

 <p>Science</p> <p>Living things and their habitats: Learn about different plants and animals; where they live and why? Including exploring local microhabitats and mini-beasts.</p> <p>Seasonal Changes: Continue to observe how our seasons' change as we enter summer. Reflect on the seasons so far and revisit Mrs Saunders's Cherry tree.</p> <p>Weather patterns: Identify different weather conditions in the UK. Link these to the seasons and monitor daily weather in Uley, UK</p> <p>Investigation Skills: Use the outdoor environment to develop our observation, questioning and evaluation skills as we explore Bug Life!</p>	 <p>English Read it, Speak it, Write it...</p> <p>Children will continue to receive tailored phonics lessons to meet their individual needs. This will support both their reading, and spelling skills. As well as the opportunity to select individual reading books the children will participate in guided sessions that aim to develop their understanding of different texts. Children will continue to be taught cursive letter formation and will be supported in developing the necessary fine motor skills,</p> <p>Non-fiction: Bug Top Trumps Fiction: The Bog Baby/ King of Tiny Things Poetry: Performance poetry about the 'Ugly Bug Ball'</p> 		<p>3 Mathematics Learn it, Apply it, Prove it...</p> <p>Children will continue to study numbers, and the number system. We will be developing our knowledge of language of the four calculation rules as well as mental and written methods. Children will be applying their knowledge and proving their understanding.</p> <p>Calculation problems: If one spider has eight legs, how many legs do 8 spiders have altogether?</p> <p>Statistics: Interpret bar charts, and identify where most daisies on the school field grow.</p>  <p>We will continue to start our day with the popular 'Rainbow Maths' challenge. This term we will be also focusing on Times Tables 2s, 5s and 10s.</p>	
 <p>Social, Moral, Spiritual & Cultural</p> <p>Worship: We will be exploring the core value of respect through both whole school and class worship. <i>'Do to others as you have them do to you.'</i> <i>Mathew 7:12</i></p> <p>The Christian Calendar: Ascension Day, Pentecost, & Trinity Sunday.</p> <p>Fathering Day: At school on Friday 15th June at 9am join us for an art and craft activities followed by a short service.</p> <p>Leavers Service: St Giles Church on Tuesday 24th July at 2.00pm. Please join us to celebrate new life.</p> <p>British Values: Tolerance of others faiths and beliefs (<i>Spiritual development linked to school value of Compassion</i>)</p> <p>Comparative Faith Week: Judaism <i>Who is Jewish and how do they live?</i> We will be holding a whole school RE week commencing the 4th June.</p>	<p>Be the best you can be... </p> <p>Children will be exploring Personal Growth through challenging their <i>Comfort Zone</i> and developing <i>Resilience</i></p> <p>Be inspired... <i>By our Value Athlete - find out how they reached their goals? Be the best you can be!</i></p>	<p><i>It's a Bugs Life!</i></p>  <p>Spring Term</p> <p>Year 1 & 2 Miss Spain & Mrs Grace</p>	 <p>Physical Education</p> <p>Mrs Delrosa teaches PE every Tuesday afternoon, please ensure kit in school.</p> <p>Athletics: will focus on athletic skills for sports day.</p> <p>Swimming: In Summer 1 & 2 we have a swimming at Dursley Pool on Friday afternoon.</p>	 <p>History & Geography</p> <p>Explore the Historical Concept, Cause & effect: By studying the live of significant person Edward Jenner who contributed nationally to the removal of small pox by inventing a vaccine.</p> <p>Maps & Mapping: Use simple compass directions (N, S, E & W) and locational language to describe the position of features on a map. Draw own maps to show how germs spread around the school, linked to study of Edward Jenner.</p> <p> Music</p> <p>Ugly Bug Ball: Using un-tuned instruments to explore different pitch, timbre and dynamics. Compose own Bug music to accompany our performance poetry.</p>
 <p>Religious Education</p> <p><i>What makes some places sacred to believers?</i></p> <p>We will be exploring what different people believe and what difference this makes to how they live</p>	 <p>Design Technology</p> <p>Bug Hotels: Build bug hotels using a range of eco-friendly materials. Position these in the school grounds and see who comes to visit us.</p>		 <p>Art</p> <p>Bug Collage: Learn about the techniques Eric Carle uses to illustrate books such the Henry Caterpillar. Explore using different papers including to tissue to create texture before creating their own bug image.</p>	



**Uley CofE
Primary School**
Live Learn Flourish

Uley CE (VC) Primary School
Woodstock Terrace, Uley
Gloucestershire GL11 5SW

T: 01453 860350
E: admin@uley.gloucs.sch.uk
www.uleyprimary.co.uk