Class 4

	Autumn 1 + 2 2019	Spring 1 + 2 2020	Summer 1 + 2 2020
Whole school theme	Way back when…	Inside out!	The world in a stage
English	**Fiction:** Exploring and writing our own Greek Myth Diary entries about a Greek Soldier fighting in important Greek wars. **Non-fiction:** Writing non-chronological reports linked to Planets (Linked to our Science unit) Writing biographies about famous Greeks who were important in history. **Poetry:** Writing free verse poetry about the Harvest festival. Writing narrative poetry about famous Greeks including Alexander the Great.	**Fiction:** **Non-Fiction:** **Explanation texts** **Poetry:**	
Maths	Number: • Place Value • Four operations • Fractions Focus times tables: Year 5: revising and recalling the 7 times table Year 6: revising and recalling the 9 times table	Number: o Decimals and Percentages o Decimals o Algebra • Measuring and converting units • Measurement, perimeter, area and volume • Statistics • Number and Ratio	Geometry: o Properties of shapes o Position and direction Investigations and consolidation

Science	**Unit: Earth and Space** • *Describe the Earth, Sun and Moon as Spherical bodies.* • *Describe the movement of Earth and other planets relative to the sun and the solar system by exploring geocentric and heliocentric theories.* • *Describe the movement of the moon relative to the Earth.* • *Explain how night and day occur and make predictions about night and day in different places on Earth.* • *Understand how shadows are formed.* *Planning, predicting, conducting and evaluating investigation objectives:* • *Set up reliable and accurate investigations.* • *Make and explain predictions.* • *Make and record accurate observations.* • *Use scientific language to explain their findings.* • *Be able to ask and answer questions based on their learning using scientific language.*		
History	Exploring and learning about the Ancient Greeks: • Who were the Ancient Greeks? • Asking questions about the past by exploring different artefacts. • Understanding how evidence from historical claims is used when learning about gods and goddesses. • Understanding what daily life was like in Ancient Greece, including comparing the duties of men, women and children. • Explaining how the political system worked in Ancient Greece. • Using different resources to research about an Ancient City state.		

Geography	Map work: • Exploring countries in Europe • Exploring countries which formed part of the Greek empire.		•
Computing	E-safety units: • Strong passwords • Privacy rules • Digital citizen pledge • Super digital citizen • What's cyber bullying?	E-safety units: • Talking safely online (E-safety day) • You've won a prize • Computing coding	E-safety units: • Picture perfect • Selling a stereotype • How to cite a site • Computing coding
D+T	• Using different materials to make a Trojan horse. • Designing and creating a Greek Vase.	•	•
Art	• Making an Olive wreath in preparation a Greek Olympics. • Using clay and different materials to make a Greek vase. • Exploring the Greek language and alphabet and creating their own Greek scrolls.	•	•
Music	Music express unit – Journey into Space • Listen to the use of clusters • Create and perform clusters on instruments • Create clusters using voices • Perform sounds to outer space	•	•
RE	Major unit: Creation Minor unit: Incarnation		
PHSE	Resilience	Understanding and practising democracy.		

PE	10 week Swimming Session at Pulse
	Indoor PE
	   • Gym
	Outdoor PE
	   • Netball
	
	Participating in their own Greek Olympics (Linked to Topic)
		•	•

Language	French
	Topic areas:
	   • Numbers
	   • All about me
		French
		Topic areas:
		   • Families	

Enhancing the curriculum Visitors Trips	Experience Christmas Harvest festival		