











Class 3 – Homework Due in by: Monday 9th December Homework Share: Wednesday 11th December 9-9.30am

Please support your child to choose a minimum of four activities to complete at home over this term. Once all homework has been received, the children's work will be celebrated and shared amongst the class and individual team points will be collected and awarded. Please note, at least 90% of the ideas below came from the children!

<p>Love of the written word </p> <p>Write an imaginative story about people in the Stone Age.</p> <p>You could type this up and add pictures! 10 points</p> <p>Love of the written word</p> <p>Research and create a fact-file all about Stonehenge- you could use PowerPoint to present your fact file</p> <p>10 points</p>	<p>Maths, science and analysis</p> <p>Can you make up a game to help you learn your times tables?</p> <p>Don't forget to include rules!</p> <p>3</p> <p>10 points</p>	<p>Music and dance </p> <p>Remembrance Day is close by, can you make an acrostic poem ready to perform in class?</p> <p>5 points</p> <p>Make an interpretive dance to show the daily lives of people in the Stone age- you can dress up!</p> <p>10 points</p>	
<p>Freedom and fun </p> <p>Re-create Stonehenge using different materials.</p> <p>e.g. Lego, stones, biscuits</p> <p>10 points</p> <p>Can you create your own Stone Age flat bread? Think about the foods that were available to them at the time!</p> <p>5 points</p>	<p>'Through the Ages'</p> <p>They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3</p> 	<p>Maths, science and analysis 3</p> <p>Can you make a skeleton of your favourite animal? Use straws or natural materials!</p> <p>10 points</p> <p>Debate and openness </p> <p>Write a list of pros and cons about living in the Stone age- would you like to have been alive e then?</p> <p>5 points</p>	<p>Church and community </p> <p>This term we are focusing on our value of 'thankfulness'. Write a list of 5 ways we can show being thankful.</p> <p>5 points</p>
<p>Drama and self-expression </p> <p>Can you make a musical instrument to go with the Horrible Histories song?</p> <p>https://youtu.be/6Sn911TNR4M</p> <p>10 points</p>	<p>Awareness of our place in the world, geographically and socially </p> <p>Create your own four grid reference map of where you live- or from the Stone age!</p> <p>10 points</p>	<p>Sport and fair play </p> <p>Create your own Stone Age game!</p> <p>Video or photograph yourself demonstrating the game with family and friends</p> <p>5 points</p> <p>How many chest passes can you do in one minute? Record as a video!</p> <p>5 minutes</p>	<p>Ideas and imagination </p> <p>Make a model of Skara Brae using natural materials e.g. Stones.</p> <p>5 points</p>

We recommend choosing a range of activities across the subject range. If you require any equipment/resources to help complete the tasks please do not hesitate to ask! These tasks are to be completed in addition to **daily home reading, times table practise, and weekly spelling.** Please use www.timestables.co.uk to support times tables- your child's login can be found in their reading record.