

Uley C. of E. Primary School Development Plan 2015-2016



Outcomes for Pupils

To raise attainment and progress in Maths

A whole school approach to mental maths

A whole school approach to problem solving

To closely track pupil progress through new assessment system

Introduction of whole school Maths targets

To continue to improve phonics and spelling

A whole school approach to phonics and spelling

To closely track pupil progress through new assessment system

To improve attainment of SPAG at the end of KS2

Introduction of SPAG test at KS1 2016 – to inform future practice

To raise attainment and progress in Reading

A whole school approach to guided reading

Review of guided and independent reading materials

To closely track pupil progress through new assessment system

Teaching, Learning and Assessment

To raise the quality of teaching and learning

A whole school consistent planning system

To review and develop current marking system

What is quality first teaching? -Review

Assessment

Assessment system is clear and tracks all children from their starting points

Assessment monitors progress and identifies gaps in learning

Other current and future developments:

- Fun Club recruitment
- Class 4 recruitment
- Development and safety of outside areas
- Refurbishment of hall, library and Class 4

**Personal Development,
Behaviour and Welfare**

Safeguarding and Health and Safety

Update safeguarding policy and improve procedures

Review and update health and safety policy and procedures

Attendance

To review and update attendance policy in line with Government and Local Authority

To update procedures for taking time out during term time

Attendance data regularly monitored and reported to Governors

Promoting Positive Behaviour

To create and develop a whole school approach to permanent teams

To update a whole school approach to promoting positive behaviour

Review of 4 Christian values to develop behaviour values for all

To provide more opportunities for positive play at playtimes

Leadership and Management

Statutory Inspection of Anglican and Methodist Schools

Collective worship timetable and roles are clear and embedded

Values are evaluated

More opportunities for children to lead collective worship

To evaluate how well the school promotes spiritual, social, moral and social development, and British Values

Governors

Governor visits to link with school development

Governor visits support and challenge

Governor visits procedures and policy to be reviewed

Middle Leaders

Subject leader handbook created

Subject leader monitoring timetable implemented

Future leaders continuing professional development needs identified

The School Curriculum

A whole school approach to school curriculum and planning topics

Evaluation of Early Years Foundation Stage provision

Review and development of transition from reception to Y1