

# Year 1 and 2

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	Autumn 1 + 2 2018	Spring 1 + 2 2019	Summer 1 + 2 2019
Whole school theme	<b>Home Sweet Home</b>	<b>Potions, Explosions &amp; Dreams</b>	<b>A Moment In Time</b>
English	<p><b>Non-fiction:</b> Recount the Uley Legend of John Daniels the famous Gorilla</p> <p><b>Fiction:</b> Explore 'The land of make believe' including fairy tales &amp; nursery rhymes</p> <p><b>Poetry:</b> Explore pattern, sound &amp; sound in Firework poems</p>	<p><b>Non-fiction:</b></p> <p><b>Fiction:</b></p> <p><b>Poetry:</b></p>	<p><b>Non-fiction:</b></p> <p><b>Fiction:</b></p> <p><b>Poetry:</b></p>
Maths	<p><b>Number:</b> Become increasingly familiar with the 100 square. Find facts about weekly number including 10more/10 less, and odd or even.</p> <p><b>Measures:</b> Apply our knowledge of money to do the weekly shop. Use our growing knowledge of time to set the date daily, and to sequence daily activities, and record their timings.</p> <p><b>Geometry:</b> Identify shapes in the environment, including designing and building houses from 2D and 3D shapes.</p> <p><b>Statistics:</b> Use our tally skills to track our progress in <b>Active Ten</b> progress. Building a bar chart of types of Active Ten we perform.</p>	<p><b>Number:</b></p> <p><b>Measures:</b></p> <p><b>Geometry:</b></p> <p><b>Statistics:</b></p>	<p><b>Number:</b></p> <p><b>Measures:</b></p> <p><b>Geometry:</b></p> <p><b>Statistics:</b></p>
Science	<p><b>Seasonal Changes:</b> Honing observation skills to identify the changes in the seasons and identifying the different natural features of Autumn &amp; Winter.</p> <p><b>Knowledge:</b> Learning about everyday materials such as wood, plastic, metal, water and rock. Naming materials objects are made and identifying their properties.</p> <p><b>Investigation Skills:</b> Exploring why materials are suitable for different purposes in a house e.g. glass for windows.</p>	<p><b>Seasonal Changes:</b></p> <p><b>Knowledge:</b></p> <p><b>Investigation Skills:</b></p>	<p><b>Seasonal Changes:</b></p> <p><b>Knowledge:</b></p> <p><b>Investigation Skills:</b></p>

History	<p><b>Significant Event:</b> Using historical sources to learn about the, cause and effects, of Guy Fawkes actions.</p> <p><b>Chronological Order:</b> A Street in Time, how have our homes changed through the centuries?</p>		
Geography	<p><b>Our local area:</b> Learning where our place is the Great Britain, and studying maps of our local area to identify physical and human features that shape the Uley landscape.</p>		
Computing	<p><b>E-safety:</b> <i>Staying Safe Online</i>, Agreeing class internet safety rules</p> <p><i>Screen out the mean</i>, Learning what to do if you experience nasty comments online or by text.</p> <p>Linked to History we will explore how our homes have changed since the invention of electricity.</p>	<p><b>E-safety:</b> <i>Following the digital trail</i>, Learning why it not safe to give out personal information online.</p> <p><b>E-safety Day:</b></p>	<p><b>E Safety:</b> <i>Keeping it private</i>, Understanding how to keep personal information safe when using technology.</p> <p><i>Sites I like</i>, using key words to find sites of with information relating to personal interests</p>
D+T	<p><b>Textiles:</b> Researching the Uley woollen mill industry before designing and making felt poppies.</p>		
Art	<p><b>Roses and Castles:</b> Exploring one stroke painting techniques used to decorate traditional canal boat homes.</p> <p><b>Art Appreciation:</b> linked to Sheep project with a focus on <b>Van Gogh</b>.</p>	<p><b>Art Appreciation:</b></p>	<p><b>Art Appreciation:</b></p>
Music	<p><b>Singing in Unison:</b> Learn &amp; sing in tune Maths songs such as double trouble.</p> <p><b>Group Performance:</b> Take part in I-sing Pop Nativity as a whole school concert.</p> <p><b>Music Appreciation:</b> listening to music composed by local musician Ralph Vaughan Williams.</p>	<p><b>Music Appreciation:</b></p>	<p><b>Music Appreciation:</b></p>

<b>RE</b>	<p><b>The Christian Calendar:</b> Harvest, Advent, Remembrance &amp; Christmas</p> <p><b>Creation:</b> <i>Who made the world?</i></p> <p><b>Incarnation:</b> <i>Why does Christmas matter to Christians?</i></p> <p><b>Christian Value:</b> Friendship 'Encourage another and build each other up.' 1 Thessalonians 5.11</p>	<p><b>The Christian Calendar:</b> Epiphany, Shrove Tuesday, Ash Wednesday, Lent, Mothering Sunday &amp; Easter week.</p> <p><b>The Gospels:</b> <i>What was the good news Jesus brought?</i></p> <p><b>Salvation:</b> <i>Why do Christians call the day Jesus died 'Good Friday?'</i></p> <p><b>Christian Value:</b> Forgiveness: 'Just as the lord has forgiven you, so you must forgive others' Colossians 3.13</p>	<p><b>The Christian Calendar:</b> Ascension Day, Pentecost, &amp; Trinity Sunday.</p> <p><b>Comparative Faith Week:</b> Exploring the Islamic faith</p> <p><b>Reflective Question:</b> <i>What does it mean to belong to a faith community?</i></p> <p><b>Christian Value:</b> Generosity: 'God loves a cheerful giver', 2 Corinthians 9.7</p>
<b>PHSE</b>	<p><b>Be the Best you can be...</b></p> <p><b>Theme 1:</b> Inspiration People <b>Theme 2:</b> Targets &amp; Goals</p> <p><b>British Value:</b> <b>Mutual Respect</b> (<i>Social development linked to school value of Friendship</i>)</p> <p><b>Friendship &amp; Difference:</b> Exploring how friends and family care for each other, and how to work co-operatively with peers.</p> <p><b>Anti-Bullying Week:</b> 12<sup>th</sup> November 'Choose RESPECT!' &amp;</p>	<p><b>Be the Best you can be...</b></p> <p><b>Theme 3:</b> Paralympic &amp; Olympic Values Be inspired by our Value Athlete.</p> <p><b>British Value:</b> Individual Liberty (<i>Cultural development linked to school value of Wisdom</i>)</p> <p><b>Me and my community:</b> Learning about people's roles within our local the community, how they keep us safe and how they can help us.</p>	<p><b>Be the Best you can be...</b></p> <p><b>Theme 5:</b> Personal Growth through challenging <i>Comfort Zone</i> and developing <i>Resilience</i></p> <p><b>Theme 6:</b> Personal development in Body, Mind, Emotion &amp; Spirit</p> <p><b>British Value:</b> Tolerance of others faiths and beliefs (<i>Spiritual development linked to school value of Compassion</i>)</p> <p><b>Relationships &amp; Healthy Lifestyles:</b> Learning about how we grow and change as we get older both physically and emotionally. Exploring the importance of a balanced diet and exercise for good wellbeing.</p>

<p style="text-align: center; color: red;"><b>PE</b></p>	<p><b>Multi-Skills:</b> Perform a range of activities that supports the development of key skills for team games including ball control.</p> <p><b>Write Dance:</b> Using movement-to-music to develop gross motor control of legs &amp; arms which supports handwriting, and co-ordination skills.</p> <p><b>Active Ten:</b> Daily challenge to get active doing circuits of the field, the playground trail or wake 'n' shake inside</p> <p><b>Be inspired...</b> <i>By Olympian value of Friendship - how does this help them reach their goals? Be the best you can be!</i></p>	<p><b>Dance:</b></p> <p><b>Gymnastics:</b></p>	<p><b>Athletics:</b> Thursday PM</p> <p><b>Swimming:</b> Friday PM</p> <p><b>Be inspired...</b> <i>By our Value Athlete - find out how they reached their goals? Be the best you can be!</i></p>
<p style="color: red;">Enhancing the curriculum Visitors Trips</p>			