

'It's a Bug's Life!'

Please support your child to choose a minimum of four activities to complete at home over this term. **They must include at least one task that is worth 10 points.** All children who complete the tasks to a good level and hand them in by Thursday 21st June for the Opening Evening will be awarded the corresponding points for their team.

Have fun!

English

Write a short story (500 words) retelling the journey of a mini beast through a human's garden.

10 points

Art, Design and Technology

Design and create your own 3d model of a bug. Can you add moveable parts for extra points?

10 points

Values

Write down an example of when a sporting individual showed respect within his/her field of sport.

5 points.

Geography

Label on a map the countries where the ten most deadly insects can be found. Which deadly insect is your favourite?

5 points

Be the best you can be

Write an example of a time when you showed tolerance towards somebody else.

5 points.

Art, Design and Technology

Design and create a perfect garden for insects and pollinators to live. Explain what you have included in your garden and why.

10 Points.

Maths

Create 2 different Venn diagrams sorting insects into groups using different criteria.

5 points

English

Write a newspaper report about the discovery of a giant insect in Uley.

10 points

ICT/Maths

What is the longest ever recorded insect and where does it live?

5 points

Create your own piece of homework linked to Bugs.

5 points

Science

Explain the different types of microhabitats insects like to live in and why. Can you find any insects which live in extreme habitats around the world?

8 points.

RE

Create an informative PowerPoint explaining what you have learnt about Judaism during our multi-faith week.

8 points.

These tasks are to be completed in addition to **home reading**, Rainbow Maths practice and Mathletics tasks. Please remember to read regularly and ask for extra Rainbow Maths sheets - we have lots ready for you!

Points for the tasks have been calculated in regards to depth and effort needed to complete the task successfully. We recommend choosing a range of activities across the subject range. If you require any equipment/resources to help complete the task please do not hesitate to ask!