



LIVE LEARN FLOURISH



ULEY C of E PRIMARY SCHOOL

NEWSLETTER

6th February 2024

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3

LIVE LEARN FLOURISH

Rex S for his excellent comprehension in English.
Martha for being consistently mature in her learning.
Jesse & Bethany for excellent progress in division.
Misty for her amazing kills and enthusiasm in hockey.
Miles (Class 1) for working super hard on his reading at home.
Ellodie for trying so hard with her reading and writing.
Tobias & Phoebe for amazing teamwork during dance – Space Dance.
Thomas (Class 4) for his thoughtful RE work.
Ruaridh for being an enthusiastic learner all of the time and trying his best at everything.
Pixie for her excellent attitude towards her work and being enthusiastic during carpet time.
Edith for having the courage to change her writing plan!
Jack (Class 3) for making good choices and showing links in his learning.
Ivy for working brilliantly in PE (dance) and leading a group
Amara for stepping out of her comfort zone in class.
Isla (Class 4) for being super helpful in helping Miss Morris with computer issues.
Isla (Class 3) for amazing courage in her learning, 'jumping in head first'.
April for showing compassion towards a new pupil.
Pippa for showing great courage when tackling her maths.
Misty for showing great courage in 'Out of the Box' worship by taking part.
Nellie for showing great resilience in class.
James (Class 1) for showing courage by 'giving it a go' in phonics.
Rex H for showing good leadership and compassion in his PE.
Tess for demonstrating courage in her Maths.
Luke for always showing the school values.

Mrs Harbin and I would like to say a huge well done to the Uley Cross Country Team for their dedication and determination this year! The team have raced through the mud, the rain and the frost. They've lost shoes mid-race and, for the Year 5 and 6s, the route was made longer, and they still completed it! Thank you to the parents for supporting this super event and joining us in all weathers, and thank you to Mrs Harbin for running the club. We'll do it all again next season! Keeeeeeeeeeep running!

The results:

Nellie 10th out of 39 Year 6s / 26th out of 76 Year 5s and 6s
Joseph D 18th out of 58 Year 6s / 18th out of 92 Year 5s and 6s
Sylvie 4th out of 37 Year 5s / 7th out of 76 Year 5s and 6s
Imogen 21st out of 37 Year 5s / 21st out of 76 Year 5s and 6s
Joss 2nd out of 41 Year 4s / 2nd out of 85 Year 5s and 6s

Harley, Thomas, Abigail, Joe, Toby and Millie ran fantastic races!



Internet Safety Day

Safer Internet Day 2024 is celebrated on 6th February 2024, with thousands of people across the UK working together to champion youth voice and engage in conversations about how we can all work together to make the internet a great and safe place.

Safer Internet Day is a great opportunity to focus on online safety with your child, whatever their age. This year's theme is all about change and influence online. There are a range of pages to help you talk about these issues and ideas with your child, no matter how much time you have and in an age-appropriate way.

About Safer Internet Day 2024

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024>

Things change so fast online, it's hard to keep up with what my child is doing

Staying up to date with what children are doing online can feel like a challenge sometimes. Here are a few simple steps you can take to help bridge the gap.

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers/things-change-so-fast-online-its-hard-to-keep-up-with-what-my-child-is-doing-2>

My child keeps asking to play a game, or download an app that I don't know about, what can I do?

The easiest way to address this is to research the game or app before you download it, to see what it is and what it offers e.g., in-app purchases, or connection with others etc.

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers/my-child-keeps-asking-to-play-a-game>

My child is asking for a new device and I'm not sure they're ready for one

It's important to think carefully before getting any kind of device for your child. Not only can it be an expensive decision, it's also necessary to consider the 5 'Ws'.

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers/my-child-is-asking-for-a-new-device-and-im-not-sure-theyre-ready-for-one>

I'm not sure if the content my child is watching is a good influence on them, what can I do?

Children begin to be influenced by the content they watch as soon as they're old enough to go online.

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers/im-not-sure-if-the-content-my-child-is-watching-is-a-good-influence-on-them-what-can-i-do>

What does an influencer do and how can they affect children's behaviour?

Influencers are people who use their internet presence, celebrity status, or relationship with their audience to affect the behaviour of their followers.

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers/what-does-an-influencer-do-and-how-can-they-affect-childrens-behaviour>

My child is keen to share content and make a change online. How can I help them achieve this safely?

Lots of young people are turning to the internet to talk about issues they're passionate about, to help raise awareness, and promote social change.

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers/my-child-is-keen-to-share-content-and-make-a-change-online-how-can-i-help-them-achieve-this-safely>

How to make a report online

Information to help you, if you need to make a report on an app, game, or website.

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers/how-to-make-a-report-online>

Value for the Spring Term

Can you remember a time when you thought I've just got to keep trying? Have you ever overcome your fears and achieved something that you're really proud of? Our value for the spring term is **Courage**.

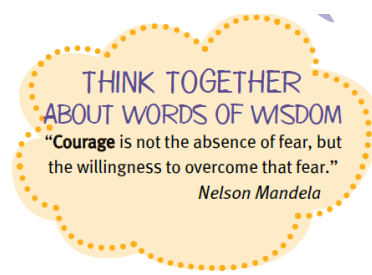
The children will be thinking about:

Stepping out of your comfort zone through the story of Moses,

Doing the right thing, not the easy thing through the story of Esther the Brave,

Facing a challenge through exploring the characters of Joshua, Benjamin and Jacob, and Rahab.

As well as **overcoming fear** and **encouraging other**



More activities can be found on the school website:

[1519211736.pdf \(d3hgrlq6yacptf.cloudfront.net\)](https://www.cloudfront.net/d3hgrlq6yacptf/1519211736.pdf)

School Attendance - Persistent Absence (PA)

The Department for Education defines a persistent absentee as a pupil who misses more than 10% (attendance falls below 90%) of their schooling across the year for whatever reason. Absence at this level is doing considerable damage to any child's educational prospects and we need parents' fullest support and co-operation to tackle this.

We monitor all absence thoroughly, therefore any pupil whose attendance indicates they are likely to reach the PA threshold will be prioritised and parents will be informed of this promptly. PA pupils are tracked and monitored carefully. PA pupils and their parents may be subject to an action plan if the PA continues.

Due to the serious nature of persistent absence, school will always consider requesting support from the local authority attendance team in order to address the matter. School will also consider requesting that the local authority issue penalty notices as a means of improving attendance.

Please look out for your child's full attendance information which will be sent out via email.

Team Points Autumn 2023

Here is the total amount of team points for the autumn term and what a lot of team points there are! That is a lot of positive reinforcement. Well done to Sheppard's. The children have chosen to have a non-school uniform day which has been arranged for **Thursday 8th February**! Well done to Dauncey's, Rockstowes and Sheppard's too – great team work!

Dauncey's 3362	Sheppard's 4094
Angeston 3345	Rockstowes 3807



Girls' Football Tournament by Miss Quemby

On the 24th January 2024, Rednock School hosted a football festival for Uley school's KS2 girls to attend. Within this festival, the girls were put into different teams, meaning they would have to work with people they may have never met before. Even though they were nervous, our football team flourished and overall, they strengthened many skills including team work, communication and organisation. However, the most important thing is many new friendships were formed. All the girls really enjoyed the experience and we cannot wait to go again. Miyelle- "It's nice to interact with other schools."



Clubs for Spring Term

We are nearly at the end of term 3! Young's Voices Club finished in January with the grand finale of the visit to Birmingham for an amazing performance. Cross Country Club has now finished with the last race being on Saturday 3rd February. Some children from Football Club have participated in events with local schools and Story and Craft Club had a fabulous time!

We are busy planning clubs for the summer term. More information will follow after half term.

Contact Details

The requirement is for schools to have 2 emergency contacts for each child. Please let us know any changes to any contacts details and update us with additional emergency contacts.

If you are unsure who is on your emergency contact list or how many, please come and ask.

Peripatetic Music Teacher – Viola and Violin

Mr. Chris Wiggins has joined us at Uley School as a peripatetic music teacher on a Tuesday afternoon. Mr. Wiggins is able to teach viola or violin from Year 3 upwards. Should you be interested in viola or violin lessons, please let us know. There is a limited number of 20 minutes slots – first come first serve. Payment for the lessons will be agreed between parents and Mr. Wiggins.

<https://chriswigginsmusicteacher.co.uk/>

Just so you know, piano lessons with Kate Allsop are full to capacity and will be until the end of the academic year unless a vacancy arises. There is a space for guitar with David Roach at 3:15pm until 3:35pm

School Closures

Making the decision to close a school is quite a challenge as there are so many factors to consider. In the event of a closure, the decision will be as early as possible, this could be early in the morning to allow for additional information such as monitoring of the area, updated weather forecasts and information from the Local Authority.

In the event that the school has to close, such as snow, the procedures are:

- You will receive a text message
- A message will be posted on the Gloucestershire County Council website so please check:

<http://ww3.gloucestershire.gov.uk/closedschools/>

- A message will be posted on the school website

The Remote Learning Policy can be found on the school website. The children's emails are currently being updated.

Gloucestershire Libraries

In the spirit of promoting sustainability and creativity, Gloucestershire Libraries is organising a World Book Day Costume Swap. We invite students, parents, and staff members from across the county to participate in this fun and eco-friendly initiative.

What's On at the Library Guide: We also have a range of upcoming events for both children and adults at our sites across the county. Events are open to everyone, membership isn't required. Our January – March dates can be found here in this online magazine: [What's On at The Library January - March 2024 by Gloucestershire Libraries - Issuu](#)



Dates for your Diary

Tuesday 6th February – Internet Safety Day

Thursday 8th February – Parents’ Evening

Friday 9th February – Class 4 swimming

Friday 9th February – End of term 3

Friday 9th February – School DISCO 6.00 – 7.30pm

Monday 19th February – INSET Day – staff only

Tuesday 20th February – Start of term 4

Thursday 22nd February – Parents’ Evening

Friday 23rd February – Class 4 swimming

Tuesday 5th March –Knex Challenge visit to Uley Year 5 and 6

Thursday 7th March – World Book Day – Bedtime and Books – PJ day at school and bring in a book to share

Wednesday 13th March – Homework Share 9-9.30am

Friday 15th March – Red Nose Day – non uniform day

Friday 22nd March – Easter Service – St Giles, 1.30pm

Friday 22nd March – End of term 4

Monday 8th April – Start of term 5

Monday 8th - Friday 12th April – Year 5 and 6 residential

Term dates can be found on the school website

Reception and Year 1

We have been looking closely at flower heads and drew a winter Rose and the Reception have been drawing portraits of their classmates.



Year 1s and 2s

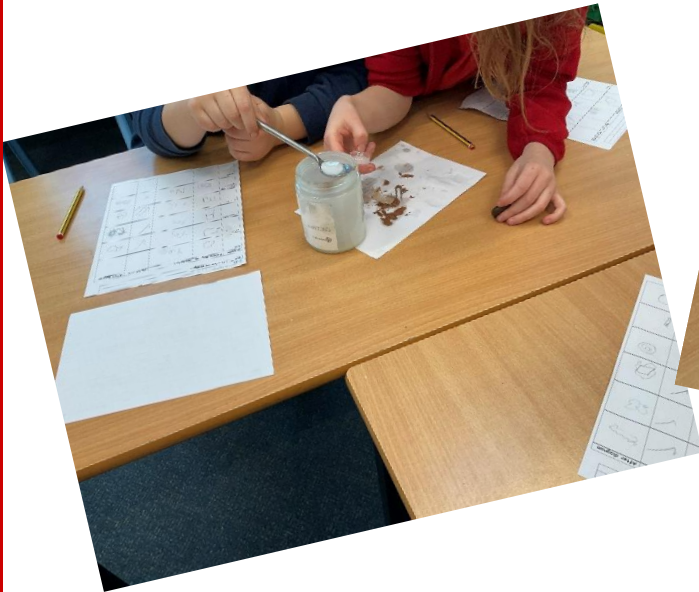
The topic this term is "Coastline" and for our memorable experience we sorted pictures from the coast. "Physical features and Human features," Maizie.

We recognised some pictures from our trip to Weston Super Mare. We remembered seeing the sea walls and the fish & chip shop.



Class 3

Class 3 have been learning about states of matter: solids, liquids and gases. We know that solids can turn into liquids if given extra energy in the form of heat so we did an investigation to see if this were true. We attempted to melt chocolate, wax, steel, butter, ice and rock over a candle flame. We found that rock and steel did not melt - but then did further research to see that they needed temperatures of over 1000 degrees centigrade to do so!



Class 4

Class 4 enjoyed some time in the millennium field where we thought about the '5 ways to wellbeing.' These include, connecting with others, learning, being active, giving and taking notice. This was a great opportunity to get active and enjoy being outdoors- the children explored the forest area and kept themselves busy building dens, bug houses as well as taking photographs. Here is some of their work!