

Dear Class 3 Parents,

Wednesday 5<sup>th</sup> May 2021

I hope you all had a restful and safe Easter break. It is wonderful to have the children back in school. They are very enthusiastic about our new topic 'The Circle of Life.'

This term, the children will be learning all about the lifecycle of plants and animals, food chains and the impact global warming is having in the world, focusing on the Polar Regions. As part of our exciting topic theme for this term, the children will also be participating in lots of fascinating activities across the curriculum and below is an overview of the areas we will be focusing:

<p><b>Maths</b> This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Time- recapping o'clock, half past, quarter past and quarter to. Moving on to 5 minute intervals and time duration</li> <li>• Reading digital, analogue time and converting between the two</li> <li>• Fraction of objects and quantity- including tenths, addition and subtraction</li> <li>• Decimals</li> <li>• Right angles</li> <li>• Parallel and perpendicular lines</li> </ul> <p>On a Friday morning the children will be participating in a variety of multiplication activities to practise different multiplication tables. Please continue to practise your child's individual multiplication targets at home with them.</p>	<p><b>English</b> For our English lessons we are focussing on:</p> <ul style="list-style-type: none"> <li>• Traditional tales: Jack and the Beanstalk</li> <li>• Information sheets- polar animals</li> <li>• Letter writing- Climate change</li> <li>• Diary entries-</li> <li>• Poetry; writing a rap about waste!</li> </ul> <p>We will also be completing spelling and grammar tasks three times a week and practising common exception words four times a week.</p>	<p><b>Topic/Science</b> This term our Topic and Science lessons will intertwine with one another as we explore the topic theme 'The Circle of Life.'</p> <p>As part of the topic, the class will be learning all about living things and their habitats including plants and animals.</p> <p>We will first look at the features of plants and their functions then investigating 'what plants need to grow well.'</p> <p>Then we will look at food chains and the effect climate change has on these within the world's climate zones.</p>
<p><b>Art/D. T</b> This term for our Art/D.T. lessons the children will be creating artwork inspired by Vincent Van Gogh. We will focus our sketching and painting skills by exploring his work in:</p> <ul style="list-style-type: none"> <li>• Sunflowers</li> <li>• The Harvest</li> <li>• Peach tree in blossom</li> </ul>	<p><b>Computing/E-safety lessons</b> As part of Live, Learn and Flourish Week Year 3 took part in Purple Mash tasks focussing how to stay safe online. Year 4 listened to an audio story and answered questions about protecting your identity online.</p>	<p><b>PE</b> This term in P.E. the class will participate in Cricket and Athletics.</p> <p>P.E. lessons will continue to be on a Friday morning.</p>
<p><b>PSHCE</b> This term's PSHCE unit is 'Keeping myself safe.'</p> <p>During the final part of the summer term the children will be participating in RSE (Relationship and Sex Education due for implementation from Summer 2021) including covering the units of growing, changing and puberty. More information on how we teach RSE at Uley will be sent out this term.</p>	<p><b>Live, Learn, Flourish week</b> For Live, Learn and flourish this term the children learnt about the importance of moving out of our 'comfort zone' into a 'stretch zone' when learning in school.</p> <p>As a class we also discussed the British Value of tolerance.</p>	<p><b>R.E./Worship</b> Every year at Uley, we have the opportunity to explore a different multi faith. This term the children will be learning about Hinduism. Our big question for the term is: What does it mean to be Hindu in Britain today?</p> <p>The value for this term is <b>Thankfulness.</b></p>

## Resilience

Before Easter, our focus in PSHCE was 'resilience.' Here we discussed the importance of not listening to your inner 'chimp' and focused on aspects that could make us resilient. Being positive was one aspect that really came out of our sessions and I will be continuing to imbed this throughout the summer term. In order to support this further, please can you discuss with your children things that they can do really well, and things they need to show resilience for. (Just a few times a week, over breakfast/ whilst you are waiting to come into school) For example: 'I am really good at my 3x table and now I need to practice my 4x table.'

I want the children to recognise their strengths and their worth and continue to build a positive mindset. (Because I believe in them and I need them to believe in themselves!)

## Independence

Once again this term we will be focusing on the children becoming driven independent learners. This involves being organised and ready to learn! Each morning they have a check list to ensure they have everything they need for the day- it would be a great help if this could be reinforced at home too. E.g. pack their school bag or get their uniform out ready.

## Homework- Class 3

**Daily reading:** Focus on comprehension of texts, prediction, and inference. Please refer to the reading questions that were sent out in autumn term to support this,

**Multiplication:** The children all have times table targets. We use [www.timestables.co.uk](http://www.timestables.co.uk) to support the learning. The children love this, the website provides worksheets, games, tests as well as speed challenges!

**Time:** As many of the children have digital watches it would be a great benefit if you could support them in reading analogue clocks, with a focus on reading the time to 5 minute intervals using the language 'past' and 'to,'

## Homework topic webs

In Class 3, the children are encouraged to complete both the homework topic web as well as their daily reading homework, times tables and telling the time, each term. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 3 also play an active role in discussing and choosing a range of homework activities they would like to complete relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. As mentioned on the homework topic maps, all homework will now need to be received digitally and can be sent to the Class 3 email account, which will be open for the **week beginning 28<sup>th</sup> June**. 5 team points will be awarded to every task completed and the homework will be shared and celebrated within the class once all the homework has been received.

During the most recent lockdown, as a school we saw an enormous increase in the uptake of Mathletics to help support the children's mathematical understanding and recall. It has also been wonderful to hear that so many children in class are enjoying reading for pleasure. Alongside the homework tasks, please do remember Mathletics and Purple Mash are there to help support your child's learning at home.

Kind regards,

Miss Davies

