a good breakfast; setting them up perfectly to start learning straight away. A snack at break time is important to keep their brains fueled up until lunch time. Remember to bring a fruit/vegetable snack on Monday to Thursdays. On Fridays, the snack can be 'fruitless' (e.g. a cereal bar/ a couple of biscuits - NOT big chocolate bars or sweets). Children should bring a water bottle to school with WATER in it. I have seen some very suspicious 'water' starting to be brought in. Water is the best hydration and will never create any sugar highs and crashes that are detrimental to children's learning.

### **Home learning**

Finally, can I remind you of the many ways you can also support your child's learning at home which can be invaluable in supporting your child's whole development:

- Please hear your child read regularly. Research has shown that 10 minutes daily reading has proven to help a child make a year's extra progress - quite an astounding amount! I have given all children a reading record to help you record this.

I am very much looking forward to having an enjoyable and exciting term ahead with Class 4 and look forward to sharing all their achievements with you throughout this term.

Kind regards,

Miss Morris