ULEY CE PRIMARY SCHOOL NEWSLETTER



23rd July 2018

I cross the bridge And leave behind, The world I know so well.

What lies there across the bridge? If only that I knew. A land of possibilities. Where all my dreams come true?

Every bridge I cross in life, Will take me to new ground. Old things will be left behind, But new things will be found.

Another positive year draws to a close. It is amazing how much has been achieved by the children, staff, parents, governors and friends of Uley School in one year. The achievements extend from the academic, to the sporting and the creative arts and to the fun and fundraising exploits of the FUS. We achieve so much because we all work together; something that continues to grow from strength to strength.

It is difficult to identify all the highlights because there are genuinely so many that have happened throughout the year. Personally, I like to reflect on the school year; from the start of the year to the end, and to see how much the children have grown and flourished not only academically, but emotionally, socially and in self-confidence too. The children at Uley are a joy to work with and it is lovely to see how each child flourishes over the year. The staff at Uley have asked me to say how proud they are of each and every child's achievements throughout the year.

I would like to wish all children who are leaving us at the end of this academic year all the very best on their journey. I know that they will go on to achieve great things in the future. I hope they look back at their time at Uley with fondness and perhaps return and regale us with their achievements. I am proud of them all and wish them good luck in the future.

In last year's newsletter we were celebrating the Ofsted results, this year we celebrate the results from the SIAMS (Church School) inspection which took place in October 2017. Uley School never stands still, we celebrate the things we do well and are always looking at how we can improve and 2018-19 will be no different. At Uley School we aim for our four key Christian values of Friendship, Wisdom, Trust and Compassion to underpin all that we do within the flour-ishing school community. Each day, we strive to support each other, value each other and encourage each other to be the best we can be.

I would like to take this opportunity to thank all the hard-working and dedicated staff for their remarkable contribution again this year. This team consists of the before and after school team, midday supervisors, Mrs Cornelius, teaching assistants, teaching staff, peripatetic music teachers, IT support and of course Ceri our cleaner/caretaker. Each of whom plays a very important part in the life of the school to ensure the children of Uley School are cared for, nurtured, educated and safe. It is a pleasure to work with such a great team who strive for the very best for each and every child. Mrs Cornelius deserves a mention. Mrs Cornelius joined us at Uley last September and has worked tirelessly to ensure the school office runs seamlessly whilst learning school systems and getting to grips with the operational school calendar.

I would also like to thank all parents, carers and families for your support. Whether it is supporting your child's learning, helping with swimming, helping at school events, assisting on trips, helping at and running clubs, helping at the school fete; your help and support is extremely appreciated and valued, and I sincerely thank you. I look forward to working with you in the new academic year.



As you know we have some changes on the governing body from September. Sadly we say goodbye and thank you to Andrew Amato and our Chair, Nic Kelly-Davies both of who have been a fantastic support to the school and will be missed. We welcome Karen Randall, Barry Kordula and Rachel Hughes to the governing body and look forward to welcoming them in new year.

I hope you all have a restful summer. We look forward to welcoming all children back to school on Tuesday 4th September.

LIVE, LEARN, FLOURISH

Bradley for enjoying his world cup activities.

Sophia for being really brave when she fell over and bumped.

Aayan for consistent positive attitude to Mathematics and enjoying his learning.

Ethan for engagement in guided reading showing expression and intonation.

Romilly for listening to advice when playing rounders.

Rosie for telling o'clock times.

Joseph D for telling o'clock times.

Lydia for showing good scientific understanding about sound.

Alexander for his beautiful piano playing during worship time.

Elsa for excellent teamwork on her minibeast 'I Spy and Count' hunt.

Acer for showing respect when discussing matters in class.

Joseph D for showing respect to others by playing fairly and sharing.

Cerys for moving around the school sensibly – a good role model.

Kitty for showing respect when listening to stage directions during dress rehearsal.

Violet (Class 1) for showing respect to other's ideas during our 'Big Question' time.

Ben for a respectful attitude in phonics and always learning through attentive listening.

Albert for showing a respectful attitude.

Kitty for her kind words every morning and making us smile.

Arthur for showing respect by looking after equipment in school.

KS2 Performance

What a fantastic performance this year by all of KS2. The singing was unbelievable and the acting was amazing. Well done everyone for an unforgettable performance.

School Fete

A huge thank you to FUS and everyone who helped to organise and run a very successful summer fete. Well done to the children who performed at the fete and those who joined in with the country dancing!

A good day was had by all, the ponies were very popular and the weather was fantastic! Thank you.

Sports Morning

What a fantastic sports morning we had. The weather was perfect; warm with a nice breeze, the children were absolutely amazing and there was excellent support from the side lines, a good combination for a perfect sports morning.





Friends of Uley School

A big thank you to Friends of Uley School for all their hard work raising funds to provide resources and experiences for our children at Uley – thank you. I look forward to working with you again next year.

Supply Teacher of the Year!

Mr Sweet has won the Supply Teacher of the Year award from Hayes. I don't know how we managed to keep it a secret from him but we surprised Mr Sweet last week with a presentation. Mr Sweet is a fantastic supply teacher. Why? Because he is always happy, he is reliable and adaptable but most of all he enjoys being with the children. There is a resounding 'YES!' from the children when I tell them Mr Sweet will be covering. He also looks after the staff by bringing in treats.



Staffing Update

As well as all her other roles at Uley, Mrs Nash will be joining us as a Level 3 trainee teaching assistant from September. She will be spending time in each class throughout the year. Good luck Mrs Nash.

Don't forget, Mrs Lisa Hills will be joining us in September as Family Support Liaison and is very much looking forward to joining us. Mrs Hills will be available for one day a week to work alongside the staff at Uley to provide an extra layer of support for the parents and carers of our pupils, providing individually tailored practical and professional advice, and guidance on all aspects of parenting as well as working with pupils.

Summer Activities

Meet the Sheep

We are participating in the Tyndale Arts Week which takes place on 5th to 7th October. The project is based on a flock of sheep of which we currently have two waiting to be painted (the plywood variety not real ones!). We have been asked to paint them in the style of a famous artist or art movement, so we have chosen **Pop Art, Van Gogh, Salvador Dali and Piet Mondrian**. Attached is the template of a sheep to have a go at creating your own design (you can also find copies on the school website under 'Newsletters'). Please bring the completed sheep into school first week back. Have fun!



Summer Reading Challenge

What is the Summer Reading Challenge?

The Summer Reading Challenge takes place every year during the summer holidays. You can sign up at your local library, and then read six library books of your choice to complete the Challenge. There are exclusive rewards to collect along the way, and it's FREE to take part!

The Summer Reading Challenge website helps you keep track of your reading all year round: find new books to read, take part in competitions and play games. https://summerreadingchallenge.org.uk/

- The Summer Reading Challenge is inclusive of all children and families and all stages of reading develop ment. Children choose whatever they want to borrow. There are no levels.
- Children read six or more books of their choice: fiction, non-fiction, joke books, picture books; any books they like as long as they are borrowed from the library. They talk about them in the library with a member of staff or young volunteer and receive rewards along the way and a medal and/or certificate when they complete the Challenge.
- There is also a mini-challenge for pre-school children so that the whole family can take part.
- Most libraries in England and Wales will start the Challenge on Saturday 14 July 2018.
- There is not an official end date for the Challenge. Each library authority will set their own finish date. Please with your local library to find out when the Challenge will finish in your area.

Extreme Reading Challenge

Books don't need electricity! We can read them '**anywhere**' and '**everywhere**'! We are inviting you to take the Uley School Extreme Reading Challenge. Think about different, exciting, fun and SAFE places you can enjoy a book.

Children – tell your parent/carer your idea and ask them if they could take a photograph of you reading your book in your 'extreme' place.

Have Fun Extreme Reading!!

Support Learning through the Holidays



Keep Reading

Read regularly with your child, or if they are fully-independent readers, set aside time for them to read to themselves. Visit the library (Summer Reading Challenge or Extreme Reading Challenge), revisit old favourite books, read taking turns or taking the roles of characters or the narrator. Read anything: comics, magazines, even instructions for making something!

Writing skills

Practise holding a pencil correctly, can your child write – in their neatest handwriting – your shopping list or holiday list of items to take? What about keeping a holiday scrapbook? Write in different forms of medium from paint brushes in water to sparkly gel pens.

Count, Count, Count

Try counting holiday money, or playing cards or board games – all support mental agility. Don't forget that cooking is the perfect opportunity to practise weighing and measuring ingredients, and learn the difference between ounces, kilograms, pounds and so on – good science and English links too.

Copies of Rainbow Maths can now be found on the school website on the Maths Page.

Mathletics—The link to Mathletics can also be found on the Maths Page of the school website.



Lighting and Redecoration

We look forward to returning in September to new lighting and a newly decorated Class 4 and hall plus other spaces in top part of school.

Team Points

A big well done to everybody who took part in sport's morning. I'm pleased to announce the team points for the morning:

Rockstowes 81 Dauncey's 68 Angeston 66 Sheppards's 62

Here is the total amount of team points for the summer term. Each week the points are totalled and announced by the children on a Monday morning. Well done Angeston—the Summer Term winners.

Angeston	Rockstowes
2383	2127
Dauncey's 2345	Sheppard's 1909

Here are the total team points for the year and what a lot of points there are!

Angeston	Rockstowes
7772	7158
Dauncey's	Sheppard's
8122	7433

Well done to all the teams for their hard work throughout the year. There will be new captains and vice captains for the academic year 2018-2019, in the autumn term.

A message from Dauncey's Captain and Vice-Captain

We would like to thank our team for a great year, for working hard and earning lots of team points. Keep up the good work when we've gone! Louis & Isabel.

Topic for the Autumn Term

Our topic for the autumn term is 'Home Sweet Home' which incorporates a study of the local area. More information to follow in September.

Value for the Autumn Term

We start the autumn term by exploring the value of Friendship. Throughout the term the children will be thinking about:

Sticking together – a friendship bracelet shows how the strands are woven together takes time and effort, just like building a good friendship. Christians believe that Jesus is woven into their lives and will be their closest friend.

Encouraging one another – St Paul wanted to teach people that the best way to live in friendship is to encourage one another rather than being critical and negative.

Supporting one another – thinking about friendship and how friends can be relied upon and will do anything to help each other.

Making time for each other – thinking about the way that our friendships are strengthened by spending time together.

TALK ABOUT

FRIENDSHIP TOGETHER.. Learning to be a good friend, someone who can be trusted and is loyal, takes a lifetime. Talk together about how friends come in all shapes and sizes. Some are young, some are old. Some are always there, some we see only occasionally.

- How do we choose our friends?
 What makes a good friend?
- Are we a good friend to others?

Learning to listen - sometimes we need to show compassion towards our friends when times are tough

You can find a link to the Home School value activities: <u>http://www.uleyprimary.co.uk/about-us/church-links/collective-worship/</u>



Dates for your Diary

Please check the school website as it is kept as up to date as possible. Any questions or queries please email admin@.

Monday 3rd September – School starts for school staff only

Tuesday 4th September – School starts for Y1 – Y6

Wednesday 5th September - New reception Group A start, morning only

Thursday 6th September - New reception Group B start, morning only

Friday 7th September – All Reception children morning only

Friday 14th September – Swimming starts for Class 4