

Dear Class 3 Parents,

January 2026

Happy New Year!

Many thanks for all the kind gifts, cards and well-wishing received over festive period.

The children have settled really well and are very excited about our new topic- Misty Mountain, Winding River. Here we will be exploring rivers, maps, grid references, contour lines and physical processes such as erosion, transportation and deposition.

In art we are exploring landscapes and portraying animals in a variety of ways. In DT we are sewing! If anyone has special talents in sewing, then you are welcome to come and support.

As always, the ever popular 'Class 3 Shop' is up and running! Thank you for your continued support with this and any donations you have sent- always welcome small items such as pencils, rulers, party bag type toys and small soft toys!

<p><b>Maths</b> This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> <li>Factor pairs</li> <li>Pictorial and formal written methods of multiplication</li> <li>Length and perimeter</li> <li>Mass and Capacity</li> <li>Fractions</li> <li>Decimals (Year 4)</li> </ul> <p>On a Thursday morning the children will be participating in a variety of multiplication activities to practise different multiplication tables. Please continue to practise your child's individual multiplication targets at home with them these can be found on their autumn and spring reports.</p>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>Leaflets</li> <li>Explanations</li> <li>Narrative poetry</li> </ul> <p>We will also be completing spelling and grammar tasks three times a week including daily practise of weekly spellings.</p> <p>Class book: King of the Cloud forests- Michael Morpurgo Ocean meets sky- The Fan Brothers Charlotte's Web- EB White (classic)</p>	<p><b>Geography: Misty Mountain, Winding River</b> The children will learn about characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them</p> <p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>Being my best</li> <li>Valuing difference</li> </ul>
<p><b>Art: Vista</b> The children will learn about techniques that artists use when composing landscape images, such as colour and atmosphere.</p> <p><b>Art: Animal</b> The children will learn about the historical and cultural portrayal of animals in art. They study the visual qualities of animals through sketching, printmaking and clay modelling.</p> <p><b>D. T: Functional and Fancy Fabrics</b> The children will learn about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.</p>	<p><b>Science: States of Matter</b> The children will learn about solids, liquids and gases and their characteristic properties. They will observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes.</p> <p><b>Grouping and Classifying</b> The children will learn about grouping living things, known as classification. They study the animal and plant kingdoms and use and create classification keys to identify living things</p>	<p><b>PE</b> This term in P.E. we are looking at Space (Dance) and swimming.</p> <p>P.E. lessons will be on a <b>Monday</b> and <b>Friday</b> afternoon.</p> <p>Please ensure all hair that can be put up is up on these days and earrings are removed or covered.</p> <p>Uniform:</p> <ul style="list-style-type: none"> <li>Dark coloured shorts (preferably navy)</li> <li>Red t-shirt</li> <li>Red Jumper</li> <li>Dark coloured Jogging bottoms</li> <li>Well-fitting trainers – Velcro or laces (or plimsolls) not converse.</li> </ul>

<b>Computing:</b> <b>Coding</b> <ul style="list-style-type: none"> <li>Children will often be able to solve their own problems when they get stuck, either by reading through their code again or by asking their peers;</li> <li>The children will learn to PRIMM</li> <li><b>Predict</b>... what this code will do</li> <li><b>Run</b>... the code to check your prediction</li> <li><b>Investigate</b>... trace thought the code to see if you were correct</li> <li><b>Modify</b>... the code to add detail, change actions/outcome</li> <li><b>Make</b>... a new program that uses the same ideas in a different way.</li> </ul>	<b>French</b> <b>On the Move:</b> <ul style="list-style-type: none"> <li>types of transport/ways of travelling;</li> <li>asking and answering about how you get to school;</li> <li>asking for directions;</li> <li>following directions;</li> </ul> <b>This is France:</b> <ul style="list-style-type: none"> <li>countries</li> <li>distances</li> <li>directions and compass points</li> <li>what to do in Paris</li> <li>famous French people</li> </ul>	<b>R.E./Worship</b> <ul style="list-style-type: none"> <li>What does it mean to be a Hindu in Britain today?</li> <li>Why do Christians call the day Jesus died 'Good Friday?'</li> </ul> <b>Value:</b> Perseverance
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### **Homework- Class 3**

**Daily reading:** Focus on comprehension of texts, inference and 'reading between the lines.' Please refer to the reading policy for further information on questions to aid reading.

**Spelling:** Daily practice of our weekly spellings.

**Multiplication:** The children all have times table targets. We use [www.timestables.co.uk](http://www.timestables.co.uk) to support the learning. The children love this, the website provides worksheets, games, tests as well as speed challenges! **Year 4 will also take part in the statutory test in June.**

**Time:** As many of the children have digital watches it would be a great benefit if you could support them in reading analogue clocks, with a focus on reading the time to 5 minute intervals using the language 'past' and 'to,'

### **Homework topic webs**

In Class 3, the children are encouraged to complete both the homework topic web as well as their daily reading homework, weekly spelling and times tables. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 3 also play an active role in discussing and choosing a range of homework activities they would like to complete relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. Please also refer to our Homework Policy which can be on the school website. We invite the children to bring and share their work during the week 16<sup>th</sup> March with homework share on 18<sup>th</sup> March at 9.00am.

If any of the homework tasks require recording a video or audio, then please can these be sent to the office during the week the homework is due in to [admin@uley.gloucs.sch.uk](mailto:admin@uley.gloucs.sch.uk).

If you need anything further, then please do not hesitate to get in touch.

Kind regards,

Miss Davies and the Class 3 Team