| Geometry: position, direction, motion |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rec/ELG | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| Recognise, create \& describe patterns. ELG |  | Order \& arrange combinations of mathematical objects in patterns and sequences. |  |  |  |  |
|  | Describe position, directions \& movement, including half, quarter and three-quarter turns. | Use mathematical vocabulary to describe position, direction \& movement, including movement in a straight line and distinguishing between rotation as a turn \& in terms of right angles for quarter, half and three-quarter turns (clockwise \& anti-clockwise). |  |  |  |  |
|  |  |  |  | Describe positions on a 2D grid as coordinates in the first quadrant. |  | Describe positions on the full coordinate grid (all four quadrants). |
|  |  |  |  | Describe movements between positions as translations of a given unit to the left/right and up/down. | Identify, describe \& represent the position of a shape following a reflection or translation, using the appropriate language, \& know that the shape has not changed. | Draw \& translate simple shapes on the coordinate plane, \& reflect them in the axes. |
|  |  |  |  | Plot specified points \& draw sides to complete a given polygon. |  |  |

