



**ULEY C. OF E. PRIMARY SCHOOL**  
**COVID CATCH-UP PLAN**



They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3

**Ethos Statement**

*We believe that everyone should be given the opportunity and encouragement to be the best that they can be. To this end, we strive to create the right environment, deliver the right content, and embrace new ideas. We apply our school values of trust, friendship, compassion and wisdom to enable every individual to flourish within a moral framework built on Christian values. We believe that this can only be achieved by developing partnerships between pupils, staff, governors, parents and the wider community.*

## OUR SCHOOL VISION

Live – Learn – Flourish

- ✿ Live: at home, in school, and in our local community
- ✿ Learn: about self, others, and our ever-changing world
- ✿ Flourish: be the best we can be in all that we do

## OUR SCHOOL MISSION

- ✿ We give all – pupils and staff – the opportunities and encouragement to be the best that they can be
- ✿ We create an environment that has the right balance of challenge and support
- ✿ We deliver a curriculum that is right for our school, inspiring and motivating all, and embracing new ideas
- ✿ We apply our School Core Values of Trust, Friendship, Compassion and Wisdom in all that we do
- ✿ We develop strong and effective partnerships between pupils, staff, governors, parents and the wider community
- ✿ We strive to ensure that all flourish within a moral framework built on Christian values and the Diocesan vision “I have come that they may have LIFE, and have it to the full”. (John 10:10)

The government has allocated approximately £80 per pupil to support catch-up initiatives following the reopening of schools. Below provides information of where this money will be targeted and the intended impact.

Total number of pupils on roll	108 autumn census
Catch up allocation £80 per pupil	£8,640
Lead	Zoe Mandeville
Governor Link	Curriculum Committee
Strategy Statement	<p>We aim to:</p> <p>Target gaps in the children’s key skills (reading, writing and maths) in order to reduce the attainment gap between your disadvantaged pupils and their peers and raise the attainment of all pupils to close the gap created by COVID-19 school closures</p> <p>This is part of a larger strategy and to be read in conjunction with Pupil Premium report. 3 out of 4 classes have an additional adult funded through pupil premium and covid catch-up funding and National Tutoring Programme used for the disadvantaged</p> <p>Mental health and wellbeing is supported through the use of our Family Support Liaison</p>

## Quality First Teaching and Targeted Support

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p><b>Small group/individual support from an additional adult in the classroom</b> addressing academic needs in reading, writing (including phonics) and maths to all children over the year</p> <p>TA support x5 mornings until the end of the summer term 2021</p> <p>Class teacher identifies children who need extra support in class or timely interventions through 2021</p>	<p>Children's gaps in their learning is identified and addressed</p> <p>Children make better than expected progress in the areas where they are supported</p> <p>Children grow in confidence in their learning</p>	<p>Children have missed school due to coronavirus and have gaps in their basic core skills. This spend aims to identify and address gaps in knowledge and skills in core subjects to help them make stronger progress and catch up particularly due to the impact of covid</p>	<p>Outcomes monitored 3x over the year monitoring cycle in terms of data, book-looks and pupil conferences.</p> <p>Lesson observations are conducted as part of the cycle of lesson observations.</p> <p>Conversations with class teachers to ensure that the additional adult is being utilised to support children with gaps in their learning</p>	<p>ZM</p>	<p>Terms 3, 5 and 6</p>
Total budgeted cost:				£8,650	