

 <p>Science...</p> <p>Living things and their habitats: Learn about different plants and animals; where they live and why? Including exploring local microhabitats and mini-beasts. Looking at life cycles, predator-prey relationship and simple food chains within these environments.</p> <p>Seasonal Changes: Continue to observe how our seasons' change as we enter summer. In particular observe how our weather becomes warmer as we orbit closer to the sun.</p> <p>Investigation Skills: Use the outdoor environment to develop our observation, questioning and evaluation skills as we explore Bug Life!</p>	 <p>English Children will continue to receive tailored phonics lessons to meet their individual needs. As well as the opportunity to select individual reading books the children will participate in guided sessions that aim to develop their understanding of different texts. Children will continue to be taught cursive letter formation.</p> <p>Non-fiction: Inspired by the work of Edward Jenner we will design our own viruses, and produce texts to explain their symptoms. After which we will write instructions to administer a cure.</p> <p>Fiction: Exploring stories related to mini-beasts "The Bog Baby" and "King of Tiny Things" we will be inspired to write our own stories that show the importance of living things having the right habitat to thrive.</p> <p>Poetry: Inspired by the "Ugly Bug Ball" we will compose performance poetry that include rhythm and rhyme.</p>	<p>3 Mathematics</p> <p>Number: Continue to study numbers and the number system introducing fractions of both shapes and amounts. Developing our knowledge of language of the four calculation rules as well as mental and written methods. Applying their knowledge and proving their understanding.</p> <p>Measures: We will learn to use measuring equipment for length, capacity and weight. Using these skills to solve practical problems.</p> <p>Geometry: We will be learning both the properties of 2D and 3D shapes including sorting by these.</p> <p>Statistics: We will use Carroll and Venn diagrams to sort animals by different characteristics. (science links)</p>		
 <p>Social, Moral, Spiritual & Cultural</p> <p>The Christian Calendar: Ascension Day, Pentecost, & Trinity Sunday.</p> <p>Comparative Faith: Judaism <i>Who is Jewish and how do they live?</i></p> <p>Christian Value: Truthfulness <i>'Tell the Truth to each other.'</i> <i>Zechariah 8.16</i></p> <p>British Value: Tolerance of others faiths and beliefs <i>(Spiritual development linked to school value of Compassion)</i></p> <p>Rights & Responsibilities: Learning ways to look after myself and the environment around me. Knowing how to handle and care for money wisely.</p>	<p>Be the Best you can be... Theme 5: Comfort Zones</p> <p>Growing & Changing: Looking at how our bodies change as we grow from being a toddler to school child. Being able to label the body including private parts and knowing how to ask an adult for help.</p> <p>Wellbeing focus: To Give <i>(linked to school value of Compassion)</i></p> 	<p>It's a Bug's Life</p> <p>Summer Term</p> <p>Class 2 Miss Spain</p>	 <p>Physical Education</p> <p>Athletics: Developing underpinning skills of different movements including running and hopping, changing both pace and direction appropriately. Learning to throw accurately towards a target and to participate in relay races. (Monday PM)</p> <p>Active Ten: Challenge to get active doing circuits of the field.</p> 	 <p>History & Geography</p> <p>Cause & Effect (concept): Famous People... Studying the life of significant local person Edward Jenner who contributed nationally to the removal of small pox by inventing a vaccine. Relating this to current situation of the spread of Money-pox and how with modern medical procedures we can stop the spread of diseases more effectively.</p> <p>Weather patterns: Identify different weather conditions in the UK. Link these to the seasons and monitor daily weather in Uley, UK</p> <p>Maps & Mapping: Use simple compass directions (N, S, E & W) and locational language to describe the position of features on a map. Draw own maps to show where our Bug Hotels are located</p>
 <p>Music: Composing, & Performing: using un-tuned instruments to explore different pitch, timbre and dynamics. Compose own Bug music to accompany our performance poetry</p>	<p>Design Technology: Build bug hotels using a range of eco-friendly materials. Position these in the school grounds and see who comes to visit us.</p>	<p>Collage: Learn about the techniques Eric Carle uses to illustrate books such as the Hungry Caterpillar. Explore using different papers including tissue to create texture before creating their own bug image.</p> 		