| Multiplication and division |  |  |  |  |  |  |
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| Rec/ELG | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 <br> Identify common factors, common multiples \& prime numbers. |
|  |  | Recall \& use multiplication \& division facts for the 2,5,10 tables, incl recognising odd \& even nos. | Recall \& use the multiplication \& division facts for the 3, 4, 8 tables. | Recall multiplication \& division facts for tables up to 12x12 | Identify all multiples \& factors, including finding all factor pairs of a number, \& common factors of two numbers. |  |
|  |  |  |  |  | Know \& use the vocabulary of prime numbers, prime factors \& composite (nonprime) numbers. |  |
|  |  |  |  |  | Establish where a number up to 100 is prime \& recall prime numbers up to 19 . |  |
|  |  | Calculate the mathematical statements for multiplication \& division within the multiplication tables \& write them using $\mathrm{x} \div=$ signs. |  |  |  |  |
|  |  | Show that multiplication of two numbers can be done in any order (commutative) \& division of one number by another cannot. |  | Recognise \& use factor pairs \& commutativity in mental calculations. |  |  |
|  |  |  |  |  | Multiply \& divide numbers mentally drawing upon known facts. | Perform mental calculations, incl mixed operations \& large numbers. |
|  |  |  | Write \& calculate mathematical statements for multiplication \& division using the multiplication tables that they know, incl 2-digit x 1 digit, using mental \& progressing to formal written methods. | Multiply 2-digit \& 3-digit numbers by a 1 -digit number using formal written layout. | Multiply numbers up to 4digits by a 1 -digit or 2-digit number using a formal written method, including long multiplication for 2-digit numbers. | Multiply multi-digit numbers up to 4 -digits by a 2 -digit whole number using the formal written method of long multiplication. |
|  |  |  |  |  | Divide numbers up to 4-digits by a 1 -digit number using the formal written method of short division \& interpret remainders appropriately for the context. | Divide numbers up to 4-digits by a 2 -digit whole number using the formal written method of long division, \& interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context. |
|  |  |  |  |  |  | Divide numbers up to 4-digits by a 2-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context. |


|  |  |  |  | Use place value, known \& derived facts to multiply \& divide mentally, including multiplying by 0 and 1 ; dividing by 1 ; multiplying three numbers together. | Multiply \& divide whole numbers \& those involving decimals by 10,100 and 1000. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Recognise \& use square numbers \& cube numbers, \& the notation for squared ${ }^{2}$ and cubed ${ }^{3}$. |  |
| Solve problems, including doubling, halving \& sharing. ELG | Solve one-step problems involving multiplication \& division, calculating the answer using concrete objects, pictorial representations \& arrays with the support of the teacher. | Solve problems involving multiplication \& division, using materials, arrays, repeated addition, mental methods, \& multiplication \& division facts, incl problems in context. | Solve problems, incl missing number problems, involving multiplication \& division, incl integer scaling problems \& correspondence problems in which n objects are connected to m objects. | Solve problems involving multiplying and adding, including the distributive law to multiply 2-digit numbers by 1-digit, integer scaling problems \& harder multiplication problems such as $n$ objects are connected to m objects. | Solve problems involving addition, subtractions, multiplication \& division \& a combination of these, incl understanding the meaning of the equals sign. | Use knowledge of the order of operations to carry out calculations involving four operations. |
|  |  |  |  |  | Solve problems involving multiplication \& division, including scaling by simple fractions \& problems involving simple rates. | Solve problems involving addition, subtraction, multiplication \& division. |
|  |  |  |  |  | Solve problems involving multiplication \& division including using their knowledge of factors \& multiples, squares and cubes. |  |

