

<p style="text-align: center;"><b>Science</b></p> <p><b>Materials &amp; their properties:</b> Learning about everyday materials such as wood, plastic, metal, water and rock. Naming the different materials, identifying their properties and their uses.</p> <p><b>Seasonal Changes:</b> Honing observation skills to identify the changes in the seasons and identifying the different natural features of Autumn &amp; Winter.</p> <p><b>Investigation Skills:</b> investigating waterproof material - Making a shelter for a dragon</p> 	<p style="text-align: center;"> <b>English</b> <b>Read it, Speak it, Write it...</b></p> <p>Children will continue to receive tailored phonics lessons to meet their individual needs. This will support both their reading and writing skills. As well as the opportunity to select individual reading books the children will participate in guided reading sessions that aim to develop their understanding of different texts. Children will continue to be taught cursive letter formation and will be supported in developing the necessary fine motor skills,</p> <p><b>Non-fiction:</b> We will be using non-fiction books about castles and knights to learn about glossaries, content pages and index pages. If you have any books about castles and knights, please bring them in.</p> <p><b>Fiction:</b> 'George (a mouse) and the Dragon' and 'The Dragon Tree' will be used to inspire our writing.</p> <p><b>Poetry:</b> We will be exploring pattern, sound &amp; sound in Dragon and Firework poems</p>	<p style="text-align: center;"><b>3</b> <b>Mathematics</b> <b>Learn it, Apply it, Prove it...</b></p> <p>Children will continue to study numbers, and the number system including partitioning and counting in steps of 2, 3, 5 and 10; forwards and backward AND starting from any number!</p> <p>We will be developing our knowledge of language of the addition and subtraction through practising out number bonds through mental and written methods.</p> <p><b>Statistics:</b> Using our tally skills to track our progress in <i>Active Ten</i> progress and team points.</p> <p>We will continue to start our day with a 'Rainbow Maths' challenge.</p>
<p style="text-align: center;"><b>Social, Moral, Spiritual &amp; Cultural</b></p> <p><b>Worship:</b> We will be exploring the core Christian value of Truthfulness through both whole school and class worship:</p> <p><b>The Christian Calendar:</b> Harvest, Advent, Remembrance &amp; Christmas</p>	<p><i>Class 2 Newsletter Autumn Term 2019</i></p>   <p>This term our topic is: 'Way Back When...' '...The knights ruled the lands and the pirates ruled the seas'</p>	<p style="text-align: center;"><b>History &amp; Geography</b> </p> <p><b>Significant Historical Event:</b> Using historical sources to learn about the cause and effects of Guy Fawkes actions.</p> <p><b>Well known kings/knights:</b> We will be finding out a little bit about Richard the Lionheart and King Arthur.</p> <p><b>Chronology:</b> We will be looking back in time to explore the medieval castle including Berkeley Castle.</p>
<p><b>British Values:</b> Mutual Respect (<i>Social development linked to the school value of Friendship</i>)</p> <p>Democracy &amp; Law of the Land (<i>Moral development linked to the school value of Trust</i>)</p>	<p style="text-align: center;"><b>Physical Education</b></p> <p>Mrs Delrosa teaches PE every Wednesday afternoon; please ensure a labelled kit in school.</p>  <p><b>Multi-Skills:</b> Performing a range of activities that support the development of key skills for team games including ball control.</p>	<p style="text-align: center;"><b>Music</b></p> <p><b>Music Express</b> - The long and the short of it. - Exploring duration through making sequences of long and short vocal sounds moving on to instrumental accompaniments.</p> 
<p><b>Anti-Bullying Week:</b> 11<sup>th</sup> November 'Choose RESPECT' we will be exploring friendship and the importance of celebrating difference.</p>	<p style="text-align: center;"><b>Art and Design Technology</b></p> <p><b>Dragons:</b> Exploring creative ideas through creating and drawing dragons and evaluating and analysing these creations. To design, make and evaluate a whole class dragon sculpture using a recyclable items such as boxes, bottles etc. Please bring in any clean recyclable items - let's see what we can make.</p> <p><b>Poppies:</b> To design and create our own poppy mosaic in time for Remembrance Day</p>  	
<p style="text-align: center;"><b>Religious Education</b></p> <p><b>Creation:</b> <i>Who made the world?</i> The children will be exploring the awe and wonder of our beautiful surroundings of Uley and looking at the Story of Creation and what this means for believers.</p> <p><b>Incarnation:</b> <i>Why does Christmas matter to Christians?</i></p> 		