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| **Key achievements to date:** | | | | **Areas for further improvement and baseline evidence of need:** | | | | | |
| * Increasing children’s participation in competitive competitions at inter-school level. * Increasing the school’s celebration of P.E. across the whole school including sharing celebrations with parents on the website and P.E. board. * Increasing teachers confidence and competent with teaching P.E. in school, however this area still needs to continue to support teacher’s confidence with teaching OAA and gymnastics. | | | | * Increase the engagement of pupils across the school through various whole school sporting activities. * Increasing the involvement of less active and SEND children in sporting activities. * Reviewing the current swimming programme at school and adapting it to meet the needs of the school and the children. * Opportunities to develop the teachers CPD in different areas including OAA and gymnastics. | | | | | |
| **Meeting national curriculum requirements for swimming and water safety:** | | | | **Percentage:** | | | | | |
| **2018-2019 cohort** | | | | **2019-2020 cohort** | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **Data from 2017 -2018 Cohort.** | | | | 100% | | | | 92%  (1 child unable to swim at the start able to swim 5m by the end of the 10 weeks) | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | | | | 46% | | | | 84% | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | | | | 30% | | | | 84% | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | | | | Yes/No | | | | No | |
| **Academic Year:**  **September 2017-August 2018** | | | | | | | | | **Total fund allocated:**  **£16,000**  **Total expenditure: £10,752.00 to date.** |
| **Key indicator 1: Engagement of all pupils in regular physical activity.** | | | | | | | | | **Percentage of total allocation: 38%**  £4147.00 |
| *School focus with clarity on* ***intended impact on pupils.*** | *Action to achieve:* | *Funding allocated* | | | | *Evidence and Impact* | | | *Sustainability and suggested next steps:* |
| Introduce the ‘Active ten’ to get all pupils undertaking at least 15 minutes of additional activity per day.  Encourage KS1 teachers to use SuperMovers (BBC clips where children can learn Maths and English alongside moving and dancing)  Introduce wake and shake at least once a week before school.  Opportunities for a play leader to support Young leaders at lunch time to deliver extra activities for children at lunch time.  Training for assigned staff member to support the delivery of young leader activities at lunchtime.  Purchase of playtime P.E. equipment and storage of equipment.  Purchase of sporting equipment tailored to support SEND children in school. | *Identify courses for the active ten. Discussions with staff during staff meetings about how the active ten will work.*  *Time during staff meetings for teachers to learn and explore Super Movers.*  *Opportunities for Young leaders or an identified group of children in KS2 to create dances to lead wake and shake to children within the school.*  *Buy a portable sound system to use outside to help deliver wake and shake.*  *Play leader employed to lead and assist young leaders at lunch time.*  *Assigned staff to attend training session with Year 5 young leaders.*  *Audit of equipment in school to be carried out, including replacing broken equipment. Storage units to be purchased to help organise and store the P.E. equipment.*  *Specialist P.E. equipment to be purchased to assist teaching P.E. to SEND children in school, and support any children who struggle with the fundamental skills in P.E.* | *Free*  *Free*  *Free*  *£1650.00*  *Training: £100*  *Leader cost: £1,647.00*  *£500.00*  *£250.00* | | | | *Active ten has been tested during the summer term. More opportunities have been made available for children to participate in additional exercise each day. Currently 2 classes are delivering active ten x2 a week.*  *Staff enjoyed learning about supermovers and supermovers are been used in most classes within the school.*  *Not implemented yet – to be implemented Autumn term 2018*  *Attendance at wake and shake:*  *Portable sound system purchased and used during sports day to help with the delivery of events and encourage sportsmanship within the school.*  *Play leaders have been chosen, timetable create and young leader sessions are taking place 3 times a week. With the average 10% of children participating in the activities. Young leader sessions are supervised by lunch time assistant.*  *Currently there is an increase in the amount of children who are enjoying playing activities with the young leaders. There has also been an increase in the amount of children being active at lunch time particularly in KS2.*  To be ordered during the Autumn term 2018  Audit of broken equipment required. | | | *Discussions required with teachers for consistency with implementing active ten across the whole school.*  *To ensure supermovers are being used across the whole of the school.*  *Utilising sound system to support wake and shake.*  *Introduce the young leaders to the whole school. Take pictures of the young leaders for PE noticeboard in school and for website.*  *Timetable made available for young leader supervisor in school. Target older children in school.* |
| **Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development.** | | | | | | | | | **Percentage of total allocation: 1.9%**  £200.00 |
| *School focus with clarity on* ***intended impact on pupils.*** | *Action to achieve:* | | *Funding allocated* | | | | *Evidence and Impact* | | *Sustainability and suggested next steps:* |
| Celebration assembly is delivered every week, and sporting achievements are celebrated during the assembly. This includes the children talking about their successes at events, and writing and reading out their own sports reviews.  PE notice board in hall to show photos from competitions the children have attended. Board used to celebrate children’s achievements in sport both inside and outside of school.  The school has a Forest Green Rovers ambassador. Events are promoted through school notice board and on PE board.  PE page now available on website, to share the children’s achievements and successes within PE with parents and family.  Opportunities for local sporting personalities (role models) to come into school. Trips to Forest Green Rovers pitch for fit to last programme. | *Certificates to be made available for children who have competed in competitions.*  *PE board regularly updated with information about events the children have taken part in and sporting events which have happened at school.*  *Space for Forest Green Rovers ambassador to put information up. Discussions with Forest Green Ambassador to share information about the team during assembly.*  *PE page updated regularly by PE lead.*  *Develop stronger links with the Forest Green Rover team through the ambassador scheme. Arrange opportunities for children in the school to visit Forest Green Rovers through the Fit2Last programme.* | | *£?*  *Free*  *Free*  *Free*  *Transport costs: £200.00* | | | | *Children enjoy celebrating their sporting achievements. More children attending sporting competitions. The children enjoy sharing their extra-curricular sporting achievements in school. A special award is given at the end of the year during the leavers service to acknowledge a child’s contribution to sport in school.*  *The children enjoy seeing photos of events they have taken part in on the PE noticeboard.*  *On some occasions, Forest Green Rover notices are announced during assemblies. Information of events regularly put on outside school noticeboard.*  *PE page is regularly updated with information in regards to the children’s events in school.*  Opportunities to organise a sporting role model for 2018-2019 academic year. | | *Continue to celebrate sporting achievements with certificates in celebration assembly.*  *Team points during intra school competitions to be awarded and added to the whole school team points: including points at sports day.*  *PE noticeboard to be placed in a more noticeable place.*  *Access required from M.M. to allow EW to publish pages on the website.* |
| **Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.** | | | | | | | | | **Percentage of total allocation: 5.5%**  *£1300.00* |
| *School focus with clarity on* ***intended impact on pupils.*** | *Action to achieve:* | *Funding allocated* | | | | | *Evidence and Impact* | | *Sustainability and suggested next steps:* |
| Teacher audit given to staff and assessed to outline CPD training sessions for staff.  Schemes of work and training provided to staff for gymnastic. (Identified as an area of weakness)  All staff to receive CPD training from Chance to Shine cricket programme. Opportunities for teachers to sign up to programme and access a variety of teaching resources, to help support their teaching of cricket to children in the school.  Delivery of OAA to staff in the summer term, to support their knowledge and experience of teaching the subject.  Orienteering resources to be purchased and to be tailored for the school. Maps to be created to outline the school and surrounding areas. | *Audit analysed to assess areas for CPD training for teachers. Gymnastics and OAA identified as an area of weakness. Teacher audit to be completed Autumn term.*  *Organise training for staff for the delivery of gymnastics in school.*  *Music to be provided for staff to support the teaching of dance.*  *Opportunities in staff meeting for staff to explore and access resources on Chance to Shine website.*  *CPD training session to take place during a staff meeting.*  *Purchase OAA materials and resources specific to the school grounds. (North Glos)*  *Deliver training of OAA to staff during the summer term.*  *Provide planning and resources for teaching OAA to staff members.* | *Training cost:*  *£1300*  *Free*  *Free*  *Free* | | | | | *CDs created by PE lead to support the teaching of dance. The music covers a range of topics including Tudors, Egyptians. Teachers feel happier with delivering dance in school.*  *Staff attended the cricket training and felt happier with delivering some cricket sessions during their PE lessons. The sessions provided staff with a range of activities they can use to support the teaching of cricket.*  *.* | | *Resources to be purchased to help support the teaching of cricket in school.*  *A detailed OAA map to be created for the school. OAA to be linked to the Autumn term topic local study and to be delivered during the autumn term.*  *Planned time required during assembly time to show staff resources and planning available to help with delivering OAA.* |
| **Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils.** | | | | | | | | | **Percentage of total allocation: 15%**  *£1600.00* |
| *School focus with clarity on* ***intended impact on pupils.*** | *Action to achieve:* | *Funding allocated* | | | | | *Evidence and Impact* | | *Sustainability and suggested next steps:* |
| Pupil Questionnaire filled out by all key stages in school to review and assess children’s interests, and deliver extra curriculum activities to support less active children.  Opportunities for children to participate in a variety of sports, including Rock climbing.  KS2 children to participate in a 10 week Tag-rugby curriculum programme. Including competing in a tournament against primary schools within the Gloucestershire area.  A 10 week programme of Tag-rugby provided for staff, including CPD opportunities to support staff in teaching tag-rugby.  Opportunities for infants to experience fundamental skills.  Transport to PE events | *Pupil questionnaire identifies opportunities for different clubs to be run to engage less active participants of PE. Clubs to be considered.*  *Rock climbing frame hired for the school.*  *Contact and organise tag-rugby sessions with coach.*  *Opportunities for infants to participate in events or an after school club relating to the key fundamental skills of P.E.*  *Transporting children to a range of supporting events to encourage their participation in a range of sports.* | *£?*  *£?*  *£900.00*  *Approx £500.00*  *Approx: £500.00* | | | | | *38% of pupils in school (41/107) participated in extra curriculum clubs. 100% of these children were in KS2. The top three most popular clubs were cross country, country dancing and football.*  *The children thoroughly enjoyed the tag rugby sessions organised. The teachers who attended the sessions were also up-skilled and trained for how to deliver tag-rugby and resources for delivering the sessions were provided to support the teaching of rugby in the future.*  *Year 1 and 2 children attended a multi skills event during the summer term. The children thoroughly enjoyed the event.* | | *To increase pupil participation of extra curriculum clubs in school. More opportunities for KS1 children to participate in extracurricular clubs in school.*  *For the Year 5/6s to attend an organised inter tag rugby competition against local primary schools within the area.*  *More opportunities for reception children to attend PE events.* |
| **Key Indicator 5: Increased participation in competitive sports.** | | | | | | | | | **Percentage of total allocation: 6.6%**  £705.00 |
| *School focus with clarity on* ***intended impact on pupils.*** | *Action to achieve:* | *Funding allocated* | | | *Evidence and Impact* | | | | *Sustainability and suggested next steps:* |
| Engage more pupils in a range inter sporting competitions by exploring the children’s interests through pupil questionnaire.  More opportunities in school for children to run intra school competitions between. Opportunities for Team and Vice captains to lead intra school competitions.  Evaluate school against the School Games Kitemark.  SEND and less active children to participate specialised SEND events across the year.  Stroud Primary PE clusters subscription. Yearly.  Transport to PE Competitions for both KS1 and KS2. | *A group of children who are interested in Archery to attend the Archery competition at KLB school.*  *Team and Vice captains to plan intra competition linked to sports relief.*  *Teachers to deliver intra competitions at the end of a unit.*  *Vice and Team captains to deliver sports day activities/run events.*  *Intra competitions celebrated through PE page on website.*  *Time for PE lead to complete school Games Kitemark to achieve an award for the school. Celebrating the competitions the children have participated in across the year.*  *Targeted SEND children and less active children to participate in the events organised by PE lead.*  *Additional adults required to take children to the events.*  *Uley is part of the PE cluster with Primary schools around the Stroud and Dursley area. Children attend events/tournaments organised by the cluster.*  *P.E. lead to organise transport to competitions when parent and staff transport is not available.*  *More analysis of teacher/parent transport to events required, to help support the difficulties with transporting children to events.* | *£30.00*  *Free*  *Free*  *Free*  *£100.00*  *Approx: £50.00*  *£25.00*  *Approx: £500.00* | | | *From Autumn term to Spring term: 27% of children have competed in competitive sports across the school.*  *This number will increase following the summer term events.*  *Over the year KS2 have delivered some intra school competitions including netball, hockey and rounders. The results from the intra competitions were celebrated on the PE website.*  *A small group of SEND children attended a sporting event this summer term organised by Archway school. The children selected were SEND and did not enjoy PE. All children attended thoroughly enjoyed the activities they participated in and the event.*  *The children have enjoyed attending a range of sporting tournaments organised by the Stroud and Dursley cluster. Uley school have had many successes at the events, and the children thoroughly enjoy participating in a range of sporting activities.*  *The subscription to the cluster has allowed for the PE lead to share good practice with teachers within the area. Through the cluster events, the children have enjoyed attending a range of sporting activities and competitions across both key stages.* | | | | *More opportunities for children to compete in intra competitions at the end of a PE unit. Results from the competitions to be collected by PE lead and celebrated on the website and during Monday’s celebration assembly. Team points to be awarded to teams and added to the whole school totals.*  *To continue to attend this event at least once a year for a targeted group of individuals – SEND and less engaged.*  *Opportunities for the children to attend a range of different events including dance, archery, bike riding through the wotten network.* |
| **Other indicator identified by school:**  **Additional provision for swimming** | | | | | | | | | ***Percentage of total allocation: 33%***  *£3500.00* |
| *School focus with* ***clarity on intended impact on pupils.*** | *Action to achieve:* | *Funding allocated* | | | | | *Evidence and Impact* | | *Sustainability and suggested next steps:* |
| All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE by the end of KS2.  All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water by the end of KS2.    **Resources available in school.**  Gymnastics equipment to be stored safely in schools and damaged items to be fixed in line with safety regulations.  **Healthy schools**  Release of P.E. to review and implement healthy schools. Evaluating the school against the healthy schools criteria. | *Review current swimming programme by providing questionnaire to parents about the current provisions and proposed provisions.*  *Use assessment data to target a group of children who are currently non-swimmers.*  *Work alongside the current swimming teachers to provide extra support for children.*  *Increase in the amount of children who can perform safe-self rescue.*  *Replacing mats in hall, replacing fixings and missing items on equipment.* | *£2000.00*  *£1500.00* | | | | | *25% of parents responded to the school questionnaire relating to swimming provisions in school. The parents have agreed that swimming provisions with continue as normal, however only with the full support of parent contribution to the lessons.*  *Healthy schools audit completed. Highlighted actions to be completed over the year by the Healthy Schools lead.* | | *Costings of the swimming lessons and transport to be changed in line with increased teaching and coaching costs.* |