

Friday 5th May 2023

Dear Class 4 parents,

I hope everyone is looking forward to the summer term - hopefully the weather will get a bit warmer soon! We have another packed couple of terms for you all to enjoy!

Below is an outline explaining in more detail some of the different areas we will learning about:

<p><b>Maths</b> This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Shape, 2D and 3D</li> <li>• Coordinates</li> <li>• Translation and reflection</li> <li>• Statistics</li> <li>• Angles</li> </ul> <p>We will also be working on our fluency and accuracy in our arithmetic skills. We will do this through continued use of Rainbow Maths and tailored arithmetic sessions.</p>	<p><b>English</b></p> <p><b>Fiction:</b> We will look at Ancient Greek myths and legends as well as other forms of narratives</p> <p><b>Non-fiction:</b> We will learn about non-chronological reports and letter writing, linked to our Ancient Greece topic.</p> <p><b>Poetry:</b> We will be reading and writing our own short poems, such as haiku and limericks.</p>	<p><b>History</b> This term's topic is <i>Ground-breaking Greeks</i></p> <p>This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.</p>
<p><b>Art/D.T.</b> This term our art topic will <i>Mixed Media</i>. This project teaches children about paper crafts, papermaking and collage techniques, including paper, fabric, mixed media and photo collage. They use their learning to create a final piece of small-scale, mixed media collage.</p> <p>In D.T., our project - <i>Architecture</i> - teaches children about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.</p>	<p><b>Science</b> In science, our topic is properties and changes of materials. This project teaches children about the wider properties of materials and their uses. They learn about mixtures and how they can be separated using sieving, filtration and evaporation. They study reversible and irreversible changes, and use common indicators to identify irreversible changes.</p>	<p><b>PE</b> This term in P.E., the class will be having an outdoor session and an indoor session.</p> <p>The outdoor session will be focused on tennis. This session will be on a Monday. Please ensure that your child has appropriate footwear.</p> <p>Dance will be on a Friday. Please make sure that your child wears their kit to school on a Friday.</p>

<p><b>PSHE</b> This term's PSHCE lessons are 'Rights and responsibilities' and 'Growing and Changing' We will learn about making a difference in our own and others' lives and managing difficult feelings.</p>	<p><b>Computing</b> This term in computing, we will be focusing on creating games.</p>	<p><b>R.E./Worship</b> This term's R.E. units are <b>Judaism</b> - looking traditions and values of the Jewish faith.  The value for this term is <b>Service</b>.</p>
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### Reminders:

**P.E.:** As mentioned above, this term for P.E. the children will be having an outdoor and an indoor session.

The outdoor P.E. session will be on a **Monday**. Our indoor session will be on **Friday**. Please can I remind you that your child can come to school dressed in their P.E. kit. Please make sure they are wearing an appropriate P.E. kit including trainers, long hair tied up and have any large earrings removed prior to coming to school.

**Forms of Communication:** As many children in Class 4 walk home without an adult or are picked up at the top of the hill, messages can sometimes be difficult to pass on. Therefore, if you did want to pass on any messages to me, please firstly come and speak to me, if this is not possible you can also send a note in with your child/or inform the school office. If you would like to discuss any matters in greater detail, please contact the school office or come and see me in the playground. A meeting over the phone or face to face can then be arranged.

### Homework

#### **Homework topic webs**

In Class 4, the children are encouraged to complete both the homework topic web as well as their weekly spelling homework each term. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 4 also play an active role in discussing and choosing a range of homework activities that they would like to complete, relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. The homework will be shared and celebrated within the class once all the homework has been received.

#### **Weekly spelling homework**

Each week, the children will be learning a new set of spellings based upon a particular spelling pattern. These will be sent home for them to practise, and we will be practising daily in daily spelling sessions. There is no need to hand in this spelling homework.

#### **Home learning**

Finally, can I remind you of the many ways you can also support your child's learning at home which can be invaluable in supporting your child's whole development:

- Please hear your child read regularly. Research has shown that 10 minutes daily reading has proven to help a child make a year's extra progress - quite an astounding amount! I have give all children a reading record to help you record this.
- Rainbow Maths sheets can also be accessed at home and can be found with lots more information on the school's Maths page.

I am very much looking forward to having an enjoyable and exciting term ahead with Class 4 and look forward to sharing all their achievements with you throughout this term.

Kind regards,

Miss Morris