| Each letter is faught along with the sound it makes and has an action to accompany it to help the children remember them. For more information on this please ask. Are topic is based around the book 'Here We Are' by Oliver Jeffers. We will be sharing this story in class, sequencing it and writing notes to leave for others to learn about our world and its inhabitants. As well as lots of other mark making and fine motor activities. | | of how we make, draw and write each number. All of the children r Mathletics login which allows them access to a range of mathemat games to play from home on a tablet or PC. Look out for your child in their book bags. www.uk.mathletics.com Please come and speak to us should you need any assistance! | |
|--|--|--|--|
| Personal, Social and Emotional Development | This term our topic i | S: HEREWE Communication and Language Through both classroom and ci | |
| As we get to know each other, we will learn school boundaries, | <u>'Here We Are'</u> | | time activities, we will be build confidence to speak in front of |
| routines, how to play fairly and show our school values. We will be looking closely at our value of 'hope' this term. | Welcome to Class 1! | A R E NOTES THE LIVERS WE CLANES TARS | peers. We will also take part in listening games to develop an understanding for the need to carefully to others. |
| Physical Development | Expressive Arts and Design | RE/Understanding the World | |
| As well as enjoying our free-flow | We will be exploring colours and | As we move through the term, we will consider the seasonal change happening around us and will also look at the importance of festiva | |
| activities outside and use of the | colour mixing. Looking at what | | |
| climbing frame, we will also have | colours may represent and why | as Harvest and later Christmas. In RE we will be learning about the | |
| PE lessons on a Wednesday | artists use particular colour choices. We will be building model worlds and | Christian 'Creation' story and its importance to Christians. We will be learning about the world we live in both locally and the | |
| I ATTERNOON PIEASE ENSURE VOUR | I WE WILL DE DILLIGING MOGEL WORLDS AND | I We will be learning about the world we live in both locally and the | |

Class 1 Newsletter - September 2020 Literacy

We have begun assessing the children's understanding of phonics and group children accordingly. Most Reception children will begin with Phase 2 sounds - SATPIN

Fach letter is taught along with the sound it makes and has an action to

afternoon. Please ensure your child has a labelled PE kit in school. We also partake in Active 10 - where we encourage all the children to be active, in many forms, for 10 minutes each day.

We will be building model worlds and exploring different textures within our world. We will be using the art of paper mache and getting messy in the process!

nges vals such the We will be learning about the world we live in, both locally and the wider world we are part of. We will be learning about different animals and where they live in the world, as well as focusing on how we are all different and how we have grown and changed over time. We will also be learning about the history of John Daniel - the Uley gorilla who used to live in Uley and visit the school.

circle Iding our of our in o listen

Maths

In Maths, we will be learning through a variety of play-based activities to include both number and shape work. We will be looking in great depth at each number individually starting with 1 and developing our understanding of how we make draw and write each number All of the children have a atical ld's login