

Year 1 and 2

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	Autumn 1 + 2 2017	Spring 1 + 2 2018	Summer 1 + 2 2018
Whole school theme	TO INFINITY AND BEYOND	DO YOU THINK HE SAW US?	IT'S A BUG'S LIFE
English	Aliens Love Underpants How to Catch a Star Whatever Next!	Non-fiction: Dinosaur fact files Fiction: Innovation of 'Traditional Tales' <i>The three dinosaurs roar</i> Poetry: Pattern, Rhyme & Dino-Riddles	Non-fiction: Bug Top Trumps, Edward Jenner biographical/ diary entry, Life cycles of Insects Fiction: The Bog baby/ King of Tiny Things Poetry: Performance poetry about the 'Ugly Bug Ball' innovating 'Down the Jungle'
Maths	Place value Calculations 2D and 3D shape	Measurement: lengths, heights & weights of Dinosaurs Statistics: sorting species types, counting by tally, record in tables, & analyse pictograms Properties of shape: design 3D Dinosaurs & Dinosaurs tangrams	Calculation problems: If one spider has eight legs, how many legs do 8 spiders have altogether? Find the difference between the number of legs on a spider and a worm. Directions & routes: Give directions for the bee to reach the flower, or the bug to reach its home using bee-bots. Statistics: Interpret bar charts, and identify where most daisies on the school field grow.
Science	Light and Dark Planets Forces - Gravity	The Environment: - How did the dinosaurs die out? Looking at recycling, our impact on our planet and global warming issues. Welly walks: Observing Spring and Summer changes. Using art skills to draw Mrs Saunders' Cherry Tree. Investigation Skills: continue to develop observation, questioning, & evaluating skills	Living things and their habitats: Learn about different plants and animals; where they live and why? Including exploring local microhabitats and mini-beasts. Seasonal Changes: Continue to observe how our seasons' change as we enter summer. Reflect on the seasons so far and revisit Mrs Saunders' Cherry tree. Investigation Skills: use the outdoor environment to develop our observation, questioning and evaluation skills as we explore Bug Life!
History	Moon landing - newspapers Neil Armstrong Remembrance	Investigate Dinosaurs: Find out about the past using a range of artefacts, sources and asking questions. Set up our own museum. Understand Chronology: use timeline to sequence historical eras and periods from before the Ice Age	Explore Historical Concept, Cause & effect: by studying the live of significant person Edward Jenner who contributed nationally to the removal of small pox by inventing a vaccine.

Geography	Planets - geographical features Contrasting environments	Linked to History - <i>Where in the world were Dinosaurs found?</i>	Weather patterns: identify different weather conditions in the UK. Link these to the seasons and monitor daily weather in Uley, UK Maps & Mapping: Use simple compass directions (N, S, E & W) and locational language to describe the position of features on a map. Draw own maps to show how germs spread around the school, linked to study of Edward Jenner.
Computing	E-safety - staying safe online and screen out the mean	E-safety: Following the digital trail Uley website: start to design class page & blog	E Safety: Understanding how to keep personal information safe when using technology. Exploring which key words are effective when using the internet to find information, for example learning about bugs and their habitats.
D+T	Moon buggies Rockets Cooking	Dinosaur model: master practical skills to design, and make a scaled model of a Dinosaur for our museum Be inspired: explore pop-up books and moving pictures to design and create own pre-historic scenes.	Ugly Bug Ball Masks: research design ideas by performing key word internet searches, before creating own templates and using embellishment techniques to make vibrant masks/headbands. Bug Hotels: Build bug hotels using a range of eco-friendly materials. Position these in the school grounds and see who comes to visit us.
Art	Starry Night - Van Gogh Firework pictures	Drawing: Self-Portraits on us on Dinosaur bodies Sculpture: creating 3D dinosaurs from shapes & adding texture. Art Appreciation: Study and comment on our Value Artist for courage. Create work using their style or techniques.	Drawing: Create Self-portraits that reflect how we have matured as learners throughout this academic year, and represent our individual characters. Collage: Learn about the techniques Eric Carle uses to illustrate books such the Henry Caterpillar. Explore using different papers including to tissue to create texture before creating their own bug image. Art Appreciation: Study our respect artist Henri Matisse looking at how his style art changed as he became older, and commenting on the famous collage the 'The Snail'.

<p style="text-align: center;">Music</p>	<p>Music Express - Space Holst's - The Planets Nativity</p>	<p>The dinosaur stomp: use percussion instruments to compose and then transcribe music to represent dinosaur movement. Music Appreciation: Listen and respond emotionally to <i>Value Music</i> for courage. Describe timbre, dynamics & pitch of the composition. Learn about the composer's life & inspiration.</p>	<p>Composing, & Performing: using un-tuned instruments to explore different pitch, timbre and dynamics. Compose own Bug music to accompany our performance poetry. Music Appreciation: Listen and respond imaginatively to <i>Value Music</i> for respect 'Imagine' by John Lennon.</p>
<p style="text-align: center;">RE</p>	<p>Creation Incarnation Harvest Christmas Hanukah</p>	<p>The Christian Calendar: Epiphany, Shrove Tuesday, Ash Wednesday, Lent, Mothering Sunday & Easter week. The Gospels: <i>What was the good news Jesus brought?</i> Salvation: <i>Why do Christians call the day Jesus died 'Good Friday'?</i> Christian Value: Courage <i>'Be strong & courageous; do not be frightened or dismayed for the Lord your God is with you' wherever you go, Joshua 1.9</i></p>	<p>The Christian Calendar: Ascension Day, Pentecost, & Trinity Sunday. Comparative Faith Week: Judaism <i>Who is Jewish and hoe do they live? We will be holding a whole school RE week commencing the 4th June.</i> Reflective Question: <i>What makes some places sacred to believers? We will be exploring what different people believe and what difference this makes to how they live.</i> Christian Value: Respect <i>'Do to others as you have them do to you.'</i> Mathew 7.12</p>
<p style="text-align: center;">PHSE</p>	<p>Be the Best Friendships Emotions</p>	<p>Will you fill my bucket today? - <i>how we treat each other effects how we feel. Kind hands & kind words make happy hearts.</i> Be the Best you can be... Theme 3: Paralympic & Olympic Values Be inspired by our Value Athlete. British Value: Individual Liberty (<i>Cultural development linked to school value of Wisdom</i>)</p>	<p>Be the Best you can be... Theme 5: Personal Growth through challenging <i>Comfort Zone</i> and developing <i>Resilience</i> Theme 6: Personal development in Body, Mind, Emotion & Spirit British Value: Tolerance of others faiths and beliefs (<i>Spiritual development linked to school value of Compassion</i>)</p>

<p>PE</p>	<p>Amazing World - Space Dance movement in space - gravity Holst's Planets - movement to music</p>	<p>Music& movement Dinosaur Dance Cricket coaching</p>	<p>Athletics: Mrs Delrosa Tuesday PM Swimming: Mrs Grace Friday PM <i>Be inspired... By our Value Athlete - find out how they reached their goals? Be the best you can be!</i></p>
<p>Enhancing the curriculum Visitors Trips</p>	<p>@Bristol Star Gazing evening</p>	<p>Museum in the Park</p>	