

Maths activities and focus for the next week

Please complete the appropriate daily maths challenge

All children: Mathletic challenge/s linked to time will be set on Monday mornings and will be available for a week to complete.

This week we will be Bletchley code breakers?

Here are some challenges you have been set. Can you crack them and end the war?

<b>Monday</b>	<b>Code cracking for beginners- Morse Code sheet</b>
<b>Tuesday</b>	<b>Learn your phonetic alphabet</b> <a href="https://www.youtube.com/watch?v=VqA6wxtWG4E">https://www.youtube.com/watch?v=VqA6wxtWG4E</a> <b>Try and spell words and names using the UK phonetic alphabet eg:</b> <b>Charlie alpha tango = cat</b>
<b>Wednesday</b>	<b>WW2 cryptogramn-1 ( there are 3 levels of difficulty so please choose which one is right for you. If you try one and it is a bit easy, try the next one)</b>
<b>Thursday</b>	<b>Pigpen cipher codes</b>
<b>Friday</b>	<b>Make up your own code. Write a message in your code and see if someone can crack it.</b>

Which code was your favourite? I will tell you on Friday which is my favourite one.

English work: Write a letter as if you are an evacuee ( you might want to read the letters an evacuee sent during the war to see what she wrote about.)

First plan what you are going to say- use the planning grid to help you.

Then write it out. In best.

Journey: What was the journey like?

The family your staying with-: what are their names? What are they like? Do they have children? Are you with your brother or sister?

Where are you living? Is it very different from what you are used to? How?

School: what is is like? Is it like your old school? What is your teacher like?

Emotions: how are you feeling? How are you coping?

Questions: what are you going to ask them? What might you ask for?

**Creative Writing – Non-Fiction  
(Write a letter home )**



Imagine you are away during the war- you can be a soldier or an evacuee- and you want to write a letter home to your loved ones.

Remember: how you lay a letter out, what was the journey like? The family your staying with- what are their names? Do they have children?

**Reading:** Try and complete 10 minutes of daily reading.

<https://www.worldofdavidwalliams.com/elevenses-catch-up/> **Reading comprehension:**

Complete the WW2 reading comprehension. Choose from Ann frank OR VE Day ( You can do both if you like)



**Spelling pattern focus: Using a dictionary:**

Use a dictionary to find the definitions of these words. Copy out the definitions and write a sentence which includes each word.

**Victory**

**Propaganda**

**Evacuation**

**Surrender**

**Command**

**Alliance**

**Frontier**

**Week commencing: Monday 27<sup>th</sup> April**

**Whole school topic: The World's a Stage**

**This week we will be focusing on VE Day**



**Art/DT**

Make your own VE Day bunting. This could be from paper or old material. When you have made it, hang it up in your window or outside to celebrate VE Day.

Make an air raid shelter

**3 Science – Spitfire glider activity**

**Have a spitfire race with family at home.**

Make a paper spitfire from the templates provided. Which one flew the furthest?

**RE: Find out about the origins of Hinduism.**

Look at the PowerPoint about Hinduism and complete the map of

where the main countries we can find Hinduism in the world.



**History**



WW2 is a big part of our history. There is a lot of information about it, but is it all useful? Complete the 'is Britain winning the war?' history sheet, comparing different sources and what they show. Find out more about what happened on VE day in 1945. Listen to the radio broadcast given and find out interesting facts about what was planned. <https://www.bbc.co.uk/teach/ve-day-How-did-the-british-plan-to-celebrate/zndn7nb> and look at the information about VE day provided. Use what you have found out to make an information leaflet, poster, PowerPoint etc about VE day.

**PSHE –**

Write a letter to an elderly relative

**French:**

Find out how the French celebrate VE day.

What do they call it? What do they do?



**Computing:** Log into Purple

Mash and complete any chimp level coding. Fun with fish.

**Service-**

Design a medal for someone you feel has done something amazing, brave, selfless etc. Say who it is for and what the medal symbolises. What are you proud of them for?

**Being physical**



Joe Wicks PE

Can you design your own workout for people in shelters in the war? Or maybe

learn a 1940's dance for a VE day party

