

Class 3

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	Autumn 1 + 2 2018	Spring 1 + 2 2019	Summer 1 + 2 2019
Whole school theme	Home Sweet Home	Potions, Explosions and Dreams	A moment in time.
English	<p>Fiction: Stone age boy (Linked to topic unit) The Journey Home (Linked to Science unit)</p> <p>Non-fiction: Instructions - A new invention for survival. Biographies - About John Daniels Fact files about the local area.</p> <p>Poetry: free verse, Christmas poetry</p>		
Maths	<p>Number: Place Value Addition and subtraction Multiplication and division</p> <p>Reviewing: 2, 3, 5 and 10 times tables. Focus times tables: 4</p>	<p>Number: Multiplication and division. Measurement: Length, perimeter and area. Number: fractions and decimals</p>	<p>Measurement: Money Statistics Measurement: Time Geometry - properties of shape Measurement: Mass and capacity Geometry: Position and direction</p>
Science	<p>Unit: States of matter <i>(Chemistry)</i></p> <p>Materials have physical properties which can be investigated and compared. <i>Planning, predicting, conducting and evaluating investigation objectives:</i></p> <ul style="list-style-type: none"> • <i>Set up reliable and accurate investigations.</i> • <i>Make and explain predictions.</i> • <i>Make and record accurate observations.</i> • <i>Use scientific language to explain their findings.</i> • <i>Be able to ask and answer questions based on their learning using scientific language.</i> 	<p>Unit: Electricity <i>(Physics)</i></p> <p>Electricity can make circuits work and can be controlled to perform useful functions.</p>	<p>Unit: Living things and their habitats. <i>(Biology)</i></p> <p>Life exists in a variety of forms and goes through cycles - animals.</p>
History	<ul style="list-style-type: none"> • Explore changes in Britain from the Stone age to the Iron age. • Complete a local history study about Uley. 		

Geography	<ul style="list-style-type: none"> Use a wide range of geographical sources in order to investigate places and patterns. Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technology. 			
Computing	E-safety units: <ul style="list-style-type: none"> Powerful passwords Private and personal information 		E-safety units: <ul style="list-style-type: none"> Things for sale They to keywords 	E-safety units: <ul style="list-style-type: none"> Rings of responsibility Writing good emails.
D+T	<ul style="list-style-type: none"> Creating useful tools which could have been used Stone Age, Iron age and Bronze age. Creating 3d models on the Uley mills. Cooking and eating food which would have been farmed within Uley. 			
Art	<ul style="list-style-type: none"> Create pictures and artwork inspired by the Stone Age. Making 3d models of jewellery and tools used during the stone age, Bronze age and Iron age. 			
Music	<ul style="list-style-type: none"> Brass lessons (10 weeks) I sing pop 			
RE	What do Christians learn from the creation story? What is the trinity and why is it important for Christians?		What kind of world did Jesus want? Why do Christians call the day Jesus died 'Good Friday'?	Why do some people believe in God and some people not?
PHSE	My Relationships & Valuing Difference	Anti-Bullying & Equality Teaching Pack	C3: Me in my Community	Pink Resources: Relationships & Sex Ed Cambridge Scheme Heathy Lifestyles

PE	Outdoor PE <ul style="list-style-type: none"> • Netball • OAA -linked to history and exploring the local area. Indoor PE <ul style="list-style-type: none"> • Gym 		
Language	French Topic areas: <ul style="list-style-type: none"> • Numbers • All about me 	French Topic areas: <ul style="list-style-type: none"> • Families 	
Enhancing the curriculum Visitors Trips	I sing Pop Anti-Bullying Week Children in need Jumper Day School trip to two different local mills.	E-safety day World Book Day Comic relief	Sports Day KS2 production School Fate