

Year 1 and 2

	Autumn 1 + 2 2017	Spring 1 + 2 2018	Summer 1 + 2 2018
Whole school theme	TO INFINITY AND BEYOND	DO YOU THINK HE SAURUS?	IT'S A BUG'S LIFE
English	Aliens Love Underpants How to Catch a Star Whatever Next!	Non-fiction: Dinosaur fact files Fiction: Innovation of 'Traditional Tales' <i>The three dinosaurs roar</i> Poetry: Pattern, Rhyme & Dino-Riddles	
Maths	Place value Calculations 2D and 3D shape	Measurement: lengths, heights & weights of Dinosaurs Statistics: sorting species types, counting by tally, record in tables, & analyse pictograms Properties of shape: design 3D Dinosaurs & Dinosaurs tangrams	
Science	Light and Dark Planets Forces - Gravity	The Environment: - How did the dinosaurs die out? Looking at recycling, our impact on our planet and global warming issues. Welly walks: Observing Spring and Summer changes. Using art skills to draw Mrs Saunders' Cherry Tree. Investigation Skills: continue to develop observation, questioning, & evaluating skills	
History	Moon landing - newspapers Neil Armstrong Remembrance	Investigate Dinosaurs: Find out about the past using a range of artefacts, sources and asking questions. Set up our own museum. Understand Chronology: use timeline to sequence historical eras and periods from before the Ice Age	
Geography	Planets - geographical features Contrasting environments	Linked to History - <i>What in the world were Dinosaurs found?</i>	
Computing	E-safety - staying safe online and screen out the mean	E-safety: Following the digital trail Uley website: start to design class page & blog	

D+T	Moon buggies Rockets Cooking	<p>Dinosaur model: master practical skills to design, and make a scaled model of a Dinosaur for our museum</p> <p>Be inspired: explore pop-up books and moving pictures to design and create own pre-historic scenes.</p>	
Art	Starry Night - Van Gogh Firework pictures	<p>Drawing: Self-Portraits on us on Dinosaur bodies</p> <p>Sculpture: creating 3D dinosaurs from shapes & adding texture.</p> <p>Art Appreciation: Study and comment on our Value Artist for courage. Create work using their style or techniques.</p>	
Music	Music Express - Space Holst's - The Planets Nativity	<p>The Dinosaur Stomp: use percussion instruments to compose and then transcribe music to represent dinosaur movement.</p> <p>Music Appreciation: Listen and respond emotionally to <i>Value Music</i> for courage. Describe timbre, dynamics & pitch of the composition. Learn about the composer's life & inspiration.</p>	
RE	Creation Incarnation Harvest Christmas Hanukah	<p>The Christian Calendar: Epiphany, Shrove Tuesday, Ash Wednesday, Lent, Mothering Sunday & Easter week.</p> <p>The Gospels: <i>What was the good news Jesus brought?</i></p> <p>Salvation: <i>Why do Christians call the day Jesus died 'Good Friday'?</i></p> <p>Christian Value: Courage <i>'Be strong & courageous; do not be frightened or dismayed for the Lord your God is with you' wherever you go, Joshua 1.9</i></p>	

<p style="text-align: center; color: red;">PHSE</p>	<p>Be the Best Friendships Emotions</p>	<p>Will you fill my bucket today? - <i>how we treat each other affects how we feel. Kind hands & kind words make happy hearts.</i></p> <p>Be the Best you can be... Theme 3: Paralympic & Olympic Values Be inspired by our Value Athlete.</p> <p>British Value: Individual Liberty (<i>Cultural development linked to school value of Wisdom</i>)</p>	
<p style="text-align: center; color: red;">PE</p>	<p>Amazing World - Space Dance movement in space - gravity Holst's Planets - movement to music</p>	<p>Music & movement Dinosaur Dance</p> <p>Cricket coaching</p>	
<p style="text-align: center; color: red;">Enhancing the curriculum Visitors Trips</p>	<p>@Bristol Star Gazing evening</p>	<p>Museum in the Park</p>	