

 <p>Science</p> <p>Materials & their properties: Learning about everyday materials such as wood, plastic, metal, water and rock. Naming materials objects are made and identifying their properties.</p> <p>Seasonal Changes: Honing observation skills to identify the changes in the seasons and identifying the different natural features of Autumn & Winter.</p> <p>Weather patterns: Identifying different weather conditions in the UK. Link these to the seasons and monitor daily weather in Uley, UK</p> <p>Investigation Skills: Exploring why materials are suitable for different purposes in a house e.g. glass for windows.</p>	 <p>English Read it, Speak it, Write it...</p> <p>Children will continue to receive tailored phonics lessons to meet their individual needs. This will support both their reading and spelling skills. As well as the opportunity to select individual reading books the children will participate in guided reading sessions that aim to develop their understanding of different texts. Children will continue to be taught cursive letter formation and will be supported in developing the necessary fine motor skills,</p> <p>Non-fiction: Recount the Uley Legend of John Daniels, the famous Gorilla</p> <p>Fiction: Explore 'The Land of Make Believe' including fairy tales & nursery rhymes</p> <p>Poetry: Explore pattern, sound & sound in Firework poems</p>  		<p>3 Mathematics Learn it, Apply it, Prove it...</p> <p>Children will continue to study numbers, and the number system. We will be developing our knowledge of language of the four calculation rules as well as mental and written methods. Children will be applying their knowledge and proving their understanding.</p> <p>Measures: Applying our knowledge of money to do the weekly shop. Use our growing knowledge of time to set the date daily, and to sequence daily activities.</p> <p>Geometry: Identifying shapes in the environment, including designing and building houses from 2D and 3D shapes.</p> <p>Statistics: Using our tally skills to track our progress in <i>Active Ten</i> progress.</p>  <p>We will continue to start our day with the popular 'Rainbow Maths' challenge.</p>	
 <p>Social, Moral, Spiritual & Cultural</p> <p>Worship: We will be exploring the core Christian value of friendship through both whole school and class worship: '<i>Encourage another and build each other up.</i>' 1 Thessalonians 5.11</p> <p>The Christian Calendar: Harvest, Advent, Remembrance & Christmas</p> <p>British Values: Mutual Respect (<i>Social development linked to school value of Friendship</i>)</p> <p>Anti-Bullying Week: 12th November '<i>Choose RESPECT!</i>' we will be exploring friendship and the importance of celebrating difference.</p>	<p>Be the best you can be... </p> <p>Theme 1: Inspirational People - who are your role models?</p> <p>Theme 2: Targets & Goals - what are you talents & ambitions?</p>	<p><i>HOME SWEET HOME</i></p>  <p><i>Autumn Term</i></p> <p><i>Year 1 & 2</i> <i>Miss Spain & Mrs Grace</i></p>	 <p>Physical Education</p> <p>Mrs Delrosa teaches PE every Thursday afternoon, please ensure a labelled kit in school.</p> <p>Multi-Skills: Performing a range of activities that support the development of key skills for team games including ball control.</p>	 <p>History & Geography</p> <p>Significant Historical Event: Using historical sources to learn about the cause and effects of Guy Fawkes actions.</p> <p>Chronological Order: 'A Street in Time', how have our homes changed through the centuries?</p> <p>Our local area: Learning where our place is the Great Britain, and studying maps of our local area to identify physical and human features that shape the Uley landscape.</p>
 <p>Religious Education</p> <p>Creation: <i>Who made the world?</i></p> <p>Incarnation: <i>Why does Christmas matter to Christians?</i></p>	 <p>Design Technology</p> <p>Textiles: Researching the Uley woollen mill industry before designing and making felt poppies.</p>		 <p>Art</p> <p>Roses and Castles: Exploring one stroke painting techniques used to decorate traditional canal boat homes.</p>	

