

ULEY CE PRIMARY SCHOOL NEWSLETTER



23rd January 2018

Live, Learn, Flourish

LIVE, LEARN, FLOURISH



Evie Davidson for showing compassion towards other children when they needed help in Maths.

Poppy Cunningham for showing compassion and maturity with both her peers and younger children in the school.

Joseph Dagger for finding his smile 😊

Roxy Rodrigues for having courage to try something new and help with the willow dome.

Elliot Russell for his excellent explanations when discussing how the lyrics in 'This is me' links to courage.

Zoe Hutt for her bravery with all her bumps!

Gilbert Down for participating in Paralympic PE.

Theo Robinson for showing courage when sounding out very difficult spellings.

Rhys Spill for good effort with independent writing about Roo the roaring dinosaur.

Inaya Wood for showing courage to stand up and read her work to the class.

Nellie Wilson for not giving up when learning to write the 'sh' digraph.

Emily Harries for trying hard with her writing and realising that with courage and perseverance... she can do it!

Francis Brooks for showing courage during his first swimming lesson and thoroughly enjoying himself.

Kitty Pain for her inquisitive questions about 3D shapes and shape terminology.

Leonard Bellamy for coming back to school with a smile 😊

Florrie Sage for a bold and detailed self-portrait.

Kara Toms for a very detailed self-portrait.

Freya Russell for working hard to explore decimals and trying hard to spot her misconceptions.

Freddie Harrison for his excellent writer's voice when retelling the 'Feeding of the Five Thousand'.

Molly Odlum for taking great care in her detailed drawing of a self-portrait.

Evie Davidson for excellent Maths work - exploring fractions and decimals.

Katie Nash for superb handwriting and English work.

Class 2 for excellent team work when building a giant dinosaur!

Sammy Hughes for excellent addition Maths work – addition.

A long list of fantastic achievements – well done everyone!



Start of the school day

The school day starts promptly at 8.50am with the register and Rainbow Maths.

The doors open at 8.40 for the pupils to come straight into school in order to prepare and settle themselves. The register is taken promptly at 8.50am.

To avoid disruption to the children in class first thing, members of staff are outside to greet the children and families each morning, and to take any messages to the class teachers that are not on morning duty.

If you would like to speak to the class teacher about your child then please either leave a message with the adults on duty or ask to arrange an appointment to speak to the class teacher. The mornings are a time to for the children to come in and get settled. I'm sure you'll appreciate that it is difficult for the class teacher to leave the classroom first thing in the mornings and after school is a far better time as the class teacher can give you their undivided attention.

Parking

Please could I politely request that parking in the Knoll is avoided at drop off and collection. Thank you for your continued support in this matter.



Young Voices

Everybody had an amazing time at the Birmingham Young Voices on 8th January (adults included). Just imagine the atmosphere of 6,295 children dancing and singing - it was incredible! Well done Uley Young Voices and thank you, it was an absolute pleasure!

WOW Day

Last Monday, we kicked off our Dinosaur theme with a WOW day. A dinosaur visited Class 1 and laid an egg! Class 2 built a giant dinosaur. Class 3 created "The Courageous Dinosaur" puppet shows and Class 4 made dinosaur fossils and created edible dinosaur eggs.

Teacher Training Student

A teaching student from the University of Gloucestershire will be joining us for the spring term. We welcome Mr. Jamie Newman, a final year BEd student, who will be joining Class 2.

Updated policies

Below is a list of policies that have recently been updated. You can find them on the website or if you would like a hard copy, please ask.

- Charging policy
- Maths Policy
- PE Policy
- SEN Policy
- Local Offer
- Behavior Policy

The school's Anti-bullying Policy is currently under review and will be updated very soon.

Behavior Policy

We have updated our Behavior Policy to reflect some recent changes. Staff have been working with the children to create an evaluation system to ensure children are well supported through playtimes.

Playtimes and lunchtimes can be times when children require extra support to ensure any friendships problems are resolved. At Uley we encourage positive play through supporting and guiding play.

In conjunction with our Good to be Green scheme, during the afternoon register, the children are asked to evaluate their playtime and describe how they are feeling after play using Green, Yellow or Red. This is to ensure that any worries are identified and dealt with and green playtimes are celebrated enabling all children are ready to learn.

Green being a successful playtime/lunchtime because it was fun, we got along, we played nicely together, play was fair and I felt happy.

Yellow being an ok playtime/lunchtime because I hurt myself, I found it difficult playing games with others, I felt that I didn't have anyone to play with but I was helped with the support of midday supervisors and I am now happy.

Red being not a good playtime/lunchtime because I had a big falling out with my friend/others and still feel upset, someone has upset me by saying unkind things or really hurt me. I would like to talk about it and need help to make it better.

This strategy can be more focused on individuals by forming part of an intervention programme to support children with friendship issues. SEAL (Social, Emotional Aspects of Learning) materials can also be used to support children.

Throughout the year, the staff work with the children regularly (mainly during Live, Learn, Flourish weeks) to review and refresh the green, yellow and red behaviours at playtime.

World Book Day

World Book Day is on Thursday 1st March and this year we are going to explore the world of poems and rhymes. From humorous to traditional verses, we will immerse ourselves in poems and rhymes, and have a go at writing our own. Do you have a favorite poem? If you would like to start reciting then here are a few suggestions:



Juniors

Silver by Walter De La Mere
Jonathon Jo by A. A. Milne
On the Ning Nang Nong by Spike Milligan
The Dinosaur's Dinner by June Crebbin
Cats by Eleanor Farjeon
The Owl and the Pussy Cat by Edward Lear
Spaghetti! Spaghetti! By Jack Prelutsky
Where Teachers Keep Their Pets by Paul Cookson
Daffodils by William Wordsworth

Infants

Counting Rhymes
Finger Rhymes
Nursery Rhymes
Traditional Rhymes
Song of the Train by David McCord
"Quack!" said the Billy Goat by Charles Causley

Linked to the theme of poems and rhymes, we are planning to dress up on 1st March. Let's see if we can all guess which poem or rhyme we belong to!

Library

So far, we have invested into Junior Librarian and now need to get it up and running. Some new furniture will be purchased in due course and we will be subscribing to some school magazines.



Nurture Group at Uley

We are very excited to update you on the progress of our nurture group. We aim to start our nurture group after the February half-term. Mrs. Pugh (who has now completed training) and Mrs. Mandeville (SENDco) will identify children who may benefit from some time during an afternoon, once a week, out of the classroom. They will engage in activities that support the children to meet the social and intellectual demands of school life, improving their self-confidence and self-esteem through a carefully planned curriculum.

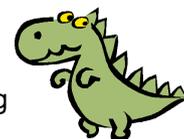
The aims of our nurture group will be:

- To develop children's self-esteem
- To develop children's social skills
- To provide a calm environment
- To build relationships between adults and children
- To help the children grow in confidence, trust and reliability
- To provide a secure environment where children learn
- To provide the children with nurturing care from caring adults
- To help children learn the consequences of certain behaviours
- To work in partnership with parents and school staff to ensure consistent approach
- To prevent possible exclusion

This of course will be working in conjunction with you as parents. Parents will be fully involved along the way. More information to follow.

Science Afternoon

Following our exciting term learning about 'To Infinity and Beyond' we have another stimulating topic for scientific learning 'Do-you-think-he-saurus'.



A highlight of the autumn term, was our whole school trip to 'We the curious...'. This visit inspired all of our pupils to reflect on the Awe and Wonder of our natural world, and its mysteries.

This term we will be raising the profile of scientific enquiry at Uley School by holding a 'WOW' Science afternoon on Thursday 8th February. Let's hope the school is still standing for Parents Evening!

There are lots of simple science experiments you can do at home. Why not get inspired, have a go and send in some photos.

Internet Safety Day

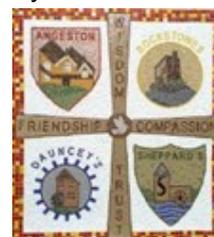
Tuesday 6th February - Internet Safety Day!

We will be celebrating internet safety day across the school on the 6th February. This is a fantastic opportunity for the children to engage in important discussions around how to stay safe online and how to be a smart cyber user. We would also like to invite parents into school at 2.30pm for a parent information session where we will be looking at some interesting statistics and how you can support your child at home in using the internet safely. Hope you can join us!

Team Points Autumn Term 2017

Here is the total amount of team points for the autumn term. Well done to Daunceys. The children are currently choosing a date for a non-school uniform day. Date to follow.

Angeston 2720	Rockstowes 2412
Dauncey's 3318	Sheppard's 2524



Sainsbury's

We have been notified by Sainsbury's that the Active Kids vouchers are currently under review and have suspended the vouchers for time being. We will keep you posted!

Willow Dome

Mrs Saunders came to school on Monday to see the willow dome. We look forward to seeing the willow dome change and grow throughout the year. Thank you Mrs Saunders!



Statutory Inspection of Angelica and Methodist Schools (SIAMS)

Following our recent grading of GOOD we are proud to quote that *'relationships at all levels are informed by Christian values, which guarantee a high level of pastoral support for all members of the school community.'*

As we look towards the future our next steps will focus on initially on broadening pupils' knowledge of other major faiths so that can develop an understanding of Christianity as a multi-cultural world faith.

In early Summer 2 we will be holding a Religious Education week that will focus of **Judaism**. Children will engage in a range of cross-curricular activities within their classes, teams and with their buddies. We would very much like to hear from anyone within the community that feels they could contribute to this enriching week.

Miss Spain, as Collective Worship and Religious Education lead would welcome any feedback on how we may address our next step to: *Develop pupils' understanding of Christianity as a multi-cultural world faith, through increasing pupils' understanding of how the Christian faith is practised worldwide.*

Don't forget that we are all happy to talk should you:

- like an update on your child's progress other than Parent's Evenings
- like more information on how to support your child at home
- like to celebrate your child's achievements in and out of school
- have a worry
- have any questions about your child's education
- need clarification/reminders on information



Dates for your Diary

Friday 26th January – Class 3 swimming

Saturday 27th January – Cross Country KLB, 9.30am – last race

Monday 29th January – Head Teacher's Surgery, 2-4pm

Thursday 1st February – FUS School DISCO, 6-7.30pm

Tuesday 6th February – Internet Safety Awareness Day

Thursday 8th February – Science Afternoon

Thursday 8th February – Parents' Evening – 5-7pm – letter sent out

Friday 9th February – Class 3 swimming

Friday 9th February – End of term 3

Monday 19th February – Start of term 4

Wednesday 21st February – Parents' Evening – 3.40-5pm – letter sent out

Monday 26th February—SATs Information Sessions—Y2 5pm, Y6 5.30pm

