| Number, place value \& rounding |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rec/ELG | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| Count reliably with numbers from 1-20. | Count to and across 100 , forward \& backwards, beginning with 0 or 1 , or from any given number. |  |  | Count backwards through zero to include negative numbers. | Count forwards or backwards in steps of powers of 10 for any given number up to 1000000. |  |
|  |  |  |  |  | Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero. | Use negative numbers in context, \& calculate intervals across zero. |
|  | Count in multiples including $2 s, 5 s$, and $10 s$. | Count in steps of 2, 3 \& 5 from 0 , and in tens from any number, forward \& backward. | Count from 0 in multiples of 4 , $8,50 \& 100$. | Count in multiples of 6, 7, 9, $25 \& 1000$. |  |  |
| Say which is 1 more or 1 less than a given number (to 20). | Given a number, identify 1 more and 1 less. |  | Find 10 or 100 more or less than a given number. | Find 1000 more or less than a given number. |  |  |
|  | Identify and represent numbers using concrete objects and pictorial representations including the number line, \& use the language of: equal to, more than, less than (fewer), most, least. | Identify, represent \& estimate numbers using different representations, incl the number line. | Identify, represent \& estimate numbers using different representations. | Identify, represent \& estimate numbers using different representations. |  |  |
|  | Read \& write numbers to 100 in numerals. <br> Read \& write numbers from 1 -20 in numerals \& words | Read \& write numbers to at least 100 in numerals and in words. | Read \& write numbers to at least 1000 in numerals \& in words. |  | Read, write, order \& compare numbers to at least 1000000 \& determine the value of each digit. | Read, write, order \& compare numbers up to 10000000 \& determine the value of each digit. |
| Order numbers 1-20. |  | Compare \& order numbers from 0 up to 100; use <, > \& = signs. | Compare \& order numbers up to 1000 . | Compare \& order numbers beyond 1000 . |  |  |
|  |  | Recognise the place value of each digit in a 2-digit number. | Recognise the place value of each digit in a 3 -digit number. | Recognise the place value of each digit in a 4-digit number. | Read, write, order \& compare numbers to at least 1000000 \& determine the value of each digit. |  |
|  |  |  |  | Round any number to the nearest 10,100 or 1000 . | Round any number up to 1000000 to the nearest $10,100,1000,10000$ \& 100000. | Round any whole number to a required degree of accuracy. |
|  |  |  |  | Read Roman numerals to 100 (I to C) \& understand that over time, the numeral system changed to include the concept of zero \& place value. | Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. |  |
|  |  | Use place value \& number facts to solve problems. | Solve number problems \& practical problems involving these ideas. | Solve number \& practical problems that involve all of the above \& with increasingly large positive numbers. | Solve number \& practical problems that involve all of the above. | Solve number \& practical problems that involve all of the above. |

