

<p><b>Science</b></p> <p>In the <b>Plant Parts</b> project, your child will learn about wild and garden plants by exploring the local environment. They will identify and describe the basic parts of plants and observe how they change over time.</p> <p>In the <b>Animal Parts</b> project, your child will learn that animals, including humans, can be sorted into six groups: amphibians, birds, fish, invertebrates, mammals and reptiles. They will learn that different animal groups have similar and different body parts and the purposes of these body parts.</p> 	<p><b>English</b></p> <p>Children will continue to receive daily phonics lessons. This will support both their reading, and spelling skills. As well as the opportunity to select individual reading books the children will participate in guided sessions that aim to develop their understanding of different texts. Children will continue to be taught letter formation </p> <p><b>Non-fiction:</b> "Diary Entries and Letters" linked to History</p> <p><b>Fiction:</b> Book study of "The wolf who wouldn't go to school" by Carly Hart</p> <p><b>Poetry:</b> "List Poems" linked to Our School and location</p>	<p><b>Mathematics</b></p> <p>In the <b>Fractions</b> unit, your child will learn to both recognise and find unit/non-unit fractions of shapes and amounts.</p> <p style="text-align: right;"><b>3</b></p> <p>In the <b>Time</b> unit, your child will learn to read and record the time to o'clock and half an hour then to quarter past and quarter to.</p> <p>In the <b>Statistics</b> unit, your child will learn to collate data in tally charts, tables and block diagrams. They will then learn to draw and interpret pictograms with scales 2, 5 and 10.</p> <p>In the <b>Position and Direction</b> unit, your child will learn to use positional language, describe movement and direction.</p>
 <p><b>Social, Moral, Spiritual &amp; Cultural</b></p>  <p><b>The Christian Calendar:</b> Ascension, Trinity Sunday and Pentecost</p> <p><b>Christian Value:</b> Service "Serve one and another in love" Galatians 5:13</p> <p><b>British Value:</b> Tolerance of other faiths and beliefs</p> <p><b>Religious Education:</b> Who is Jewish and how do they live?</p> <p><b>PSHE:</b> In the <b>Rights and Respect</b> unit, your child will learn about how to take care of themselves, the environment and money as well some basic first aid</p> <p>In the <b>Growing and Changing</b> unit, your child will learn about how they have changed, taking care of a baby and the importance of keeping some parts private.</p>	<p><b>SCHOOL DAYS</b></p>  <p><b>Physical Education</b></p> <p>In <b>Cricket</b> sessions your child will be taught the skills to play a simple cricket game working as team.</p> <p>Your child will explore running using different body parts and different techniques and begin to understand how to run efficiently.</p> <p><b>Active Ten:</b> Daily challenge to get active doing circuits of the field, the playground trail or wake 'n' shake inside</p> <p><b>Summer Term</b></p> <p><b>Year 1 &amp; 2</b></p> <p><b>Miss Spain &amp; Mrs Delrosa</b></p>	<p><b>History &amp; Geography</b></p>  <p>In the <b>School Days</b> project, your child will have the opportunity to take part in a traditional Victorian class and will learn about the differences between schooling in the Victorian era and schooling today. They will learn about objects found in a Victorian classroom and how they were used. They will research Samuel Wilderspin, an important figure in the development of schooling for young children in the Victorian era, whose ideals are reflected in schooling today. They will learn to describe the passage of time through study of past, present and future tense vocabulary.</p> <p><b>Computing:</b> In the <b>Questioning</b> unit, your child will learn about the importance of phrasing questions and that certain data-handling resources are limited in the answers they can provide.</p> <p>In the <b>Music Making</b> unit, your child will learn the knowledge and skill to create simple and more complex animations using the program 2Sequence. They will then use 2Sequence to explore harmony and build up musical scores.</p>
<p><b>Music:</b> In the <b>Imagination</b> unit, your child will learn to listen and appraise songs about using your imagination. Then they will respond imaginatively composing music and accompanying dances.</p>  	<p><b>Design Technology:</b> In the <b>Chop, Slice &amp; Mash</b> project, your child will learn about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They will use this knowledge and these techniques to design and make a supermarket sandwich according to specific design criteria.</p>	<p><b>Art &amp; Design:</b> In the <b>Street View</b> project, your child will learn about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They will create a 3-D mural based on Rizzi's work.</p> 



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*They are like trees that grow beside a stream that bear fruit at the right time*

*and whose leaves do not dry up. They succeed in all they do. Psalm 1:3.*