

Dear Class 3 Parents,

Thursday 23rd January 2025

Happy New Year!

I hope you all had a lovely Christmas break- thank you for the cards, gifts and well wishes we all received in Class 3.

The children have settled really well and are very excited about our new topic- Rocks, Relics and Rumbles. Within this topic the children will look at the layers of the earth, features of volcanoes, the ring of fire and moving into tsunamis and earthquakes. The history element we will learn about the paleontologist Mary Anning. We also have some exciting Art and DT topics coming up- the focus artist for this term is LS Lowry.

Pencil cases: The children are welcome to bring in one small pencil case to keep in their drawers. Please can we ask that large pencil cases stay at home, we do not have the space to store them. Also, large hard back books, small cuddly toys and fiddle toys must remain at home unless this has been agreed with a member of the Class 3 Team.

As always, the ever popular 'Class 3 Shop' is back this term! Thank you for your continued support with this and any donations you have sent- we always welcome small items such as pencils, rulers, party bag type toys!

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| <p>Maths This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> Factor pairs Formal written methods of multiplication Bus stop method for division Measurement Fractions <p>On a Thursday morning the children will be participating in a variety of multiplication activities to practise different multiplication tables. Please continue to practise your child's individual multiplication targets at home with them.</p> | <p>English</p> <ul style="list-style-type: none"> Non-fiction: chronological reports and newspaper reports Poetry: Volcano shape poetry <p>Class book: The Firework Makers Daughter by Phillip Pullman</p> <p>We will also be completing spelling and grammar tasks three times a week and practising our weekly spellings</p> | <p>Geography: Rocks, Relics and Rumbles The children will learn about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.</p> <p>History: Recapping on skills learnt in the autumn term. The children will focus on Mary Anning. Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.</p> |
| <p>Art: Ammonite The children will learn about artistic techniques used in sketching, printmaking and sculpture.</p> <p>Art: People and Places The children about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.</p> <p>D. T: Making it move The children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.</p> | <p>Science: Forces and Magnets The children will learn about contact and non-contact forces, including friction and magnetism. They will investigate frictional and magnetic forces, and identify parts of a magnet and magnetic materials.</p> <p>PSHE</p> <ul style="list-style-type: none"> Being my best Valuing difference | <p>PE This term in P.E. we are looking at Weather and Tag Rugby.</p> <p>P.E. lessons will be on a Monday and Friday afternoon.</p> <p>Please ensure all hair that can be put up is up on these days and earrings are removed or covered.</p> <p>Uniform:</p> <ul style="list-style-type: none"> Dark coloured shorts (preferably navy) Red t-shirt Red Jumper Dark coloured Jogging bottoms Well-fitting trainers – Velcro or laces (or plimsolls) not converse. |

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| Computing: <ul style="list-style-type: none"> • Online Safety • Coding | French <ul style="list-style-type: none"> • Days of Week • Months & Seasons • Numbers • Introducing Colours | R.E./Worship <ul style="list-style-type: none"> • What is it like for someone to follow God? • How do festivals and worship show what matters to a Muslim? Value: Justice |
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Homework- Class 3

Daily reading: Focus on comprehension of texts, inference and 'reading between the lines.' Please refer to the reading policy for further information on questions to aid reading.

Spelling: The children will be issued spelling homework to complete throughout the week. Please can you support your child in learning the spelling pattern/ rules.

Multiplication: The children all have times table targets. We use www.timestables.co.uk to support the learning. The children love this, the website provides worksheets, games, tests as well as speed challenges! **Year 4 will also take part in the statutory test in June.**

Time: As many of the children have digital watches it would be a great benefit if you could support them in reading analogue clocks, with a focus on reading the time to 5 minute intervals using the language 'past' and 'to,'

Homework topic webs

In Class 3, the children are encouraged to complete both the homework topic web as well as their daily reading homework, spelling and times tables. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 3 also play an active role in discussing and choosing a range of homework activities they would like to complete relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. Homework no longer needs to be sent digitally. Any videos, photographs or PowerPoints can be sent to the office during the week the homework is due in.

If you need anything further, then please do not hesitate to get in touch.

Kind regards

Miss Davies and the Class 3 Team