

# French Two Year Rolling Programme with Key Learning

## Using Twinkl Plan it French

<https://www.twinkl.co.uk/resources/planit-primary-teaching-resources/planit-primary-teaching-resources-french>

Cycle A	AUTUMN			
	Term 1		Term 2	
2022/23	LKS 2	UKS	LKS2	UKS2
Year 3 /5	Getting to know you	Pleased to meet you	All about me	All about ourselves
Key learning	Key learning includes: <ul style="list-style-type: none"> <li>• greetings;</li> <li>• introducing yourself;</li> <li>• saying how you feel;</li> <li>• numbers 0-10;</li> <li>• saying your age;</li> <li>• using formal and informal language</li> </ul>	Key learning includes: <ul style="list-style-type: none"> <li>• careers, saying what I will be when I grow up;</li> <li>• alphabet, pronunciation and spelling in French;</li> <li>• names and uses of accents in French;</li> <li>• feelings and emotions;</li> <li>• using a bilingual dictionary;</li> <li>• using the simple future tense;</li> <li>• spelling adjectives correctly according to the number and gender of nouns</li> </ul>	Key learning includes: <ul style="list-style-type: none"> <li>• classroom instructions;</li> <li>• body parts;</li> <li>• action words;</li> <li>• colours;</li> <li>• clothes;</li> <li>• using 'un' and 'une' for masculine and feminine nouns;</li> <li>• using 'et' to join words in a list</li> </ul>	Key learning includes: <ul style="list-style-type: none"> <li>• body parts;</li> <li>• describing ourselves;</li> <li>• action verbs;</li> <li>• clothes;</li> <li>• feelings and emotions;</li> <li>• using the verb 'avoir';</li> <li>• using adjectives in the correct place in a sentence;</li> <li>• spelling adjectives correctly according to the number and gender of nouns;</li> <li>• asking 'Qu'est-ce que tu fais?';</li> <li>• using 'à la', 'au' or 'aux' correctly</li> </ul>

SPRING			
Term 3		Term 4	
LKS2	UKS2	LKS2	UKS2
Family And friends	Family And friends	Food Glorious Food	That's Tasty
<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• introducing family members;</li> <li>• pets;</li> <li>• the alphabet;</li> <li>• asking how words are spelt;</li> <li>• rooms of the house;</li> <li>• using possessive adjectives 'ma/mon/mes';</li> <li>• using 'tu' to ask my partner questions;</li> <li>• using 'il/elle'.</li> </ul>	<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• rhyming and singing;</li> <li>• animals;</li> <li>• houses and furniture;</li> <li>• recognising and using possessive adjectives;</li> <li>• knowing the difference between 1st and 3rd person;</li> <li>• using a bi-lingual dictionary;</li> <li>• spelling adjectives correctly according to the number and gender of nouns;</li> <li>• using co-ordinating conjunctions;</li> <li>• recognising and pronouncing phonemes accurately</li> </ul>	<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• food items;</li> <li>• asking for food, including 'please' and 'thank you';</li> <li>• likes and dislikes;</li> <li>• colours and sizes;</li> <li>• using 'le/la/les' to mean 'the';</li> <li>• using adjectives in the correct place in a sentence;</li> <li>• spelling adjectives correctly according to number and gender of the nouns</li> </ul>	<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• food and drink;</li> <li>• days and time - half past and o'clock;</li> <li>• likes and dislikes;</li> <li>• using 'Je voudrais...';</li> <li>• using 'J'aime...' and 'Je n'aime pas...';</li> <li>• spelling adjectives correctly according to the number and gender of nouns;</li> <li>• using the correct form of 'some' (du/de/la/de l'/des)</li> </ul>

**SUMMER**

Term 5		Term 6	
LKS2	UKS2	LKS2	UKS2
Our school	School Life	Time	Time travelling
<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• classroom objects;</li> <li>• asking where things are;</li> <li>• subjects;</li> <li>• likes and dislikes;</li> <li>• PE verbs and giving/following commands;</li> <li>• places around school;</li> <li>• school activities;</li> <li>• using 'il/elle est là' or 'ils/elles sont là';</li> <li>• converting 'le' and 'la' to 'un' and 'une'</li> </ul>	<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• furniture;</li> <li>• pencil case items;</li> <li>• school subjects;</li> <li>• numbers 0-40;</li> <li>• shapes;</li> <li>• using 'il' and 'elle';</li> <li>• comparing two things and saying which I like best;</li> <li>• using 'Excusez-moi, est-ce que je peux... ?' to ask 'Can I...?';</li> <li>• using 'Où est ?' and 'Où sont ?' to ask where things are</li> </ul>	<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• counting from 11-31;</li> <li>• days;</li> <li>• months;</li> <li>• birthdays;</li> <li>• dates and using a calendar;</li> <li>• turning sentences into questions or statements by rearranging vocabulary order;</li> <li>• changing questions or answers to talk about past or future tenses</li> </ul>	<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• counting above 1,000;</li> <li>• reading and understanding dates;</li> <li>• saying when you were born;</li> <li>• using 'avoir' correctly;</li> <li>• matching subject and verb;</li> <li>• using past tense – identifying past participle verbs;</li> <li>• identifying and conjugating auxiliary verbs;</li> <li>• changing the past participle to agree with gender and number of the noun</li> </ul>

Cycle B	AUTUMN			
	Term 1		Term 2	
2023/24	LKS 2	UKS 2	LKS2	UKS2
Year 4/6	All around Town	Lets visit A French town	On the Move	This is France
	<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• ask and answer questions about where you live;</li> <li>• French towns and cities;</li> <li>• places in a town;</li> <li>• counting in tens;</li> <li>• maths vocabulary (+, -, x, ÷, =);</li> <li>• counting to 100;</li> <li>• saying your address;</li> <li>• features of a town/countryside;</li> <li>• using a bilingual dictionary;</li> <li>• predicting new language based on patterns</li> </ul>	<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• saying where you live;</li> <li>• talking about what there is to do in your town;</li> <li>• places in a town;</li> <li>• maths;</li> <li>• my house – rooms and furniture;</li> <li>• ordinal numbers;</li> <li>• songs;</li> <li>• using the verb 'habiter';</li> <li>• choosing the correct form of the verb to match the subject;</li> <li>• using a bilingual dictionary;</li> <li>• using prepositional phrases</li> </ul>	<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• types of transport/ways of travelling;</li> <li>• asking and answering about how you get to school;</li> <li>• asking for directions;</li> <li>• following directions;</li> <li>• matching subject pronouns with the correct form of the verb;</li> <li>• reading and saying words containing the French spelling 'ch' pronounced /sh/;</li> <li>• substituting vocabulary to vary sentences</li> </ul>	<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• countries;</li> <li>• distances</li> <li>• directions and compass points;</li> <li>• what to do in Paris;</li> <li>• famous French people;</li> <li>• using the correct form of 'de';</li> <li>• using the correct form of 'être';</li> <li>• using the correct form of adjectives</li> </ul>



SPRING			
Term 3		Term 4	
LKS2	UKS2	LKS2	UKS2
Going Shopping	Let's go shopping	Where in the world	All in a day
Key learning includes: <ul style="list-style-type: none"> <li>• greetings/basic phrases;</li> <li>• shopping items;</li> <li>• shops;</li> <li>• clothes;</li> <li>• colours;</li> <li>• numbers 0-500;</li> <li>• money;</li> <li>• using positional language;</li> <li>• using the correct form of 'à côté de' depending on the gender of the noun;</li> <li>• spelling adjectives correctly; according to the number and gender of nouns;</li> <li>• using adjectives in the correct order</li> </ul>	Key learning includes: <ul style="list-style-type: none"> <li>• greetings/basic phrases;</li> <li>• shopping items;</li> <li>• shops;</li> <li>• clothes;</li> <li>• colours;</li> <li>• numbers 0-500;</li> <li>• money;</li> <li>• using positional language;</li> <li>• using the correct form of 'à côté de' depending on the gender of the noun;</li> <li>• spelling adjectives correctly; according to the number and gender of nouns;</li> <li>• using adjectives in the correct order</li> </ul>	Key learning includes: <ul style="list-style-type: none"> <li>• countries;</li> <li>• continents;</li> <li>• animals;</li> <li>• identifying whether nouns are masculine or feminine;</li> <li>• choosing the correct preposition ('en' for feminine countries, 'au' for masculine countries, 'à' for islands);</li> <li>• using an English/French dictionary or online translator;</li> <li>• using the past tense to say 'J'ai vu...';</li> <li>• using the pronouns 'il/elle' correctly</li> </ul>	Key learning includes: <ul style="list-style-type: none"> <li>• time – o'clock, half past, quarter past, a.m. and p.m., quarter to, 5 minute intervals, 24 hour clock;</li> <li>• reading and interpreting airport arrivals and departures boards;</li> <li>• numbers 0-50;</li> <li>• days;</li> <li>• school subjects – reading and interpreting a timetable;</li> <li>• conjugating regular verbs ending in '-ir', '-er' and '-re';</li> <li>• translating simple sentences by conjugating verbs in the present tense.</li> </ul>



SUMMER			
Term 5		Term 6	
LKS2	UKS2	LKS2	UKS2
What's The time	Our precious Planet	Holidays And Hobbies	French Project
<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• o'clock and half past;</li> <li>• daily routine;</li> <li>• understanding a television schedule;</li> <li>• quarter past and quarter to;</li> <li>• the school day – times and subjects;</li> <li>• counting in fives;</li> <li>• starting a sentence with a time connective;</li> <li>• choosing the correct word ('avant' or 'après') when comparing two subjects</li> </ul>	<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• identifying environmental challenges;</li> <li>• identifying actions we could take to help the planet;</li> <li>• using the correct form of the near future tense to match the subject of the sentence;</li> <li>• using 'Je pense que...' and the near future to say what people might do;</li> <li>• linking sentences with 'et', 'aussi', 'mais' and 'en plus'</li> </ul>	<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• seasons;</li> <li>• weather;</li> <li>• countries;</li> <li>• sports and hobbies;</li> <li>• likes and dislikes;</li> <li>• using the third person plural of 'être';</li> <li>• choosing the correct preposition ('en' for feminine countries, 'au' for masculine countries, 'à' for islands);</li> <li>• using possessive adjectives 'ma/mon/mes'</li> </ul>	<p>Key learning includes:</p> <ul style="list-style-type: none"> <li>• countries;</li> <li>• learning vocabulary;</li> <li>• pronunciation;</li> <li>• culture;</li> <li>• reading/writing/speaking/listening skills;</li> <li>• using a bilingual dictionary;</li> <li>• using nouns, adjectives and adverbs correctly;</li> <li>• using high-frequency verbs in French;</li> <li>• using different verb forms to refer to past, present and future</li> </ul>