

# ULEY COFE PRIMARY SCHOOL



## BRITISH VALUES




The Department for Education have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs,” November 2014.

**Spring 2026**







They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3

# Our School Vision

## Live – Learn – Flourish

-  **Live:** at home, in school, and in our local community
-  **Learn:** about self, others, and our ever-changing world
-  **Flourish:** be the best we can be in all that we do

## Our School Mission

-  We give all – pupils and staff – the opportunities and encouragement to be the best that they can be
-  We create an environment that has the right balance of challenge and support
-  We deliver a curriculum that is right for our school, inspiring and motivating all, and embracing new ideas
-  We apply our School Core Values of Trust, Friendship, Compassion and Wisdom in all that we do
-  We develop strong and effective partnerships between pupils, staff, governors, parents and the wider community
-  We strive to ensure that all flourish within a moral framework built on Christian values and the Diocesan vision “I have come that they may have LIFE, and have it to the full”. (John 10:10)

## Our Christian Values are:

### Wisdom

- To learn from our mistakes – time to reflect
- To make good choices
- To be the best you can be

### Friendship

- To respect each other – treating people as we would like to be treated – do as you would be done by
- To encourage, support and be proud of each other
- To smile

### Compassion

- To be tolerant of each other – we are all different
- To show forgiveness
- Say you're sorry, show you're sorry

### Trust

- Be honest
- To believe in yourself – you can do it! Or you will be able to do it
- To ask for help on your journey

# Promoting British Values at Uley C. of E. Primary School

At Uley C of E Primary School, we nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world.

We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We take our responsibility to prepare children for life in modern Britain very seriously by ensuring that the fundamental British Values are introduced, discussed and lived out through the ethos, values and expectations of our school. We ensure everything we do in school reflects this through our curriculum and especially in RE, SMSC and PSHE. Lessons in these subjects provide opportunities to develop and increase the children's knowledge and understanding to actively promote British Values into their own lives. At the same time as, challenging misconceptions or extremist views of anyone in our community.

Uley C of E Primary School is committed to serving the village community and surrounding areas. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation, discrimination or radicalization by those wishing to unduly, or illegally, influence them.

The school follows the policies outlined by its Governing Body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools.

The government set out its definition of British values as being:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

These values underpin the foundation of everything we do, through lessons within the national curriculum and our interaction with one another in the school and wider community.

## **British Values Policy**

The following quotations are taken from Lord Nash with relation to promoting British Values:

- "A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background."
- "We want every school to promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs."

- “This ensures young people understand the importance of respect and leave school fully prepared for life in modern Britain.”

As a school we believe in promoting British Values. We do this through many aspects of the curriculum and wider school life, such as voting for school council members, assemblies and discrete PSHE lessons, to ensure that these values are embedded within our curriculum. We plan assemblies and lessons to teach the children about our School Values and wider values, respecting similarities and differences, tackling stereotypes and understanding why some people discriminate. We aim to empower children to have a voice and to stand up against discrimination, valuing equality, tolerance and mutual respect. Our teaching aims to:

- enable students to develop their self-knowledge, self-esteem and self-confidence
- enable students to distinguish right from wrong and to respect the civil and criminal law of Britain
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- enable students to acquire a broad general knowledge of and respect for public institutions and services in Britain
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures
- encourage respect for other people
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in Britain
- encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.

### **Spiritual, Moral, Social and Cultural Development**

At Uley Primary we aim to promote our children’s SMSC development through our teaching across the curriculum, and this underpins our teaching of fundamental British Values.

Spiritual development: Helps students consider and respond to questions of meaning and purpose in life, to consider and respond to questions about the nature of values in society.

Moral development: Helps students consider aspects of morality by using knowledge skills and understanding of religious and ethical teaching enabling them to make responsible and informed judgements about religious and moral issues.

Social development: Helps students develop their sense of identity and belonging by preparing them for life as responsible citizens in an increasingly diverse world.

Cultural development: Helps foster students' awareness and understanding of a range of beliefs and practices in the community and the wider world, and by exploring issues within and between faiths. This will develop their understanding of the cultural contexts within which they and others live.

# British Values

## Democracy

Democracy is when a group of people have equal rights and the freedom to choose how they are treated, rather than when one person has all the power and makes all the decisions. It can also refer to the way in which we vote for the person or group we want to represent us.

## Individual Liberty

Individual liberty is when people have the freedom to choose their faith, beliefs, likes and dislikes which are outside Government control.

## Rule of Law

Rule of Law means that all people and groups are ruled by the same laws which help to keep us all safe and happy.

## Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

A fair, objective and permissive attitude to those whose faith and beliefs may differ from one's own.'

	INTENT	IMPLEMENTATION	IMPACT
<b>DEMOCRACY</b>	The children at Uley Primary School see democracy borne out in the everyday running of our school and see this as being an essential component of successful team working. Democracy is a value that children meet when discussing respect and fairness.	We aim to establish a new set of Team and Vice Team Captains and School Council (CHIPs) each year, which models the democratic process with elections and voting. Class representatives are elected, so that issues can be discussed within classes and reported to School Council members. School Councillors then report back to the School Council in regular meetings. Staff believe strongly in children being given a voice. There are regular opportunities for children to make contribute their views and are consulted on many aspects of school life, such as what they would like to do during their playtimes, what clubs they would like, and what opportunities they would like to be included in their learning, such as feedback and marking and what helps and what doesn't help. Learning walks, governor visits and observations focus on SMSC, Values and British Values.	Children at Uley Primary School understand how citizens can influence decision-making processes from their own first-hand experiences. Children are able to work co-operatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others. Children in Key Stage 2, in particular, are able to use the language of respect. Playtimes reflect the respect we have for each other in our school.
<b>RULE OF LAW</b>	The importance of Laws, whether they be those that govern the class, the school, or the country, is consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school worship. The children at Uley Primary are familiar with this concept through the philosophy that infuses the entire work of the school. They are familiar with the concept through the discussion of values and, in RE lessons, the idea that different religions have guiding principles. All the school adheres to our Behaviour Ethos and School Values, and children are aware that these are the rules and law of the school which every member of the school has to follow. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities	Children are taught about the rule of law through PSHE, SMSC, Collective Worship, and RE. Collective worship is linked to School Values and Behaviour Ethos. Classes agree on 'Class Rules' at the beginning of the school year to encourage children to be actively involved in setting rules, and the reasons behind them. Visits from local authorities such as Police are regular calendar events and linked to the curriculum. School Values and rules are embedded across the school. Learning Walks for behaviour and behaviour for learning. PSHE, RE planning and work books. Learning walks and observations focus on SMSC, Values and British Values. We have a clearly structured Promoting Positive Behaviour policy which all stakeholders understand and follow, and we regularly review behaviour incidents in school and share these with key stakeholders.	Children at Uley Primary School are beginning to understand that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. Children are able to articulate how and why we need to behave in, and outside of, school and demonstrate they understand and can abide by these rules. They are able to discuss and debate philosophical issues in relation to these.

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	that this involves and the consequences when laws are broken.		
<b>INDIVIDUAL LIBERTY</b>	Our Learning Behaviours and Values based discussions and acts of worship begin with discussion about the self, e.g., self-respect and self-worth in relation to the individual value, so that children see that they are important in their own right. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence-based views. Children are strongly encouraged to develop independence in learning and to think for themselves.	Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through our provision of a safe environment and empowering education. Children are guided through their choices should they need to support. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE (Personal, Social and Health Education) lessons. Whether it be through choice of challenge of how they work, or participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.	Children at Uley Primary School have an understanding that the freedom to choose and hold other faiths and beliefs is protected in law. Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.
<b>MUTUAL RESPECT AND TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS (AND FOR THOSE WITHOUT FAITH)</b>	Respect is a fundamental school value. We pay explicit attention to this in all areas of school life and the curriculum, and especially as part of our RE, PSHE and SMSC curriculums. Respect and being respectful is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups the world and its people and the environment.	We learn about different religions, and their traditions and celebration through discrete sessions in PSHE, RE and through Collective Worship. Collective worship is linked to School Vision and Values. Learning Walks and governor visits focus on behaviour and Learning Behaviours	Children at Uley Primary School demonstrate respect to one another and feel respected. They understand that there are many different faiths and beliefs. They understand that we accept and respect those with different faiths and beliefs, and those without faith. Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Children's behaviour demonstrates their good understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, as this is often through enriching learning opportunities such as visitors and school trips. They ask questions and show tolerance and respect for others of different faiths and religions.