

Dear Class 3 Parents,

Summer 2025

Well, I cannot quite believe we are here at the summer term already! This term is already proving to be busy. We are looking forward to learning about life in Ancient Rome from the first ruler to the invasion of Britain, the impact the Romans had on Britain and finally the collapse of the Roman Empire. We will also be exploring botanical art, Roman mosaics where the children will learn about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic.

We are also fortunate to have Gloucestershire Music delivering clarinet lessons across this term- the children will be performing at the end of the unit. More information to follow.

Pencil cases:

The children are welcome to bring a small pencil case into school that can fit into their drawers, which may include a pencil, ruler, pen etc.

Large 'smiggle' style pencil cases need to stay at home- we do not have room to store them and they do not fit into the children's drawers.

We are experiencing lots of children getting upset because 'legami' pencils/ pens are being loaned to friends and not being returned- please can we ask that any special pens and pencils, like these, are kept at home to avoid any upset. We also do not use rubbers in class; this is because we need to see children making 'marvellous mistakes' and correcting their work. Pencil toppers also tip the balance of pencils, so please can these also stay at home.

We have resources in school so children do not need to bring in a pencil case if they do not wish too.

The children have asked for a 'Roman Day' this is something I am considering and will provide more information nearer the end of term.

Thank you for your continued support and donations to the class 3 shop- they still love it!

<p>Maths This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> • Mass and capacity • Fractions • Decimals (Y4) • Money • Time • Shape • Statistics • Position and direction (y4) • <p>On a Thursday morning, the children will be participating in a variety of multiplication activities to practise different multiplication tables. Please continue to practise your child's individual multiplication targets at home with them.</p>	<p>English</p> <ul style="list-style-type: none"> • Biographies • Letters • Myths • Poetry <p>Class book: Roman Tales- The Goose Guard- Terry Deary</p> <p>We will also be completing spelling and grammar tasks three times a week and practising common exception words four times a week.</p>	<p>History: The children will learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain including Romanisation of our local area.</p> <p>Geography: The children will consolidate work on analysing maps, atlases and globes, including digital mapping, to locate countries and describe features studied. These skills will help to locate and describe significant geographical features.</p>
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<p>Art: Beautiful Botanicals The children learn about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.</p> <p>Art: The children learn about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. They will learn techniques to help them design and make a mosaic border tile.</p> <p>D. T: Greenhouses The children learn about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.</p>	<p>Science:</p> <ul style="list-style-type: none"> Plants and nutrition <p>PSHE</p> <ul style="list-style-type: none"> Rights and Respect Growing and changing 	<p>PE P.E. this term is throwing and jumping, tennis, rounders and athletics.</p> <p>P.E. lessons will be on a Monday and Friday afternoon.</p> <p>Please ensure hair is tied up on these days and earrings are removed or covered.</p> <p>Uniform:</p> <ul style="list-style-type: none"> Dark coloured shorts (preferably navy) Red t-shirt Red Jumper Dark coloured Jogging bottoms Well-fitting trainers – Velcro or laces (or plimsolls) not converse.
<p>Computing: Graphing</p> <ul style="list-style-type: none"> Data and input it into software Analyse data using features within software Present data and information using different software Create purposeful content and attach this to email <p>Email</p> <ul style="list-style-type: none"> Identify different ways the internet can be used for communication Use email such as 2Email to respond to others appropriately and attach files 	<p>French</p> <ul style="list-style-type: none"> classroom objects; asking where things are; subjects; likes and dislikes; PE verbs and giving/following commands; places around school; school activities; counting from 11-31; days; months; birthdays; 	<p>R.E./Worship Christianity: What kind of world did Jesus want? We will be making clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people' Make links between the importance of love in the Bible stories studied and life in the world today, giving a good reason for their ideas.</p> <p>How and why do people try to make the world a better place? Identify some beliefs about why the world is not always a good place (e.g. Christian ideas of sin) Make links between religious beliefs and teachings and why people try to live and make the world a better place</p> <p>Value: Our value this term is Friendship</p>

Homework- Class 3

Daily reading: Please continue to read regularly with and to your children.

Multiplication: Please continue to use www.timestables.co.uk to support the learning. The children love this, the website provides worksheets, games, tests as well as speed challenges! **Year 4 will also take part in the statutory test in June.**

Reading intervals: Please can you practice reading scaled intervals on weighing scales, thermometers, measuring jugs. It would benefit the children to practice counting in 25s, 50s, 100s, 200s, and 250s.

Telling the time: Please recap reading an analogue clock, o'clock, half past, quarter past, quarter to, 5 minute and 1 minute intervals.

Spelling Practice: These come home on a Monday for the children to practice ready for dictation on a Thursday.

Homework topic webs

In Class 3, the children are encouraged to complete both the homework topic web as well as their daily reading homework and times tables. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 3 also play an active role in discussing and choosing a range of homework activities they would like to complete relating to our topics. We do ask the children to try to complete a range of homework pieces across a range of subject areas. Any videos, photographs or PowerPoints can be sent to the office during the week the homework is due in. Please do not send to Class 3 email, as this is not monitored.

If you need anything further, then please do not hesitate to get in touch.

Kind regards

Miss Davies and the Class 3 Team

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. (Psalm 1:3)