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They are like trees that grow beside a stream that bear fruit at the right time

and whose leaves do not dry up. They succeed in all they do. Psalm 1:3.

Science	English			Ma	athematics	
		continue to receive daily phonics lessons. This will		Money: Learn to count money recognising different coins and notes.		
		their reading, and spelling skills. As well as the		Compare amounts of money and perform calculations including finding		
		o select individual reading books the children will		change in two step problems.		
unsuitable for specific purposes. They begin to participate in		guided sessions that aim to develop their		Multiplication & Division: Recognise, make and add equal groups. Represent		
		g of different texts.		repeated addition arrays and record in multiplication sentences using		
Fiction: Ye		our child will use their <b>historical knowledge</b> about real sea		symbols. To begin to recall 2, 5 and 10 times-tables; and then compute		
		ite a Dangers of Coast: Adventure narratives.		division facts. Relating multiplication to division through doubling and		
		Your child will use their <b>geographical knowledge</b> of the		halving. Learn to recognise odd and even numbers.		
		human features of the coastline to write a Description.		Length & Height: Learn to measure in centimetres and metres. Then		
		Your child will use their cultural about Whitby to write		compare and order lengths/heights. Apply the four operations to length and		
		on-chronological report.		height problems.		
······			Mass, Capacity & Temperature: Learn to measure and use four operations.			
Social, Moral, Spiritual & Cultural		Coastline	Physical Education		History & Geography	
The Christian Calendar: Epiphany, Shrove Tuesday, Ash			In the Explorers unit, you	r 🌐	In the Coastline project, your child will use maps to learn about	
Wednesday, Lent & Easter		Spring Term			ocation of the world's seas and oceans and keys to learn about map	
Christian Value: Courage "Be strong & courageous; do not be		2024	inspired dance. They will symbol		ols. They will also find out about the directions on a compass. They	
frightened or dismayed, for the Lord your God is with you			learn how to respond to a		will learn about the human and physical features of a coastline, including	
wherever you go." Joshua 1.9		stimulus performing controlled body		the effects of erosion and how to stay safe when visiting the coast. They		
British Value: Individual Liberty (linked to school value of wisdom)				will have the opportunity to learn about the work of the RNLI, what		
Religious Education:		movements, facial		happened to the SS Rohilla and about the coastal town of Whitby,		
Who is a Muslim and how do they live?			expression and		including how Captain Cook is linked to the town. They will research the	
Why does Easter matter to Christians?		Year 1 & 2	characterisation within a		tourism industry and consider what features make a place a successful	
		sequence. In the Hands		tourist destination.		
Physical, Social, Health Education		Miss Spain	and Feet unit, your child			
In the Being My Best unit your child will learn about looking after		& will develop their Mrs Delrosa dribbling passing and		Design Technology		
their mind and body. They will explore the learning process and				In the Beach Hut project your child will learn about making and		
how to apply positive mind-set strategies. Then children will learn			receiving ball skills.		gthening structures, including different ways of joining materials.	
how to care for their physical needs including oral hygiene and					our child will learn to share their design idea and be evaluate prototype	
begin to look after others by responding with basic first aid.			V		els in order to identify potential improvements in the product build.	
Music	8	Computing			Art & Design	
In the I Wanna Play In A Band unit your child will learn about $~~$		In the Grouping and Sorting unit, your child will learn to thin		think	In the Flower Head project your child will about the visual	
singing and playing together in an ensemble. As well as learning to		logically and use criteria categorise objects. Then they will mee		ill meet	elements of flowers, including shape, texture, colour, pattern	
sing, play, improvise and compose with this song, child will listen		the term algorithm and suitable explore Purple Mash activities.		ivities.	and form. They also explore various artistic methods, including	
and appraise classic Rock songs. Then in the Zootime unit your		In the Coding unit, your child will learn how to create programs		-	drawing, printmaking and 3-D forms, using paper and clay	
child will continue to learn how to describe musical style in terms		using a given design. They will learn that an algorithm is a set of				
of pulse, pitch and rhythm. Learning to sing in unison and play		instructions that must be followed in sequence and that debugging code is repeated part of the testing process.			<b>OP</b>	
accompanying percussion.		debugging code is repeated part of the testing process.				