

Dear Class 3 Parents,

Friday 5th May 2023

Well, I can't quite believe we are here at the summer term already! This term is already proving to be busy. We are looking forward to learning about life in Ancient Rome from the first ruler to the invasion of Britain, the impact the Romans had on Britain and finally the collapse of the Roman Empire. We will also be exploring botanical art, Roman mosaics where the children will learn about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic.

We are also fortunate to have Gloucestershire Music delivering Viola lessons across this term- the children will be performing at the end of the unit. More information to follow.

The children have asked for a 'Roman Day' this is something I am considering and will provide more information nearer the end of term.

Thank you for your continued support and donations to the class 3 shop- they still love it!

<p><b>Maths</b> This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Mass and capacity</li> <li>• Fractions</li> <li>• Decimals (Y4)</li> <li>• Money</li> <li>• Time</li> <li>• Shape</li> <li>• Statistics</li> <li>• Position and direction (y4)</li> <li>•</li> </ul> <p>On a Thursday morning the children will be participating in a variety of multiplication activities to practise different multiplication tables. Please continue to practise your child's individual multiplication targets at home with them.</p>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Biographies</li> <li>• Letters</li> <li>• Myths</li> <li>• Poetry</li> </ul> <p>Class book: Roman Tales- The Goose Guard- Terry Deary</p> <p>We will also be completing spelling and grammar tasks three times a week and practising common exception words four times a week.</p>	<p><b>History:</b> The children will learn about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain including Romanisation of our local area.</p> <p><b>Geography:</b> The children will consolidate work on analysing maps, atlases and globes, including digital mapping, to locate countries and describe features studied. These skills will help to locate and describe significant geographical features.</p>
<p><b>Art: Beautiful Botanicals</b> The children learn about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.</p> <p><b>Art:</b> The children learn about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. They will learn techniques to help them design and make a mosaic border tile.</p> <p><b>D. T: Greenhouses</b> The children learn about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use</p>	<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>• Plants and nutrition</li> <li>• Light and shadows</li> </ul> <p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Rights and Respect</li> <li>• Growing and changing</li> </ul>	<p><b>PE</b> P.E. this term is rounders and athletics. We are also having some cricket coaching from Gloucestershire cricket in Summer 1.</p> <p>P.E. lessons will be on a <b>Wednesday and Friday</b> afternoon.</p> <p>Please ensure all hair that can be put up is up on these days and earrings are removed or covered.</p> <p>Uniform:</p> <ul style="list-style-type: none"> <li>• Dark coloured shorts (preferably navy)</li> <li>• Red t-shirt</li> <li>• Red Jumper</li> <li>• Dark coloured Jogging bottoms</li> </ul>

their learning to design and construct a mini greenhouse.		<ul style="list-style-type: none"> <li>Well-fitting trainers – Velcro or laces (or plimsolls) not converse.</li> </ul>
<b>Computing:</b> Graphing <ul style="list-style-type: none"> <li>Data and input it into software</li> <li>Analyse data using features within software</li> <li>Present data and information using different software</li> <li>Create purposeful content and attach this to email</li> </ul> Email <ul style="list-style-type: none"> <li>Identify different ways the internet can be used for communication</li> <li>Use email such as 2Email to respond to others appropriately and attach files</li> </ul>	<b>French</b> <ul style="list-style-type: none"> <li>classroom objects;</li> <li>asking where things are;</li> <li>subjects;</li> <li>likes and dislikes;</li> <li>PE verbs and giving/following commands;</li> <li>places around school;</li> <li>school activities;</li> <li>using 'il/elle est là' or 'ils/elles sont là';</li> <li>converting 'le' and 'la' to 'un' and 'une'</li> </ul>	<b>R.E./Worship</b> <b>How do festivals and family life show what matters to Jews?</b>  This unit explores the importance of the family and home in Judaism, and look at ways in which festivals are celebrated. We will look at the celebration of Shabbat and deepen our understanding.  <b>How do festivals and worships show what matters to a Muslim?</b>  We learn about the festivals refresh there understanding about the five pillars in the Muslim faith.  <b>Value:</b> Our value this term is Service.

### **Homework- Class 3**

**Daily reading:** Please continue to read regularly with and to your children.

**Multiplication:** Please continue to use [www.timestables.co.uk](http://www.timestables.co.uk) to support the learning. The children love this, the website provides worksheets, games, tests as well as speed challenges! **Year 4 will also take part in the statutory test in June.**

**Reading intervals:** Please can you practice reading scaled intervals on weighing scales, thermometers, measuring jugs. It would benefit the children to practice counting in 25s, 50s, 100s, 200s, 250s.

**Spelling Practice:** These come home on a Monday for the children to practice ready for dictation on a Thursday.

### **Homework topic webs**

In Class 3, the children are encouraged to complete both the homework topic web as well as their daily reading homework and times tables. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 3 also play an active role in discussing and choosing a range of homework activities they would like to complete relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. Homework no longer needs to be sent digitally, we invite the children to bring and share their work during the week of 26th June.

Any videos, photographs or PowerPoints can be sent to the office during the week the homework is due in. Please do not send to Class 3 email as this is not monitored.

If you need anything further, then please do not hesitate to get in touch.

Kind regards

Miss Davies and the Class 3 Team

